



TEACHER OF MATHEMATICS

PERSON SPECIFICATION

	ESSENTIAL	DESIRABLE	EVIDENCE FROM
Qualifications and Training	<ul style="list-style-type: none"> • Degree and QTS 	<ul style="list-style-type: none"> • Good honours graduate 	<ul style="list-style-type: none"> • Application Form • References
Successful Experience	<ul style="list-style-type: none"> • Recent experience of 11-16/18 comprehensive school 	<ul style="list-style-type: none"> • In a multi ethnic school • With mixed ability groups 	<ul style="list-style-type: none"> • Application Form • Letter of application • Reference • Interview
Health Attendance and Reliability	<ul style="list-style-type: none"> • Good attendance • Good health • Time keeping 		<ul style="list-style-type: none"> • Reference
Quality of relationships	<ul style="list-style-type: none"> • Sound classroom management • Ability to work as a team • Ambition to be a career teacher 	<ul style="list-style-type: none"> • Experience of work with parents 	<ul style="list-style-type: none"> • Application Form • Letter of application • Reference • Interview • Teaching observation
Curriculum Work	<ul style="list-style-type: none"> • Sound knowledge of subject area • Good teaching style • Knowledge of ICT in the curriculum • Ability to differentiate for different learning needs 	<ul style="list-style-type: none"> • Record of examination success • Track record of raising achievement • Contribute to scheme of work 	<ul style="list-style-type: none"> • Application Form • Letter of application • Reference • Interview
Pastoral Work	<ul style="list-style-type: none"> • Willingness to contribute to the pastoral work of the school • Willingness to contribute to the extra- curricular programme and revision classes after school 	<ul style="list-style-type: none"> • Awareness of the Spiritual , Moral, Social and Personal aspects of school • Ability to teach aspects of Citizenship 	<ul style="list-style-type: none"> • Application Form • Letter of application • Reference • Interview
Personal Qualities	Evidence of <ul style="list-style-type: none"> • determination • flair • organisation • flexibility • energy • resilience 	Some evidence of <ul style="list-style-type: none"> • ability to work under pressure • creativity in developing resources 	<ul style="list-style-type: none"> • Application Form • Letter of application • Reference • Interview • Teaching observation
Requirements specific to the post	<ul style="list-style-type: none"> • ability to raise standards of numeracy • developing ICT skills • sound knowledge of KS3 and GCSE Maths requirements 		<ul style="list-style-type: none"> • Application Form • Letter of application • Reference • Interview