

IDSALL SCHOOL



**Teacher of Design & Technology:
Key Stage 4 Food Technology
Permanent, Part time (0.5 FTE)
Required from September 2018**



Staff Recruitment

Dear Candidate

Thank you for your interest in Idsall School. I am delighted that you are considering joining our team at this exciting stage in our journey. Having gained Academy status in 2014 we continue to be oversubscribed year on year and are well on our journey to outstanding.

As the Head Teacher it is a privilege to lead our committed and hardworking staff who support and learn from each other. Together we create a positive and challenging learning environment that encourages high expectations

We are a 11-18 rural school that was described by OFSTED (June 2017) as a good school where staff are proud to work at the school. All judgements were good.

We are seeking a Teacher of Design & Technology: Food (Part time 0.5) who is an outstanding practitioner and keen to assist us in establishing a happy, vibrant school where learning is fun!

The successful candidate will be a committed team player who is hard working, conscientious and performs to a high standard in all aspects of the role. You must be a positive role model for our young people, with a distinct ability to inspire pupils and staff. You will be ambitious for yourself and all of our staff and pupils and contribute in flexible ways that will ensure Idsall goes beyond what schools ordinarily do. You will have boundless energy, courage and self-belief in your ability to assist in the delivery of our vision. You will need to be an excellent communicator and a proficient user of, and advocate for the use of technology across the organisation. We require staff who are excited by this opportunity and who are ready to embrace this challenge, supporting me in delivering a great local school for our local community.

For all of us, staff, Governors, children and parents, this is a once in a lifetime opportunity to make a difference to pupil's lives. We hope you will be able to see your place in this story and come forward to apply for this exciting and pivotal role.

If I can help advise you as you consider your application, please do not hesitate to contact me at info@idsall.shropshire.sch.uk.

Pete Bourton
Head Teacher – Idsall School
www.idsallschool.org



Staff Recruitment

Position:	Teacher of Design & Technology : KS4 Food
Salary:	MPS/UPR
Commitment:	Permanent , Part time (0.5FTE)
Commencement:	September 2018

Application Process

You are asked to complete and include the following:

Application Form

Application statement - cover letter

The deadline for submitting an application is Friday 18th May 2018

Completed applications should be returned to: jobs@idsall.shropshire.sch.uk

Interview Procedure

Short-listed candidates will be interviewed w/c Monday 21st May 2018

The governing body is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. An Enhanced DBS check will be carried out for the successful candidate.



“Great oaks from little acorns grow”

"Our School comprises a community of students, staff, governors and parents. Our motto reflects our belief that we want everyone within our School to reach their full potential".

As a school community we value :

- Each other, ourselves and our differences**
- Kindness, honesty and respect**
- Hard work and determination to be the best we can be**
- Independent learning, organisation and self - reliance**
- Courtesy and good manners**

As a school we aim to :

- Be a school where everybody feels safe and happy**
- Be a school where students work hard to achieve their maximum potential**
- Deliver high quality teaching and learning that is valued and enjoyed**
- Monitor and assess progress regularly to improve performance and produce a positive culture of high achievement and celebration**
- Offer students activities and opportunities that develop a sense of self - worth, healthy wellbeing, enjoyment and belonging**

We will not accept :

- Bullying in any form**
- Behaviour that hinders the learning of others**



JOB DESCRIPTION AND PARTICULARS OF APPOINTMENT

Job Title: Classroom Teacher

Idsall School has a generic job description for a professional teacher.

The document has a single list of tasks, which include:

- Implementing the aims and policies of Idsall School and reaffirming them regularly.
- Supporting, encouraging and challenging the students.
- Assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils.
- Maintaining high professional standards of lesson preparation and delivery. Plan and teach lessons and sequences of lessons to the classes they are assigned to teach within the context of the school's plans, curriculum and schemes of work.
- Promoting punctuality and respect for all in the environment, both in the classroom/teaching area and the wider school environment.
- Working with colleagues to project a consistent corporate approach to our dealings with students, parents and all concerned with Idsall School.
- Working with school teachers/ tutors/student managers, to communicate with parents, other colleagues and appropriate agencies concerning the progress, welfare and well-being of all student.
- Participate in arrangements for preparing pupils for external examinations.
- Contribute to the development, implementation and evaluation of the school's policies, practices and procedures in such a way as to support the school's values and vision.
- Work with others on curriculum and/or pupil development to secure coordinated outcomes.

To ensure that students' achievements are celebrated

- Ensuring that students' achievements are celebrated and that they are recorded and reported within the agreed assessment principles of Idsall School.
- Encouraging students to participate fully across the whole spectrum of their school experience.

IDSALL SCHOOL



Departmental Information

General

The aim of the department is to ensure that each pupil has the best possible chance to combine practical and technological skills with creative thinking to design and make products. We hope to encourage pupils to become:

Successful learners, who enjoy learning, make progress and achieve.

Confident individuals who are able to live safe, healthy and fulfilling lives.

Responsible citizens who make a positive contribution to society.

The schemes of work and Department Development Plans are produced by the department and reflect the co-operation and teamwork, which exists in this friendly, caring and purposeful department. The department offers a wide range of subjects such as; Product Design, Textiles, Food Preparation & Nutrition and Child Development.

In Food/Catering there have been excellent results with 79% of the course achieving A*-C grades. We are looking for an enthusiastic person to join this department as we continue to develop resources, teaching strategies and constantly strive to improve results.

The successful candidate will possess:

Enthusiasm and excellent organisational skills.

Evidence of good or outstanding teaching.

The ability to work as part of a team.

The ability to act upon advice and feedback, and be open to coaching and mentoring.

Strong behaviour management skills.

Proficiency in the curriculum and ICT.

The ability to show evidence of flair, creativity and innovation in developing the delivery of the curriculum in Food Technology.



Departmental Information continued

Staffing

There are 4 enthusiastic teachers and 3 experienced support staff within the department.

Resources

There are two workshops, two textiles rooms, two food rooms and one IT suite. The department is well equipped with teaching resources and an ongoing programme of improvement. The rooms are located within easy reach in one area of the school with a centralised staff room. We are equipped with some of the latest CAD/CAM facilities in the department to support and deliver up to date courses for our students. We have recently purchased new CAD CAM equipment for our workshops including; a 3D printer, an additional Laser Cutter and 3-Axis Milling Machine, a CNC Lathe and a CNC Router and Micro Router.

Curriculum

Key Stage 3

In year 7, pupils have 1 lesson of Food/Textiles (6 month rotation) and 1 lesson of Product Design.

In years 8 & 9, pupils follow a rotation system for ability sets 1 - 4. This works on a 9 week basis of 2 hours per week. Set 5 follow the same system as year 7.

The pupils have the opportunity to study a wide range of projects covering different themes. The pupils record their work using booklets, generally within each project there are two focus areas for assessment. The criteria for assessment are given to the pupils at the start of their project. Assessments are sent to parents on a regular basis (approximately 3 times per year).

Key Stage 4

We offer a wide variety of courses to address the needs of our students.

G.C.S.E.

AQA Design and Technology:	PRODUCT DESIGN
	TEXTILES TECHNOLOGY
Eduqas	FOOD PREPARATION AND NUTRITION
WJEC	CHILD DEVELOPMENT

Post-16 G.C.E.

AQA	AS and A2 PRODUCT DESIGN
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Timings:

Yr 7 - 9	2 x 1hr per week
Yr 10&11	5 hours per fortnight
Yr 12&13	9 hours per fortnight

Future Developments:

The introduction of the new GCSE course for Design Technology and new A level Product Design.

IDSALL STAFF BENEFITS



Work Life Balance

Enhanced annual leave entitlement/plus paid bank holidays
Flexible working opportunities
Special leave provision (compassionate, carers etc)
Maternity/Paternity/Shared Parental Leave and Adoption Schemes

Pension Scheme

Auto enrolment. Available for all employees. You will receive full details of the scheme when you commence. All schemes include death in service benefits.

Training & Career Development

Access to on-going training and development. Annual staff appraisal system.

Annual free flu vaccines (all staff)

Free Employee Counselling Service

This counselling service is completely confidential and available to all staff employed by Idsall. This can be used for guidance on a wide range of lifestyle issues and problems such as debt, stress, marital, bereavement, financial worries etc

Childcare Voucher Scheme

Working parents are entitled to help with the cost of their childcare through a salary sacrifice scheme. The scheme enables you to take part of your salary as childcare vouchers on a tax and National insurance contribution free basis.

Cycle to Work Scheme and Secure lock up

This can give you big savings on the cost of a new bike. It is a tax incentive scheme aimed at encouraging people to cycle to work thereby reducing pollution and improving health. You have the equipment on a long-term loan and pay back monthly through your salary over 12 months, saving on income tax and national insurance. A secure lock up area is also provided.

Corporate Eye care System

If you are a regular VDU user, you will be entitled to routine eye examinations and provided with a contribution towards VDU glasses if these are prescribed.

Excellent Sports Facilities

Staff may use the school facilities for booking sports activities and a gym is also available for staff.

Subsidised Canteen

Open for breakfast, food and drink available throughout the day, plus a choice of cooked meals with dessert, baked potatoes, pasta or curry and sandwiches – cashless system

Tea and coffee facilities are available in the main staff room and coffee and cakes happens weekly at break for staff to socialise.

Staff Car Parking on Site (also spaces for motorcycles and secure areas for bicycles)

Well Stocked Library

We have a well-stocked school library that offers a variety of books and DVD's.

Motor Vehicle Workshop

An on-site workshop allows staff to have their cars serviced and work completed by Motor Vehicle Students; all work is overseen by fully qualified Motor Mechanics.

Trips & Visits

Numerous overseas educational visits take place each year with staff having the opportunity to lead or support on these trips.



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