**PERSON SPECIFICATION**

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**Horizon Key Stage Leader**

**Qualifications**

* Degree or equivalent in a relevant subject area
* Professional teaching qualification

# Experience

* Teaching experience within the English education system
* Teaching experience in a relevant subject
* Successful work with students with moderate and mild ASC
* Delivering PSHE content and/or able to deliver Emotional regulation, social or communicative work
* Experience of developing student support strategies, supporting staff and developing schemes of work

**Knowledge, Skills and Understanding**

* Knowledge of English education system and relevant curriculum requirements
* The Core Professional Standards for teachers
* The characteristics of high quality teaching and support for students with ASC
* Strategies to maximise student progress including assessment for learning
* Understanding of how to develop students’ literacy, numeracy and ICT skills
* Strategies to support student achievement with particular reference to students with ASC
* Plan for, and provide guidance to, LSAs in how they wish them to support their teaching in lessons and tutoring sessions
* Understand, and be able to model, best practice in developing relationships and managing emotions of autistic and other students
* Devising appropriate IEPS, short-term targets or Behaviour plans
* The Assess, Plan, Do and Review process
* How to use the contribution of ICT to aid teaching and learning
* How to establish positive and supportive classroom working relationships, including how to motivate and enthuse students
* The role of the tutor and the contribution of all staff to a child’s personal and social development

**Skills and Qualities**

* Good organisational skills, and the ability to consistently meet deadlines
* Positive attitude, with good interpersonal skills and the ability to form positive relationships with all stakeholders – colleagues, students, parents/carers and the wider community
* Ability to motivate staff and students
* Ability to communicate effectively and sympathetically with staff, parents/carers, students and the local community.
* Ability to learn from experience, and to make well-judged and well-informed decisions
* Ability to analyse and problem solve, having a positive “can do” attitude.
* Adaptability to changing circumstances and new ideas
* Commitment to support students to achieve and develop
* Perseverance and a good sense of humour!