

“Together we can”



CANDIDATE INFORMATION BROCHURE





Welcome from the Co -Headteachers

Welcome to Friarage Community Primary School and thank you for your interest in our school. We are proud to serve the communities around the Castle Ward area of Scarborough as 'Together we can' make a real difference to the life chances of children and young people in Scarborough.

Our very creative staff have a real love of teaching and we are looking for a future member of our team who can develop that sense of awe and wonder in children. The children at our school are happy, confident, fun-loving and energetic. They are passionate about their learning, be it in the traditional classroom or through drama, music, dance and painting. We are looking for someone who can embrace these aspects of the curriculum as well as literacy and numeracy.

Ours is a very special learning community of 368 (including nursery) pupils, filled with dedicated and talented staff, where all children, whatever their ability and background, will flourish. We work hard and care enormously about our pupils. We serve an area of high socio-economic deprivation which brings along with it many challenges, as well as massive rewards.

Every day at Friarage is different and we pride ourselves on the difference that we make each day to the lives of the children we serve. If you are the type of person who is passionate about helping each and every child, has a positive outlook, shows bags of resilience in the face of challenge and wants to inspire children and young people through fun and engaging learning activities then you will fit right in as part of our team.

We welcome visitors and hope that you will come and see for yourself the huge changes which have happened at Friarage which make us the school of choice in our local area.

Thank you for your interest in our school and we look forward to meeting you.

Mrs R Blamires and Mrs C Cappleman (Co-Headteachers)



AWARDS



About our School

Friarage School is a family and a team where everyone is given the challenge and support to be the best they can possibly be in a safe, welcoming and positive environment.

Children and staff will work and play together developing skills so that we all become ambitious and reflective lifelong learners as well as being respectful and respected members of the community.

We are committed to Restorative Practice Principles to nurture respect for all in our school community.

We are proud to serve the community of Scarborough as a large 2 form entry with 368 (inc Nursery) pupils on roll. As a school we as celebrate in being:

- Rated a 'Good' school in every area by Ofsted (July 2014).
- A leading Restorative Practice School.
- Designated a lead school in the Scarborough Teaching Alliance

Restorative Practice in our school is underpinned by values of empathy, respect, honesty, acceptance, responsibility, and mutual accountability.

- The aim of this approach is to equip children in our school, with the skills and strategies they need, to manage their behavior in school.
- All children have the right to be heard and feel safe in school.
- We aim to make children more able to reflect on the impact of their behaviour on others, both positive and negative.
- We aim to give children skills for life so they are better able to manage conflict and "put things right" when necessary.
- We believe that it is the right of all our pupils to be educated in an environment free from disruption by others.
- All staff use "restorative practice" to ensure a consistent approach to managing behaviour in school.
- We believe that children will only grow spiritually, morally, socially and culturally when they see adults model and teach the skills and attitudes needed to meet this.



- We aim to work in ways that are respectful and engaging, so that all children develop understanding and empathy for the feelings of others.

What our staff say about our school

Sharon Corden, EYFS Leader

I joined Friarage school in 2005 as a mature NQT and have worked here ever since. I love working in this vibrant friendly, forward thinking school. I have always been supported in my career by good quality CPD and advice to take every opportunity to progress. I have been lucky enough to work in key stage 1 with some amazing teachers and continue to do so as EYFS phase Leader. The team at Friarage always gives children the best experiences and opportunities to succeed to go on and be the best they can be. It is amazing to feel such a valued part of that.



David Somers, Nursery Teacher

After visiting the school and hearing how restorative practice was empowering children to change their behaviour and world-view, I fell in love with the school. The schools ethos of meeting children's basic needs in order to maximise their ability to learn also resonated deeply with me. As part of a highly skilled yet eclectic Early Years teaching team, we are able to make a huge difference in the lives of the children we teach through using their interests as a catalyst for learning - with each of us enabled and encouraged to use our skills and pedagogical interests to the benefit of those we teach. To be part of team that cares so passionately about the children in our care is an honour and it makes playing my part in Team Friarage an action-packed adventure.





Application Process

The closing date for all applications is **9am on Monday 11th June 2018.**

Interviews will be held as soon as possible after the closing date.

Completed applications must be returned to James Annetts at
james.annetts@northyorks.gov.uk

If you do not receive confirmation of receipt of your application within one working day please call James on 01609 534939.

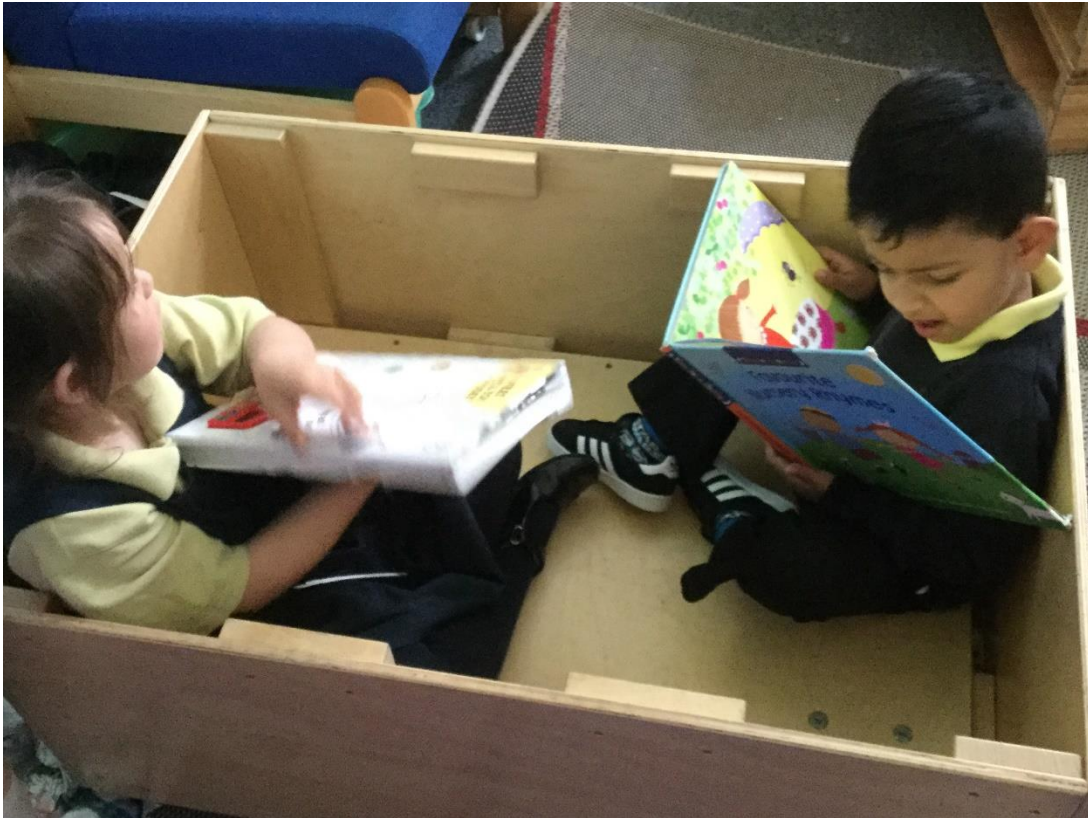
If you think you're the person for the job, please complete the enclosed application form with a covering letter, no more than two sides of A4, and send to the email address above by the closing date.

An email will be sent to shortlisted candidates with details of the interview process. If you have not heard from us within a week of the closing date please assume your application has been unsuccessful.

Queries

Visits are warmly welcome. Please contact James to arrange.

We actively welcome you to contact James at North Yorkshire County Council to chat through the role and talk informally about the school/post and how working here will make a real difference to the children and young people on the coast.



TEACHER JOB DESCRIPTION

Job Title: Class Teacher (within either EYFS or KS1)

Job Purpose

- To teach a class of pupils to ensure they are engaged and enthused by learning
- To ensure all pupils in class achieve the highest possible standards of achievement, personal development and well-being

Major Areas of Responsibility and Key Tasks

- Consistently and effectively plan lessons in line with the national curriculum and sequences of lessons to meet pupils' differentiated needs by-
- Identifying clear learning challenges and specifying how they will be taught and assessed
- Planning learning activities that challenge pupils and ensure high levels of interest
- Setting appropriate and demanding expectations for achievement, learning and attitudes to learning
- Setting clear progress targets, building on prior attainment
- Providing clear structures for lessons maintaining pace, motivation and challenge
- Ensure effective teaching and best use of available time
- Monitor and intervene to ensure a positive climate for learning
- Follow school policy on cycle of learning in lessons

- Consistently and effectively use a range of appropriate strategies for teaching, learning and classroom management.
- To continually assess pupil's learning to provide challenging targets and coherent teaching, reporting regularly to parents and SLT.
- Evaluate own teaching critically to improve effectiveness
- To maintain a learning environment that encourages independence.
- Encourage pupils to think and talk about their learning, develop self-control and independence, concentrate and persevere and listen attentively
- Use a variety of teaching strategies which involve planned adult intervention, first-hand experience, talk, problem solving as a vehicle for learning
- To take responsibility for leadership & development of curriculum areas where applicable.
- To promote positive behaviour in line with school policy.
- Mark and monitor pupils' work and set targets for progress
- Assess and record pupils' progress systematically and keep records to check work is understood and completed, monitor strengths and weaknesses, inform planning and recognise the level at which a pupil is achieving
- Prepare and present informative information and reports to parents

Other professional responsibilities

- Have a working knowledge of teachers' professional duties and legal responsibilities
- Operate at all times within the stated policies and practices of the school
- Contribute to the life of the school through effective participation in meetings and management systems necessary to coordinate the management of the school
- Establish effective working relationships and set a good example through their presentation and professional conduct.
- Any additional responsibilities in line with Teachers' Pay and Conditions as negotiated with the Headteacher.

Other clauses:

1. The above responsibilities are subject to the general duties and responsibilities contained in the Teachers Pay and Conditions document (TPCD).
2. This job description allocates duties and responsibilities but does not direct the particular amount of time to be spent on carrying them out and no part of it may be so construed.
3. The job description is not necessarily a comprehensive definition of the post. It will be reviewed at least once a year and it may be subject to modification or amendment at any time after consultation with the holder of the post.
4. This job description may be varied to meet the changing demands of the academy at the reasonable discretion of the Headteacher.
5. This job description does not form part of the contract of employment. It describes the way the post holder is expected and required to perform and complete the particular duties as set out in the foregoing.
6. Postholder may deal with sensitive material and should maintain confidentiality in

all academy related matters.

Safeguarding

We are committed to safeguarding and protecting the welfare of children and expect all staff and volunteers to share this commitment. A Disclosure and Barring Service Certificate will be required for all posts. This post will be subject to enhanced checks as part of our Prevent Duty.

<u>Person Specification</u>		
<u>Attributes</u>		<u>Desirable/ Essential</u>
<u>RELEVANT EXPERIENCE</u>	Considerable experience of teaching in primary schools in EYFS or KS1	Essential
	Able to evidence excellent pupil progress	Essential
	Experience of working positively and closely with staff, parents and guardians	Essential
	Effective experience in creating a positive climate and environment to secure accelerated learning	Essential
	Recent OFSTED experience	Desirable
<u>EDUCATION AND TRAINING</u>	QTS	Essential
	Thorough knowledge of teaching, learning and curriculum in primary schools	Essential

**PROFESSIONAL
KNOWLEDGE
AND SKILLS**

Commitment to continued professional development	Essential
Evidence of recent & relevant training	Essential
Safeguarding Awareness	Essential
An excellent classroom practitioner	Essential
Effective use of assessment data to plan sequence of learning that secures accelerated progress	Essential
Work effectively as part of a team, relating well to colleagues, pupils and parents	Essential
Excellent use of ICT to support learning	Essential
High expectations of all pupils	Essential
Detailed knowledge of the National Curriculum and its planning and delivery	Essential
Implications of the Code of Practice for Special Educational Needs for teaching and learning	Desirable
Evidence of ability to maintain high standards of behaviour and develop attitudes of care, control and cooperation	Essential
Experience of curriculum planning as part of a team	Essential
Ability to self-motivate and lead a team of support staff	Essential
High level of oral and written communication skills and ability to communicate with a wide range of audiences	Desirable
Able to offer subject expertise	Essential

**ANY
ADDITIONAL
FACTORS**

High level of organisational and planning skills	Essential
Ability to use initiative, solve problems, make decisions and motivate others	Essential
Ability to relate to and empathise with pupils and to build trusting relationships with them	Essential
A commitment to abide by and promote equal opportunities, Health and Safety and Child Protection Policies	Essential
Commitment to an involvement in extra-curricular activities	Essential