

JOB DESCRIPTION

Agency	Department of Education			Work Unit	Woodroffe Primary School
Job Title	Senior Teacher Curriculum			Designation	Senior Teacher 1
Job Type	Full Time			Duration	Fixed from 25/01/2020 to 25/01/2022
Salary	\$116, 331			Location	Palmerston
Position Number	15153	RTF	173908	Closing	24/09/2019
Contact	Miranda Watt on 08 8983 7606 or miranda.watt@ntschoools.net				
Agency Information	https://education.nt.gov.au/				
Information for Applicants	Applications must be limited to a one-page summary sheet and an attached resume/cv For further information for applicants and example applications: click here				
Information about Selected Applicant's Merit	If you are selected and accept this position, a detailed summary of your merit (including work history, experience, qualifications, skills, information from referees, etc.) will be provided to other applicants, to ensure transparency and better understanding of the reasons for the decision. For further information: click here				
Inclusion & Diversity	The NTPS values diversity and aims for a workforce which is representative of the community we serve. We strongly welcome and encourage people from all diversity groups to apply and strive to accommodate people with disability by making reasonable workplace adjustments when required. If you require an adjustment for the recruitment process or job, please discuss this with the contact officer.				
Special Measures	Under an approved Special Measures recruitment plan, Aboriginal and Torres Strait Islander applicants will be given priority consideration and preference in selection for this vacancy if they meet all essential selection criteria and are suitable at the position level.				
Apply Online Link	https://jobs.nt.gov.au/Home/JobDetails?rtfld=173908				

Primary Objective:

The Senior Teacher works collaboratively and positively with the schools' Principal and other members of the Leadership Team to ensure that teaching at Woodroffe Primary School is effective and consistent of Woodroffe Primary Schools principles and guidelines. In particular, the Senior Teacher holds high expectations, is innovative and works collaboratively to support their Preschool/Transition Teaching and Learning Team to maximise outcomes for all students.

Context Statement:

Woodroffe Primary School is a diverse urban primary school situated in the City of Palmerston. The school includes a Preschool, Primary (T – Year 6) a High Support Special Education Centre and an Intensive English Program. The school's vision is to provide every opportunity for all students to reach their full potential within a respectful, safe community in which we all demonstrate global citizenship. Woodroffe Primary School has articulated plans, teaching methodology and implementation expectations.

Key Duties and Responsibilities:

1. Oversee the development and implementation of an effective learning community through leadership and high expectations of all staff and build inclusive, positive relationships with parents and students to maximise student outcomes.
2. Lead the Teaching and Learning Teams to work towards best practice of teaching, learning and assessment by working cooperatively, analysing data and by constructive problem solving as well as use the tools of coaching, mentoring and professional development.
3. Lead and oversee the implementation of Age Appropriate Pedagogies
4. Undertake an appropriate teaching load.
5. To be an active, positive and constructive member of the Woodroffe Leadership Team.

Selection Criteria

Essential:

1. Registration with the Teaching Registration Board of the NT or the ability to obtain.
2. Hold a current working with Children Clearance Notice (Ochre Card) or the ability to obtain.
3. Successful experience as an accomplished teacher in the Early Years.
4. Demonstrated high level; strategic knowledge, qualifications, experience, skills and potential to successfully and effectively fulfil the Key Duties and Responsibilities.
5. Proven positive and high-level critical thinking to monitor and innovate staff, student and class management.
6. Effective interpersonal, written and oral communication skills with colleagues and students within a diverse setting to lead whole school change.

Desirable:

1. Knowledge and experience in Understanding by Design, GradeXpert, NZ Maths, Age Appropriate Pedagogies

Approved: **Miranda Watt Principal, Woodroffe Primary School**

September 2019