

Teacher of Science

Person Specification

	Essential	Desirable
Qualifications	Degree PGCE/ B.Ed./SCITT/ GTP qualification	A commitment to Continuing Professional Development
Experience	 Ability to teach Chemistry, Biology and Physics at KS3 and KS4. Ability to enthuse, engage and motivate students through a passion for science and professional teaching skills. Up to date knowledge of the National Curriculum in science. Ability to establish and maintain a culture of behaviour for learning within the classroom and the wider school Fully supported by 2 references 	 Knowledge of AQA Science syllabus and an understanding of the changes to the KS3 and KS4 curriculum Some knowledge of learning theory Understanding of the strategic importance of ICT to raising standards and a commitment to e-learning across the curriculum Ability to use data to evaluate performance of students and develop strategies to help individuals and groups of students improve Experience of teaching PSHE and Citizenship
Personal Qualities	 Loyal Resilient Enthusiastic and highly motivated Good interpersonal and communication skills Innovative and creative An ability to think creatively and imaginatively to solve problems and identify opportunities. Good attendance and punctuality Calm, reflective, measured Good ambassador for the school Good role model for students Thorough, rigorous Passionate about securing the best possible outcomes for young people Commitment to working as a member of a team Effective time management Excellent subject knowledge 	Demonstrate commitment to a school through involvement with extra-curricular activities.