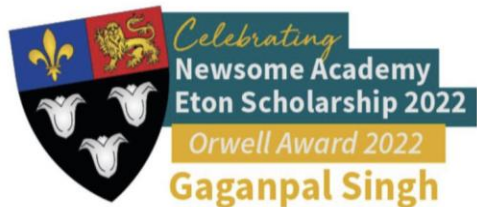




# Newsome Academy

Everyone Exceptional Everyday

## TEACHER OF COMPUTING OR HEAD OF DEPARTMENT BUSINESS & COMPUTING INFORMATION PACK





- **Contract term:** Permanent
- **Salary:** MPS/UPS +TLR2A (FOR HEAD OF DEPARTMENT ROLE)
- **Contract type:** Full Time
- **Start Date:** September 2024
- **Closing Date for Applications:** Friday 17th May at 9am

## Wider Information

- We are looking for a specialist who wants to make the next move to a prestigious role in a progressive Academy and Multi-Academy Trust that is constantly growing and gives opportunity to those that have drive and absolute care. You must be a forward thinking, dynamic and a resilient teacher who, working in collaboration with the wonderful Leadership Team, will provide high quality teaching to help take the department to the next level. You will be a natural inspirer, with the ability to work collaboratively with colleagues. It is crucial that you have a great understanding of the latest educational landscape and how to achieve success within these parameters.

## Department Information

- This is an exciting stage for the department as we have made many changes across the school over recent years. The department consists of a 'family' of wonderful professionals who have an internal reputation of being 'energetic, close and supportive'. You will have the advantage of being part of the awesome support and caring network that this generates – the word 'family' resonates through our Academy and Department!

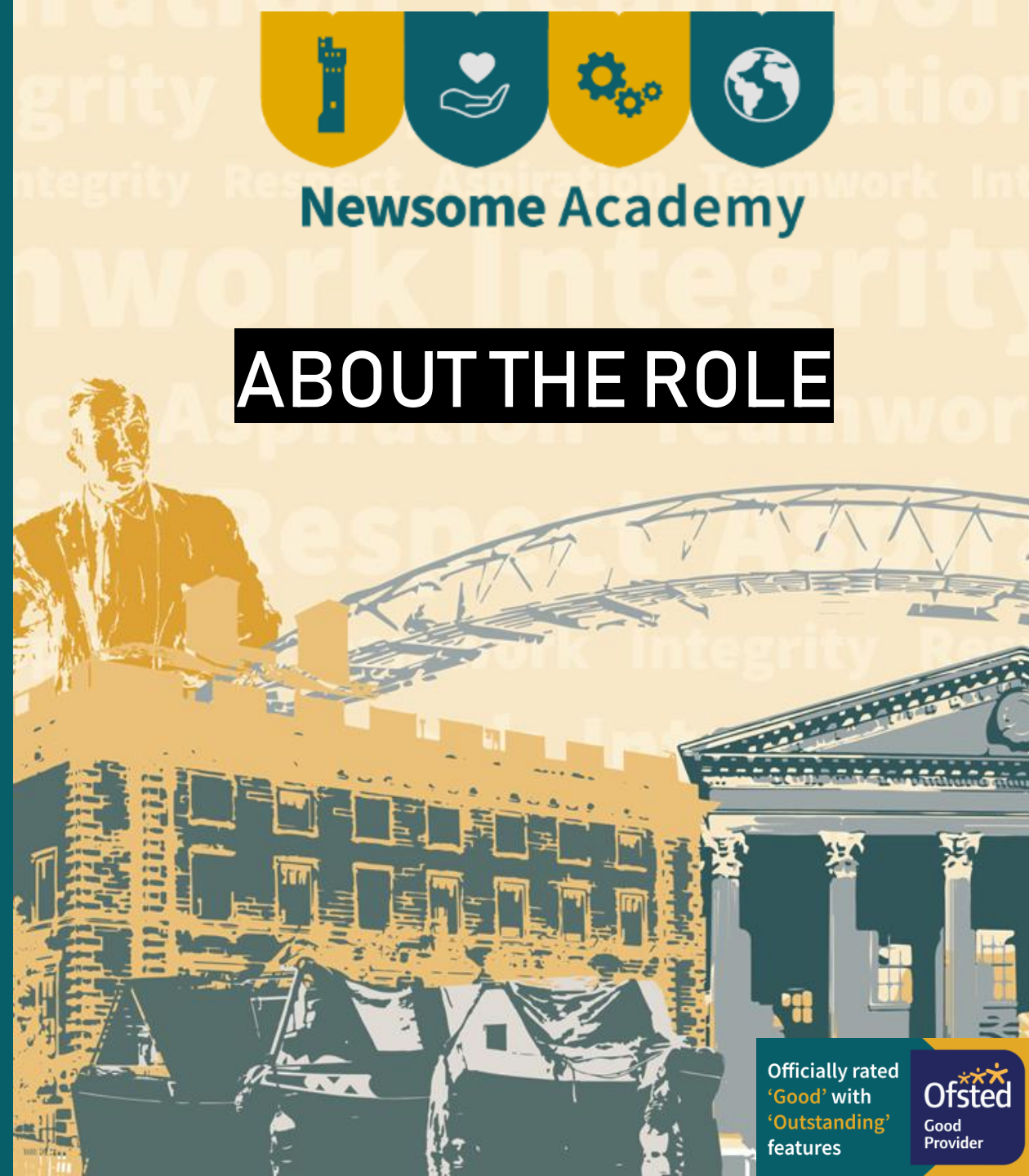
## Support and further Career Opportunities

- We invest in and support our staff and over recent years have welcomed colleagues onto the Senior Leadership team and other whole school responsibilities as part of their development. We support outward facing initiatives through promotion of school visits and CPD training. We also have opportunities for colleagues to gain wider experience in whole school initiatives and this has supported the promotion of a number of internal appointments over recent years. Being part of a MAT also offers networking and career prospects for candidates wanting to progress in the future as we continue to grow and develop together. Our Trust is very much the heartbeat and offers an abundance of support and opportunity. This is echoed by our wonderful Governors and indeed community in which we serve.



**Newsome Academy**

# ABOUT THE ROLE



Officially rated  
'Good' with  
'Outstanding'  
features

**Ofsted**  
Good  
Provider



# Newsome Academy

Everyone Exceptional Everyday

ABOUT

US



Newsome Academy is a successful, oversubscribed secondary school, set in fabulous countryside in south Huddersfield. We have just over 780 students and over 60 awesome teaching and support staff. We are very unique in the fact that we also have two specialist provisions - Hearing Impaired and Physically Impaired. These provisions allow students to be in mainstream lessons whilst getting the specialist support they need. The Headteacher and the Senior Team are always present around school, whether this be on duty during social times or dropping into lessons to check on the school climate. We promote leadership and this is evidenced through our amazing students and wider staff teams. The school has seen a significant and exciting change and we have celebrated record-breaking results for the past few years. We are also the only school in Kirklees that are celebrating a student securing a Scholarship at Eton College in 2022.

Newsome is one of 8 Academies within Impact Education Multi-Academy Trust. There are 2 Secondaries, 1 Through School, 1 Alternative Provision and 4 primaries, and more are due to join over the coming year. The Trust is on a mission to improve the life chances of children and young people and improve social mobility for the disadvantaged. Our vision is to be a Trust where hearts and minds connect; values-driven partners working collaboratively to ensure education impacts positively on students, families, communities and staff. Impact Academies are aligned to the Trust Mission, Vision and Aims. Our Academies have individual identities which reflect the diverse communities they serve. They have the autonomy to create, explore and learn from different practices and our Headteachers believe that leadership and personal accountability are founded on self-direction and reflection. We believe that collaborative leadership and strong partnership development can lead to significant positive impact on the quality of education through sharing the best collective practice. Our values of Heart, Mind and Connect underpin everything we do and our Core Principles and Aims articulate how we will live these out.

Officially rated  
'Good' with  
'Outstanding'  
features



**To be a pupil at this school is to be part of a caring, closeknit family.**

*Staff and pupils form strong relationships that underpin the school's work. Pupils are safe. They are nurtured to achieve their full potential. In the words of one pupil, echoing the sentiments of many, 'We belong here.'*

**Pupils respond admirably to the high expectations that staff have of them. They are happy, enjoy learning and achieve well.** Teachers support pupils very well. Pupils learn a curriculum which is constructed and designed to give them the best start in life.

**Pupils' conduct at the school is exemplary and an excellent model of inclusion.** Pupils are unfailingly polite and exhibit the school's values of respect, integrity, teamwork and aspiration. Pupils are attentive in lessons and enjoy learning.

**The school prioritises reading. Pupils are provided with many opportunities to read.** They are encouraged to read aloud in class, practise new vocabulary and develop their oracy skills. Pupils receive weekly literacy seminar sessions in which they read and discuss a text together.

**Transformative changes to the school have been made by skilled and determined leaders.** They have a sharp understanding of the school's many strengths and remaining areas for development. Governors and trustees provide support and hold school leaders to account effectively.

**IN FEBRUARY 2024, WE WERE  
PRAISED FOR MANY THINGS.  
YOU WILL BE JOINING A  
FANTASTIC FAMILY!**

**Officially rated  
'Good' with  
'Outstanding'  
features**



**Ofsted**  
Good  
Provider

The primary purpose of this role is to ensure that the highest standard of teaching and learning in all areas within their remit and responsibility is of the highest quality for all students so that they are able to achieve to the best of their ability.

To create a curriculum that inspires students to become effective lifelong learners by:

- **Ensuring high standards of teaching and learning for all students** within a broad, balanced, relevant curriculum in KS3 & KS4.
- **Monitor and support the overall progress and the development of pupils** which provides all pupils with the opportunity to achieve their individual potential.
- **To raise standards of pupil attainment** and supporting a team approach to raising the quality of teaching and learning throughout school.
- **Monitoring and evaluating the quality of learning** including planning, lesson delivery, teacher feedback, assessment, differentiation and classroom management.
- **Being an advocate** and enthusiastic member of the school.
- **To share and support the school's responsibility** to provide and monitor opportunities for personal and academic growth.
- **To care in every aspect** of our positive Academy life pastorally.



Newsome Academy

# JOB DESCRIPTION

Officially rated  
'Good' with  
'Outstanding'  
features





Newsome Academy

# PERSON SPECIFICATION

Essential Criteria	Desirable Criteria	Evidence
<p><b>Qualifications:</b>            A relevant qualification for teaching of the subject up to GCSE            Qualified Teacher Status, with subject Specialism(s) related to the Learning Area            Ability to teach across the full 11-16 age and ability range</p>	<p>Further professional qualifications</p> <p>Appropriate in-service training/ CPD according to experience</p>	<p>Application form</p>
<p><b>Working Experience:</b>            A track record of success in learning and teaching according to experience            Involvement in the monitoring of progress and attainment at student and class level            Experience in developing learning and teaching in an inclusive environment            Experience in monitoring and developing the academic and personal progress of individual students as a tutor            Experience using relevant programmes and equipment</p>	<p>Experience in developing learning and teaching in a multi-cultural environment</p> <p>Involvement in curriculum initiatives and extra-curricular developments</p> <p>Experience in teaching PE at both KS3 and KS4</p>	<p>Application Form</p> <p>Interview</p> <p>Lesson Observation</p>
<p><b>Skills &amp; Knowledge:</b>            Professional knowledge and understanding of one or more subjects within the Learning Area            Ability to articulate characteristics of effective teaching and learning with evidence of good practice            Good classroom management technique            Knowledge and understanding of effective assessment and its contribution to learning and progression            Knowledge of strategies related to key issues in education e.g. gender issues, equal opportunities, SEN            Abilities to contribute to Programmes of Study/ Lesson Plans            Knowledge and use of ICT and e-learning</p>	<p>Knowledge and understanding of current Teaching and Learning issues relevant to the needs of the school</p> <p>Able to express a vision for subject development</p> <p>Ability to contribute to the SMSC / Citizenship programme</p> <p>Involvement in extended curricular provision</p> <p>Good ICT skills and an awareness of its potential</p>	<p>Application Form</p> <p>Interview</p> <p>Lesson Observation</p>
<p><b>Personal Qualities:</b>            Commitment to an ethos of high standards, personal fulfilment and academic success            A capacity to inspire through a love of teaching            Ability to relate to the whole community            Energy, stamina and determination            A record of good health and attendance</p>	<p>Involved in educational developments beyond what is required</p> <p>Self-confidence, personal impact and presence</p> <p>Eager to acquire further skills and career enhancement</p>	<p>Application Form</p> <p>Interview</p> <p>Lesson Observation</p>
<p><b>Management Skills:</b>            An ability to establish positive and sensitive interpersonal relationship across the community            An ability to plan time effectively and meet deadlines            An ability to be a team player</p>	<p>An awareness of whole school issues</p> <p>An understanding of accountability</p> <p>Experience of Self Evaluation</p>	<p>Application Form</p> <p>Interview</p>

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 'Outstanding'  
 features





# HEARTS & MINDS STRATEGY

SUPPORTING WORKLOAD & WELLBEING FOR EMPLOYEES...

- **Over 10% PPA allocation** – our Teachers gain over 30mins extra each week.
- More PPA time by not having a form for 3 days of the week so you can plan for your busy day – equating to 63.5 additional planning hours over the year.
- **All Teachers get a laptop** supplied to aid working.
- Start of year arrangements to support planning including additional September start of term INSET sessions for staff to 'settle back' into the new academic year. Staggered year group starts to enable more planning time for staff.
- **Luxury staffroom & working facilities** with fridges, freezers, water machines and complimentary tea/coffee.
- School Dog Mentor is here every day to bring a smile to our day – available for cuddles and walks at any time.
- **Seasonal staff events** including Christmas events and Friday meet-ups.
- **New facilities** & ICT in every classroom.
- Free lunch for duties and food provided for Open Evening and Parents Evening commitments.
- **Half-termly staff voice** to ensure each and every voice and opinion is heard.
- Free annual Flu vaccinations so staff don't have to spend precious personal time and money.
- **Free to use professional gym** for all staff and reduced rates on facility hire.
- Adapted facilities for working health – offering specific aids to enable health/disability-related requirements.
- **An extraordinary feel of positivity** where you are warmly greeted by all when you walk through the building.





**WE LOOK FORWARD  
TO YOUR  
APPLICATION TO  
JOIN OUR FAMILY...**

**CHECK OUR 'X' ACCOUNT TO SEE OUR  
FAMILY IN ACTION AND GET IN TOUCH FOR  
A HEADTEACHER VISIT & INFORMAL CHAT  
ABOUT THIS EXCITING OPPORTUNITY.**

- **YVONNE AINLEY (HEAD'S PA)**
- **YAINLEY@NEWSOMEACADEMY.CO.UK**



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Good  
Provider