

BRAMPTON COLLEGE

INDEPENDENT SIXTH FORM COLLEGE



The Number One Sixth Form College in London

London's leading sixth form college,
consistently achieving the highest
standards of educational excellence

BRAMPTON COLLEGE

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PRINCIPAL: BERNARD CANETTI, B.A. (HONS), M.Sc., M.A.

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"I cannot resist commenting that the derivation of the word 'education' is all about drawing out of the person rather than pumping in, which is clearly what happened in Georgie's case and appears to be the ethos of Brampton College. I suspect these are key ingredients that not only put Brampton ahead of other sixth form colleges in the league tables year after year, but render a set of personal skills to their students that will endure well after Brampton is history to them.

A more than satisfied father."

Mr Done, father of Georgie Done, who achieved A*AA and a place at UCL to study History.



THE PRINCIPAL'S WELCOME



We have been helping students achieve their academic aims for over twenty-five years. As a highly successful sixth form college, we have consistently maintained a tradition of educational excellence, offering expert teaching in an environment which is friendly, supportive and encouraging. Our record of examination results, which has led us to be consistently placed top of the Department for Education league table for sixth form colleges in London, speaks for itself.

Students come to the College with the aim of obtaining high grades in their examinations in order to achieve a place at a leading university. Our role is primarily to help each

individual student succeed in their aspirations, and achieve their best possible examination results. Through our specialised UCAS programme, we also provide careful guidance and expertise in obtaining a university place. But, more than this, we are concerned with broader educational objectives, such as developing students' confidence, self-motivation and capacity to think for themselves, as well as teaching them how to study effectively in preparation for university education.

We place great emphasis on the wellbeing of each of our students and feel strongly that developing their self-belief and resilience is critical. It is therefore profoundly important that we create an

environment where students feel that their teachers are concerned about them as individuals and believe in them.

We are committed to providing the highest standards of education through a combination of highly dedicated and enthusiastic teachers, who are sixth form specialists, together with small classes where students can receive individual help and attention.

The atmosphere is friendly and informal but with a high level of academic discipline. The prevailing ethos is one of hard work where students enjoy learning and want to succeed. As a result, a consistently high proportion of our students achieve top grades and succeed in obtaining places on highly competitive degree courses.

The College is based within an attractive period building, specially designed to meet the requirements of a modern educational establishment. The classrooms and other facilities provide students with an extremely attractive working environment, which is close to all the amenities of Hendon.

Bernard Canetti
Principal



ACADEMIC FEATURES & SUPPORT FOR INDIVIDUAL STUDENTS

TEACHING AND LEARNING

Teaching takes place in small groups. The average class size is seven students, with a maximum of nine. This ratio enables the tutors to give individual attention to each of the students and take care of their particular needs. Our teachers are all highly qualified with many years of specialist A level teaching experience. Many of them are also A level examiners.

PERSONAL TUTORS

Each student is assigned to a Personal Tutor, who provides support with both personal and academic matters. Their Personal Tutor is normally one of their subject teachers and students meet with them every week in a timetabled session. The Personal Tutors play an important role in advising students about university applications and completing the UCAS form, as well as monitoring their progress and general wellbeing.

HOMEWORK AND SUPERVISED STUDY

Regular homework is an integral part of our courses. In general, A level students are expected to spend at least as many hours each week in private study as they do within the classroom. Students are encouraged to use the College's spacious study facilities, which are open from 7.30am until 7.00pm. The library is supervised during lesson time and provides a quiet area for individual study.

EXAMINATION PRACTICE

Extensive practice at answering examination questions under timed conditions is an essential part of preparing for A level and GCSE examinations. Regular tests, which take place outside of lesson time, are an integral feature of all courses, and a critical factor in the success of our students. The tests help both students and tutors identify

areas of weakness, and provide an opportunity to introduce new strategies to deal with any difficulties, so that students gain the confidence and techniques necessary to succeed in examinations.

TUTORIALS

Weekly tutorials are provided and offer an opportunity for students to clarify points of difficulty, review coursework and deal with any individual problems. In these sessions, tutors work closely with students to improve understanding and develop confidence in dealing with examination questions. Through this 'one-to-one' support, we are able to ensure that each student's individual needs are attended to in preparation for the examinations.



"The ethos of personal responsibility and respect for the individual, coupled with the warmth and friendliness of all the staff has been as important as the expert teaching by specialists in their field. Brampton manages to enable and encourage students to attain impressive academic results without losing sight of creativity, humanity and pastoral care."

Mrs Trpkovic, mother of Amy Bottrill.

Amy obtained A*A*A in English, Spanish and Classics after a two year A level course, gaining a place to study English & Spanish at the University of Southampton.



REPORTS

Brampton College provides monthly feedback on students' progress, which is accessible online by parents. Reports are also sent out regularly, as well as details of mock examination results. Parents' Evenings are held in the autumn and spring terms to discuss progress. We value close personal contact with parents and welcome additional meetings whenever necessary.

PROGRESS MONITORING

We are particularly concerned with monitoring the individual progress of all students in the College. Heads of Department closely supervise the academic progress of their students,

using information such as tests, homework marks and mock results. In addition, Personal Tutors receive a detailed fortnightly record of their tutees' performance, which they discuss with them in their regular meeting. The Principal and Vice Principals also meet regularly to discuss student performance, which ensures that there is early intervention if a student is making insufficient progress towards achieving their aims.

STUDENT WELLBEING

We believe that developing students' confidence, self-belief and resilience during their time at the College is critical in ensuring academic achievement. Brampton works hard to ensure it provides a learning environment where students

feel they are looked after, but also where they are encouraged to learn from challenging circumstances or setbacks. The Personal Tutor provides support with personal as well as academic matters. A Student Counsellor and an Educational Psychologist are available for individual consultation should the need arise. In addition, for those students who are adversely affected by exam nerves, the College runs workshops to help deal with the pressure of examinations. The College's Learning Support Coordinator works closely with the Senior Leadership team and Exams Officer in order to ensure that all our students are supported fully in their learning.

STUDY SKILLS

Many students, although able to understand their subject, have never been shown how to learn and study effectively. Study skills are very important in the more academically demanding context of A levels and can be the critical factor in obtaining top grades for university. For example, both the Personal Tutors and individual subject teachers encourage students to develop greater organisational skills and use their time more effectively.





EXAMINATION RESULTS

The College has a long-standing record of achieving exceptional examination results.

For sixteen consecutive years, we have come top of all sixth form colleges in London in the Department for Education (DfE) performance table of independent sixth form colleges, and in 2016 we came third nationally.

Please see the leaflet enclosed within the prospectus folder for further details on the league table of independent sixth form colleges for England, London and Barnet, along with our most recent A level and GCSE examination results.

TOP SIXTH FORM COLLEGE IN LONDON FOR 16 YEARS RUNNING

The Government's School and College Performance Tables, published by the DfE in January each year, provide details of average points score per examination entry for all registered secondary schools and colleges in England and Wales. Our latest results for 2016 are:

| | |
|-------------------------|--------------|
| Brampton College | 43.22 |
| Independent Schools | 40.55 |
| National Average | 31.79 |
| Sixth Form Colleges | 30.09 |
| FE Sector | 25.77 |

A= 50 points, B=40 points, C=30 points, D=20 points

EXCEPTIONAL RESULTS IN HELPING STUDENTS PROGRESS FROM GCSE TO A LEVEL

In 2014 the DfE placed Brampton College fourth out of over 2,600 schools and colleges nationally for Contextual Added Value, which measures how much progress students have made from GCSE to A level, and we continue to maintain this exceptional level of added value. We attribute this outstanding achievement to a number of factors: the quality of teaching and pastoral care, a clear focus on learning and rigorous student tracking.

"Shira has changed whilst being here – she has enjoyed herself and had fun along the way. I'd definitely recommend Brampton. It takes two to achieve grades like this."

Mr Goldwater, father of Shira Goldwater, who transferred to Brampton and transformed her grades from BCC at AS level to A*AB in her A levels.





What sets us apart is our extensive programme of support and advice to help navigate students through the increasingly complicated UCAS process - all with the aim of securing the right course at the desired university.

OUR EXPERT AND COMPREHENSIVE SERVICES INCLUDE:

- Exceptional level of support for university and higher education applications
- Highly experienced, professional careers advisers, readily available for individual appointments
- Expert assistance in completing UCAS applications based on a detailed knowledge of destination and course requirements, including the personal statement
- Extensive and on-going monitoring of applications at every stage
- Information and guidance on the expectations of admissions tutors
- Specialist resources including the College's own guide to applying to university, access to relevant computer programs and focused careers events
- A series of talks from visiting admissions tutors and careers representatives
- A special programme for applicants to medical science degrees, including a weekly Medical Forum. This programme consists of seminars, lectures, mock interviews and preparation for the UKCAT and BMAT examinations
- Mock interview practice and development of presentation skills

"Students receive excellent guidance regarding university admission. They are carefully and skilfully advised about appropriate courses and universities. Experienced careers advisors are available at the College for one to one advice."

Latest ISI Report 2012

UNIVERSITY ENTRANCE

Entrance to university has become increasingly competitive and complicated in recent years, and yet Brompton students gain places every year in fiercely contested areas such as Medicine, Dentistry, Veterinary Science, Law, Economics, Psychology and English.

Full details of the university destinations of our students can be found in the Destinations leaflet within the prospectus folder, as well as on our website.

AN OUTSTANDING RECORD OF SUCCESS IN UNIVERSITY ENTRANCE

Every year the majority of our students achieve places at Russell Group universities, including the most highly regarded universities in the country: Oxford and Cambridge, UCL, Imperial, LSE, Birmingham, Manchester and all the major medical schools.

From October 2000 to June 2016 the College has placed:

- 185 students for Medicine
- 141 for Dentistry
- 200 for Pharmacy
- 92 for Law
- 176 for Economics



INSPECTION REPORTS

The two most recent inspection reports on the educational quality provided by the College have been excellent.

Ofsted found that 'the College provides an outstanding quality of education.' Highlights of the report by The Independent Schools Inspectorate can be found below. The full report can be read on our website.

- "The College has clear educational direction: it is highly successful in enabling students to make rapid progress and attain their personal goals of admission to places on prestigious university courses."
- "Teaching is excellent...The contribution of the teaching drives the students' excellent achievement and exceptional academic progress."
- "Students are highly motivated, and say that they have been galvanised into much greater effort than they had shown in the past. In particular, the very close monitoring of their progress is a strong motivating factor."
- "Teachers have cultivated an exceptionally strong work ethic, which pervades lessons and is palpable as students tackle their demanding preparation work in the College library."
- "The College is highly successful in achieving its aims of fostering high academic outcomes and at the same time boosting students' capacity for vigorous independent academic effort and personal organisation."
- "Inspectors found that students show overwhelmingly that they are happy in the College and appreciate the adult manner in which they are treated."
- "Students' personal development is excellent. It is shaped and cultivated by the College's excellent pastoral care system."
- "Excellent relations with parents are supported by high quality arrangements to keep them informed of students' progress."
- "Students receive excellent guidance regarding university admission."
- "Students feel valued and thrive through a worthwhile educational experience."



INTRODUCTION TO ACADEMIC PROGRAMMES

The educational choices facing young people are often crucial and have far-reaching consequences. We believe that the greatest possible

care should be taken when deciding a student's academic programme and choice of subjects, taking into account their interests, academic

history, strengths and long term goals. The College is able to offer considerable flexibility in choosing courses according to individual circumstances.

A LEVEL SUBJECTS

SCIENCE, MATHEMATICS & COMPUTER SCIENCE

- Biology
- Chemistry
- Physics
- Mathematics
- Further Mathematics
- Computer Science

ARTS & HUMANITIES

- Art
- Photography
- English
- History
- Philosophy & Ethics
- French
- Spanish
- Italian
- German
- Latin
- Classical Civilisation

SOCIAL SCIENCES

- Economics
- Business
- Psychology
- Politics
- Sociology
- Geography

We also offer the Extended Project Qualification.





"There is a mutual passion for and engagement in study between students and teachers. This creates an environment where students are able to fully unlock their potential, discover a love for learning and achieve the very best results."

Margarita Liasides achieved AAAB in English, Classics, Economics and Mathematics.

A LEVEL PROGRAMME

Moving from a school environment to a sixth form college is a positive step towards greater independence and preparation for university life. Many students are attracted to the College's friendly and informal atmosphere together with an academically rigorous learning environment with high expectations, small classes and excellent exam results. Students thrive on the College's ethos of hard work and high aspirations, sharing a common purpose in order to achieve the best outcome for themselves.

In 2015, the A level qualifications were reformed nationally and the marks gained from the AS qualification no longer count towards the A level. Studying the linear A level means that all examinations will be taken at the end of the second year. The majority of students will not be taking the AS qualification at the end of

their first year, as an emphasis will be placed on preparing for the considerably more demanding A levels. However, all students at Brampton are treated as individuals and it may be in a student's best interest to take the AS qualification. English and Computer Science are still offered in a modular system, via Cambridge International Examinations.

In general, students initially study four subjects in the first year, which allows for both a broader curriculum and a degree of experimentation before they commit themselves to three A levels. We focus on helping students choose their subjects carefully, with respect to their individual strengths and their aims for higher education and future career.

In the first year, particular emphasis is placed on strengthening the foundations of the A level subjects and so easing the transition from GCSE to A level. In addition, we develop students' study skills in areas such as planning and time management, which are so

important for their success at A level.

The College also offers the Extended Project Qualification (EPQ), which is a good way for students to demonstrate these study skills in a context relevant to their interests or future degree course aspirations. It is equivalent to half an A level and is a good option to broaden a student's academic profile, and also gives additional weight to a university application. Recent projects have varied from a study on snake venom to optical diseases.

Close attention is paid to choosing the right degree course at university and ensuring that the UCAS application is well researched and carefully completed. Our university and careers programme begins in the spring term of the first year and we hold a weekly Medical Forum, which is of great benefit to students applying for medically related degrees.



"Brampton tests their students on a regular basis - a process which I feel was the reason I improved my AS grades from BCCC to AAA at AS in less than eight months. Every week, I revisited my classwork and read through the relevant text book pages in preparation for these tests."

Brampton gave me a chance to start again. Thank you Brampton for inspiring and motivating me."

Meera Mawkin achieved a place at King's College London to study Neuroscience.



ONE YEAR INTENSIVE A LEVEL COURSES

The one year A level courses are suitable for students who have completed the first year sixth, or for those who are re-taking over a year.

In some cases, the A level may be taken in one year without previous study, depending on the level of motivation and ability. In these circumstances top grades have been achieved consistently across a broad range of subjects. The College has a long standing track record of success in these courses.

CASE STUDIES

David Abraham

David transferred to Brampton for his second year and achieved grades A*A*A*A* in Mathematics, Further Mathematics, Physics and Chemistry A level, and a place at Imperial College, London to read Physics.

Georgie Done

Georgie joined Brampton with BCC and left with A*AA in English, Art and History. She achieved a place at UCL to read History.

Nataliya Ashurova

Nataliya transferred to Brampton for her second year and studied History, Geography and Politics, achieving grades A*A*A and a place to study History at UCL.

Claire Liu

Claire achieved grades A*A* in Mathematics and Physics A levels, which was a considerable improvement on the DD grades she held upon entry to Brampton. She achieved a place at the University of York to read Linguistics & Mathematics.

"The atmosphere at Brampton is relaxed and informal but they motivate you to work hard. I felt so supported with the teachers giving me so much of their time. They helped me with my exam technique, and the monitoring of my progress along with the tests ensured I was fully prepared for the exams."

In fact, the help you get from your teachers is incredible - it's standout! It's what makes Brampton different from any other sixth form college."

Rachel Goldstein achieved A*A*A and a place at the University of Nottingham to read Industrial Economics.

Suraj Dodhia

Suraj studied Biology, Chemistry and Mathematics A level in one year, improving his grades from BDD to AAB, and achieved a place at the University of Warwick to read Computer & Business Studies.

GCSE PROGRAMME

Brampton College has a small but thriving GCSE Department under the direction of our highly experienced Head of GCSE.

A varied and stimulating programme is followed, with students generally taking seven subjects. The scope of the timetable allows for a level of flexibility, thereby ensuring each student is treated as an individual.

Students follow a one year course. The intake includes those transferring to Brampton College having completed year 10 in other schools, overseas

students wishing to complete their GCSEs in one year and integrate into the English education system, as well as some students re-taking GCSEs.

In addition to the academic programme, GCSE students follow a compulsory PSHE course and may also participate in sixth form extracurricular activities (see page 28).

Sport is an important feature of the GCSE schedule, with compulsory weekly sessions at a local sports centre. A daily registration meeting ensures that overall progress is closely monitored.

SUBJECTS AVAILABLE

- English Language
- English Literature
- Mathematics
- Biology
- Chemistry
- Physics
- History
- Geography
- Art
- Photography
- Modern Languages

"Daniel's new-found confidence helped set him up for the past year. A changed and remarkably organised young man – something I've never encountered with him before and entirely the doing of Brampton – he now has three As and three Bs to go with his A. He enters A levels with you inspired and dedicated."*

Mr Rockman, father of Daniel who completed his GCSEs at Brampton.



SCIENCE

Each year many of our students gain places for Medicine, Dentistry, Pharmacy and other competitive courses.

"I've especially valued the personal relationships you develop with teachers here at Brampton – being able to go to them whenever I needed for questions, time management or personal guidance. They helped me beyond my academic studies. Brampton teaches you to become an adult, it makes you more eager to learn. I've been reassured by my teachers and given a sense of self-belief I never had before."

Joyce Kam achieved A*A*A*A and a place at King's College London to study Medicine.

Science is a large, thriving area of the College with a team of outstanding teachers. The tradition of excellence in the Biology, Chemistry and Physics Departments is based on highly experienced teachers, with graduate and post-graduate qualifications, delivering exceptional results and student experience.

Considerable emphasis is given to explaining key ideas and practising examination questions. Regular testing ensures that a student's progress is carefully monitored, and feedback from this provides the basis for discussion in the weekly tutorials. Syllabus-specific handouts are provided, which focus on the essential points of knowledge and understanding needed for a top grade.

A wide range of practical work is undertaken to meet the practical endorsement requirements of Science A levels as well as to enhance understanding of key topics, all of which is carried out in our modern, well-equipped and purpose-built laboratories. Biology A level students also carry out fieldwork, both locally and at residential centres.

MATHEMATICS & COMPUTER SCIENCE

Mathematics is the College's founding subject, and the largest department in the College. It has a tradition of providing exceptional support and a long-standing record of excellent A level results.

The linear Mathematics A level is a combination of Pure Mathematics, Mechanics and Statistics. The students need to have a thorough understanding of each element, as choosing

options is no longer available in the linear specification. At Brampton, all Mathematics students are well supported with lessons and tutorials delivered by highly experienced specialist teachers.

Further Mathematics, with more Pure and Applied content, is offered as a second A level subject for keen and able mathematicians. Our students take part in the annual UK

Senior Maths Challenge and are encouraged to take the Advanced Extension Award and the STEP Mathematics paper.

The emphasis throughout the Mathematics A level is on conveying a clear and thorough understanding of the concepts and techniques used in each of the topics, backed up by extensive examples and regular practice and testing.



Computer Science is a popular subject within the College, particularly for Mathematics students. Student outcomes for the A level are outstanding, with the majority of students achieving the highest grades.

The Computer Science course develops problem-solving skills and is designed for those who want to explore the technical workings of computers and understand how they play such a large role in our lives.

The course contains practical sessions that focus on the development of Visual Basic programming skills and the production of workable programs for the Windows environment. Teaching takes place through a mixture of discussion and tutorials; a combination which helps the students develop the qualities required for success.





ARTS & HUMANITIES

Arts & Humanities at Brampton College is a vibrant area of the curriculum, delivered by a team of highly dedicated and experienced teachers.

The Department offers English, History, Philosophy & Ethics, French, Spanish, Italian, German, Latin, Classical Civilisation, Art and Photography at A level.

Through lively discussion and debate in small classes, the Department concentrates on developing the skills of analysis and interpretation, which are so important at A level, as well as ensuring a



sound factual knowledge of the subject. The development of essay writing skills is a vital component of many subjects in this area and a required skill for success in higher education and the world of work. Weekly written assignments and regular tests are used to deepen the learning process and enhance revision.

"Brampton has been wonderful for our son. It's helped his confidence and academic ability. It has been a 100% positive experience!"

Mrs Clarke, mother of Joe Clarke, who achieved AAA and a place to study History at the University of Edinburgh.

As their artistic interests develop, students of Art and Photography follow individual paths through the A level, guided by tutors who are accomplished artists as well as experienced teachers. They are encouraged to develop their ideas in a stimulating and supportive fashion, while extending their artistic technique by experimenting with new media. Frequent gallery visits and annual trips to great world centres of art such as Venice,

Paris, Berlin and New York, help nurture the students' creativity.

In Modern Languages, teachers foster the different language skills through a widely varying exposure to the target language (for example, Easter work experience in Spain). Much emphasis is placed on developing students' security with grammar, while oral and written projects deepen their knowledge of the life and culture of the country.





SOCIAL SCIENCES

The Department offers students a chance to explore fascinating and important new fields of inquiry.

Students are able to choose from a great range of A levels - Psychology, Economics, Business, Sociology and Politics - which they will not normally have encountered at GCSE. The Social Sciences Department also attracts a large number of students because of the inspiring tutors and excellent examination results. Many of these subjects can

also be taken successfully over an intensive one year period of study. Geography, a more familiar subject to most students, is usually taken as a two year A level.

Social scientists' understanding of the relationship between the individual and society makes a vital contribution to solving crucial issues in a wide range of areas; from government, healthcare, security and defence to the justice system, education and welfare. There is hardly an area of professional

"Teachers at Brampton are so supportive and they treat you like an individual. There's absolutely no chance of you slipping through the cracks. They teach you to believe in yourself and not to give up. As a result, I'm leaving a different person."

Sarah Weston achieved AAA and a place at the University of Nottingham to study Physiotherapy.

life where social scientists' analytical expertise does not play a role.





EXTRACURRICULAR

Brampton students enjoy a range of extracurricular options to help maintain the healthy work-life balance which is so vital for young people's development. The Duke of Edinburgh Award Scheme is a fantastic all-round programme to encourage teamwork, fitness, independence, and a strong sense of social responsibility.

Brampton has an energetic charity committee, which raises significant sums for their chosen causes each year, while the Student Council gives students a chance to get involved in College decision-making, from provision of facilities and events to the development of new College initiatives.

Local sports centres are used for football, basketball and badminton, while table-tennis takes place in-house. Chess and debating clubs help to exercise students' mental muscles. Talks from guest speakers and visits to the theatre, museums, galleries and exhibitions are also regular features of College life.

PRINCIPAL & VICE PRINCIPALS



BERNARD CANETTI
PRINCIPAL

Educated at the London School of Economics and the University of York, obtaining a B.A. (Hons) in Mathematics & Education in 1979, followed by a M.Sc. at Imperial College, London. In over twenty years' teaching experience he was Head of Mathematics for four years in a large tutorial college where he started a Careers and Counselling Service. He has completed a course in Student Counselling at the University of London and has recently completed an M.A. in Jungian Studies at the University of Essex.



MIKE WHEELDON
VICE PRINCIPAL
ARTS & SOCIAL SCIENCES

A graduate of the University of Warwick in English and Latin Literature and M.A. (Classics) of King's College London. He has been teaching English, Classics and Politics at sixth form level for over twenty years and was Head of Humanities at a large independent sixth form college before coming to Brampton College.



SARAH SEPHTON
VICE PRINCIPAL
SCIENCE & MATHEMATICS

A very enjoyable six years at the University of Durham culminated in a 1st class B.Sc. in Chemistry and a Ph.D. which, along with a period of post-doctoral research in The Netherlands, resulted in numerous scientific research papers including a publication in one of the world's top academic journals, *Science*. She has previously taught at a state sixth form college, leaving as Assistant Principal after 11 successful years.



ADMISSIONS



Prospective students are invited to arrange an interview with the Principal or a senior member of the team. This will also provide an opportunity to visit the College and be shown round by one of our current students.

Students are assessed on an individual basis. Successful applicants are offered a place and become enrolled in the College upon receipt of a completed enrolment form and a deposit. Please contact

Pam Glenville, our Admissions Secretary, if you require any further information about the College or would like to arrange an interview.

Pam can be contacted on 020 8203 5025 or via pam@bramptoncollege.com

For information about the College fees, please see the separate sheet enclosed within the prospectus folder.



REACHING BRAMPTON COLLEGE

UNDERGROUND

Hendon Central Station (Northern Line) is within easy walking distance.

MAINLINE

Hendon Station on the Thameslink line is nearby, serving Radlett, St Albans, King's Cross St Pancras and Croydon.

BUSES

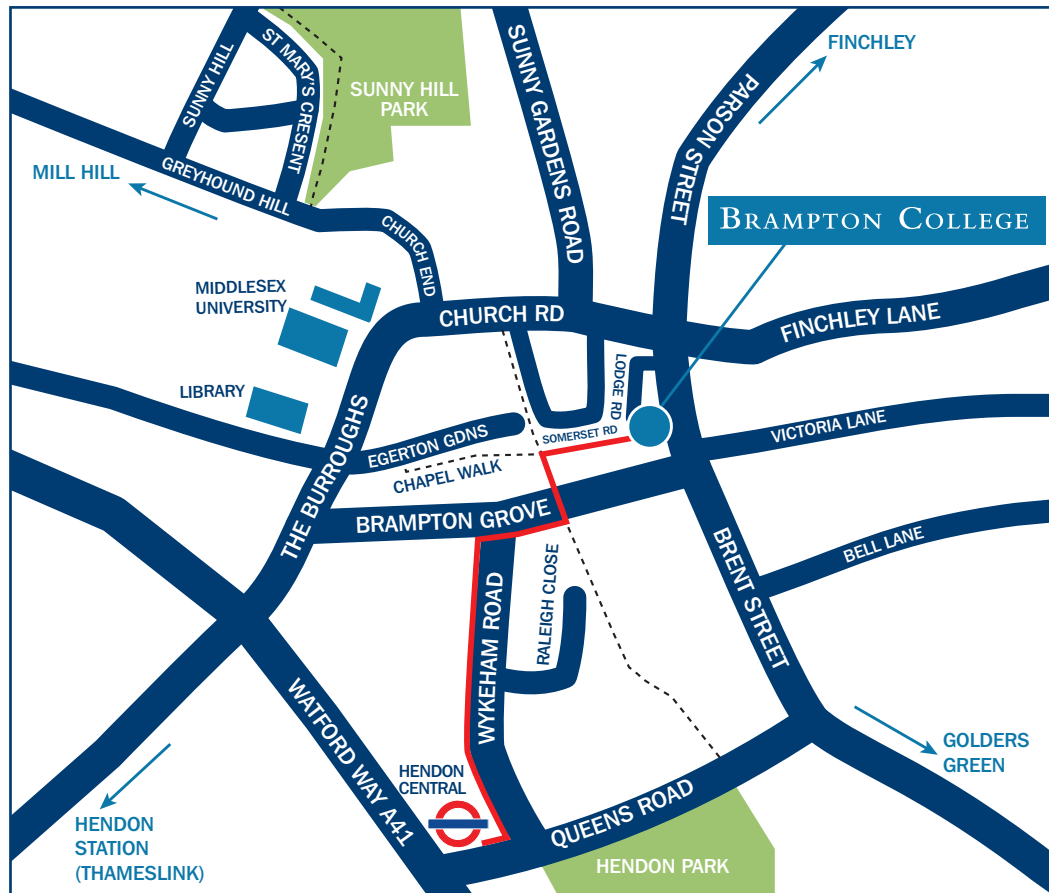
The following pass along or near Brent Street: 83, 113, 143, 183, 240, 326, 643, 683, N5, N113.

THE HENDON LOCATION

We are centrally located for all the amenities of Hendon. Nearby is the eighteenth century Old Hendon Village, including Hendon Church (associated with William Wilberforce) and the seventeenth century Church House Farm Museum. We are a brief walk from Hendon Library and the main campus of Middlesex University.

There are two major leisure clubs in the vicinity plus the large Copthall Swimming Pool, and we use the facilities of the nearby Hendon Leisure Centre.

Brent Cross Shopping Centre is ten minutes away. Brent Street contains a large variety of shops, restaurants and cafés.



STUDENT TESTIMONIALS

"I know that I wouldn't have achieved these grades elsewhere. Having got ABCC at AS level, I was advised to retake these. The teaching here is amazing. Teachers are always at hand and it was completely tailored to my needs. As a result, I flourished and achieved these higher grades!"

Tasvee Karania obtained AAA in Biology, Chemistry and Economics and is studying Medicine at Queen Mary, University of London.

"It's been an amazing journey where I've experienced great support. Brampton has really been there for me every second of the way. Brampton College is a really special place. It's a community of people you can talk to. I'll really miss it."

Mena Alwhouhayb achieved AAB and a place at the Brighton & Sussex Medical School to study Medicine.

"The teachers at Brampton strive to make the lessons more engaging for all, and are more than happy to continue the discussion after class. Homework is marked promptly and detailed feedback is always given. Most importantly, both the staff and the students motivate you to achieve your very best."

I feel privileged to have studied for two years at Brampton College, and would highly recommend enrolment to anyone looking for academic success!"

Max Bull achieved A*A*A*A*AA in Mathematics, Further Mathematics, Physics, Economics, Additional Mathematics and Psychology along with an A* in the Extended Project Qualification, and a place to study Mathematics and Economics at LSE.

"Brampton College has been the best thing that ever happened to me – not just because of the grades that I have achieved but because of all the lovely and dedicated staff... At Brampton College you are not just a student, but a person."

Liz Saul obtained AAA in English, Classical Civilisation and Sociology on a two year A level course, gaining a place to read English at Royal Holloway College, University of London.

"The attention, help and support I have been given here at Brampton has boosted my confidence. I'm ready to take on anything! I'm leaving a different person. I'd recommend Brampton without a doubt. If you're not getting the attention you need, this is where you should come. The College instils a work ethic that will stay with me forever."

Joe Clarke achieved AAA and a place to study History at the University of Edinburgh.

"Brampton helped me achieve my goals in many ways. Small classes and excellent teachers were always a help. They help you keep on top of your work but teach you to be able to do that yourself rather than relying on teachers."

Brampton is different from other sixth forms as it gives you independence and treats you like an adult. People want to be able to get good grades and go to university, but the independence gives you a taste of later life as well. The results Brampton achieves speak for themselves. I don't think I would have been able to get to where I am now without Brampton pushing me."

Saul Elek achieved A*A*A in his A levels and a place to read Policy, Politics and Economics at the University of Birmingham.

BRAMPTON COLLEGE

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