

# DENLA BRITISH SCHOOL, BANGKOK

SEMPER AD MAIORA

INFORMATION PACK for the post of  
TEACHER OF ENGLISH AS A SECOND LANGUAGE (ESL)



September 2018

# Denla British School

Located in the suburb of Nonthaburi, approximately 45 minutes north of central Bangkok, Denla British School (DBS) opened for its first full academic year in August 2017, for Pre-school to Year 6. This academic year, DBS extended to Year 8, and will go up to Year 13 in future years. At capacity, the School will have approximately 1600 students. Since our launch, DBS has attracted a significant amount of interest from local families, with enrolment continuing to grow. Indeed, there was a 77% increase in enrolment between the start of the 2017 and 2018 academic years.

The School's Principal, Mr Mark McVeigh, has extensive leadership experience in top flight UK and international independent schools. DBS has a distinctive vision, and the inspirational teaching body is the driving force for this. There is exceptional student commitment and parental engagement. The campus is one of the largest in Bangkok, and the facilities provide a most stimulating teaching and learning environment.

Using the history, traditions and track record of the UK independent school sector as our model, DBS is structured in the following way:

**Pre-Prep:** Early Year 1 – Year 2

**Prep:** Year 3 – Year 8

**Senior School:** Year 9 – Year 13

## The Unique DBS Vision

DBS has a distinctive character, and provides excellent all-round education in a positive, happy community.

The School's vision is to nurture future leaders through:

### An Enhanced British Curriculum

Our education programme combines a progressive and rigorous academic curriculum with a fulfilling and diverse co-curriculum. By combining these elements, students benefit from an extended school day and the opportunity to develop as able, well-rounded young people. Our enhanced British curriculum ultimately prepares students for IGCSEs and A-Levels.

### Academic Excellence for All

With the encouragement and support of dedicated teachers, students benefit from a personalised approach to teaching and learning that encourages them to reach their highest levels of achievement. Our motto, Semper Ad Maiora (Always to Greater Things) is about embracing challenge, and we want all Denla British School students to be fully engaged in their learning, work hard and excel.

### Entrepreneurship

The demand for young people with an entrepreneurial mind-set is continuously increasing. The global economy that today's young people graduate into necessitates individuals who are business-minded, problem-solvers, strong leaders, and excellent team players. At Denla British School, experiential learning helps students to develop these skills and introduces them to the concept of entrepreneurship.

### Preserving Thainess

We are committed to preserving the 'Thainess' of our society, by placing importance on Thai language, culture, and arts. We also value the need to teach our students the importance of respect, thoughtfulness, considerateness, kindness, generosity and mindfulness. Our students benefit from the rigour and breadth of an enhanced British curriculum, without losing the strong links to Thai culture.

## The Denla Story

Denla British School builds on Denla Schools' existing tradition of providing outstanding education within Thailand. Our first school, Denla Kindergarten, was established in 1979 with the aim of providing quality, caring education for young children. Denla Rama V, our second school, opened in May 2006 to meet ever increasing demand. Today, Denla Schools are proud to provide nursery and kindergarten education for approximately 3,000 children from 2 to 6 years of age.

Denla have built up an enviable reputation on the strength of the leadership, vision and mission, the diligence and loyalty of the 600 staff and the achievement of the students. Denla Kindergarten children often gain scholarships at their destination schools.

We have now reached another very exciting moment in the history of Denla Schools following the opening of Denla British School. The School remains true to the 'Thainess' of Denla's ethos and blends this with an exciting, international outlook, grounded in the strength and tradition of a UK independent day school style education. Denla British School enhances an already strong Denla community, which engenders lasting friendships, a care for one another and a commitment to quality.

## Curriculum

Our curriculum is based on the best practice of UK independent schools and the National Curriculum for England. Our rigorous, but broad, core curriculum prepares students for the academic demands of IGCSE and A-level. It is complemented by an integrated co-curricular programme that ensures students develop the interests and skills they need to lead successful and fulfilling lives at university and beyond.

We offer children a breadth of experiences in a diverse range of subjects, from the traditional academic subjects through to visual and performing arts, and sport, allowing each student to discover for themselves their passions and interests. We recognise the importance of world languages and provide sufficient curriculum time for students to become proficient in English and Mandarin, as well as extend their expertise in Thai language. Our specialist teachers, with their extensive subject knowledge, support each child in fulfilling their passion and nurturing their talent. From Year 5, all subjects are taught by specialist teachers and prep time is an integral part of the School day.

Our school day starts at 8.00am and finishes at 3.00pm for Pre-school children, 3.30pm for children up to Year 2, and 4.50pm for the older students. The main curriculum is enhanced by a weekly programme of co-curricular activities.





## Facilities at DBS

The School's campus extends across a spacious 22 acres, and is situated in an upper middle class community, where many restaurants, shopping malls and other facilities can be found.

The state of the art, purpose built buildings have been designed to provide an inspirational teaching and learning environment, and provide students of all ages with access to an array of premium facilities. The first phase of the building programme is now complete and constitutes the main Pre-Prep and Prep School buildings that house a superb range of specialist facilities including:

### Indoor Facilities

Early Years centre  
Science labs  
Mac Suite  
Music Centre  
2-D and 3-D art rooms  
Maker space  
Library  
Indoor 25m and 12m learner pools  
Sports hall  
Gymnasium  
Dance and fitness studios  
A black box, 200-seat, theatre  
76sqm classrooms  
Dining Hall

### Outdoor Facilities

Full size football pitch  
400m running track  
3 tennis courts  
Golf training area  
Basketball courts  
The DBS garden  
Play areas

The Senior School buildings will be delivered in the second phase of works and have been planned to include for an equally impressive array of specialist teaching and learning spaces that will promote the most contemporary ways of curriculum delivery.



## Location



## Staff Accommodation

Our staff enjoy the convenience of on-site accommodation for at least the first year of their employment at DBS. The on-site accommodation provides teachers with the assurance of 24-hour security in well-appointed 1, 2 or 3 bedroom, furnished, apartments. The staff accommodation includes a communal pool, gym, gardens and an activities room. Shopping malls and restaurants are close by and a trip downtown will take approximately 45 minutes. In addition, there are shuttle buses that run two evenings per week and on a Saturday to take staff to local shopping areas or to the train services.





## Lifestyle



It's easy to say that the thing I love most about Thailand is Thai food. But then I'm reminded of that feeling of freedom during a motorcycle trip upcountry. And of the sensory overload of a busy morning market – or a night out in Bangkok. And of encounters with history and culture, the new and the old, at just about every turn. Did I mention the white-sand beaches, jungles, ancient ruins and Buddhist temples? Indeed, the food satisfies – but on second thought, Thailand offers so much more. ”

***Austin Bush, Writer, 2016***

Staff at DBS enjoy an excellent lifestyle. Bangkok has a tropical climate, so it is warm all year around. The staff community is strong, friendly and very supportive. The area around the school has all the amenities needed for daily life, and the buzz of downtown Bangkok, with its many attractions, is 45 minutes away. Thai people are amongst the most friendly, serene and helpful in the world. Thai cuisine is delicious. Thai is the official language of the country, but English is



spoken almost everywhere. Thailand is a fascinating country to explore, from the stunning architecture of the Wats, to the awesome beauty of its islands. Low-cost flights from Bangkok's airports make it easy to reach other popular tourist spots in Thailand, and in Cambodia, Vietnam, Malaysia, Myanmar, Laos, Indonesia, Singapore etc.

### **Cost of Living in Thailand**

Thailand is recognised as being a relatively cheap place to live and recent cost of living comparisons show that consumer prices in the UK are 55% higher. Remarkably, restaurant prices in the UK are nearly 250% higher and grocery prices are over 13% higher. Taxis are at least 75% cheaper in Bangkok than they are in England.



## What the Teachers Say?

“Working at DBS has provided me and my family with a wealth of opportunities and experiences. From the moment I accepted the job offer I was instantly made to feel part of a team and I was excited to meet the rest of the staff. My family and I were provided with clean and comfortable accommodation, very close to the school; making our transition appear seamless. As a school we have grown in so many ways; I honestly feel like I have worked here for years. My children are happy and have settled quickly into their new setting; enjoying the unique opportunities made available to them at DBS. Thailand is a beautiful country in which to live, with stunning scenery, fantastic food and friendly people. We feel very safe here and family life is great.”

*EY2 Class Teacher and Parent*

“It has been amazing watching DBS grow from a construction site to a fully operational school. Working at DBS has given me an opportunity to work with some incredibly talented and passionate teachers. The common goal has always been to do what is best for the students and provide them with the richest learning opportunities possible. Having 1:1 iPads has been amazing; not only has it developed the learning in my classroom it also motivated me to complete the Apple Teacher qualification to better understand how to use the devices effectively. Overall, I am very pleased with my decision to teach at DBS and look forward to being a part of the school as it continues to grow.”

*Year 2 Class Teacher, Digital Coach and House Leader*

‘Teaching at DBS is a brilliant experience. As a teacher, your efforts and ideas are valued, and the collaboration between staff is clear. The joy and passion of both teaching and learning is felt throughout the school, and this is built on an ethos of teamwork, creativity and a lot of fun! Having access to such great facilities has also enhanced my teaching, opening up many new learning opportunities to incorporate into lessons.

Outside of school hours, living close to Bangkok allows you to explore the city (and many of its hidden gems). The close proximity to airports also opens up lots of travel opportunities to enjoy during the holidays. Overall, as a new teacher to the international setting, DBS was definitely the right choice for me.’

*Year 4 Class Teacher*

## The Role

DBS provides excellent additional withdrawal support for students requiring extra support in accessing our Enhanced British Curriculum. The Teacher of ESL is required to teach English as a Second Language across Y1-8, and occasionally in EY2. The Teacher of ESL is responsible and accountable for securing the highest standards of student achievement across the school, specific to the subject. This occurs through effective monitoring, evaluation and review of the learning progress and teaching outcomes, and setting targets for improvement.

The Teacher of ESL must subscribe fully to the core values of DBS, and understand how academic study, pastoral care and co-curricular activities contribute equally within it. The Teacher of ESL will be responsible to the Vice-Principal Academic.

### **School Values and Ethos**

- To actively promote our Unique DBS Vision through enthusiastic participation in all areas of School life.
- To share and support the School's commitment to provide an all-round, outstanding education for all our students.
- To always set high expectations, which inspire, motivate and challenge students.
- To have the highest aspirations for all our students' development and achievements, both in and out of the classroom.
- To offer excellent pastoral care for all students.
- To respect and support Thai culture.

## Curriculum

- To deliver a broad, balanced and effective ESL curriculum and contribute to the preparation and writing of Schemes of Work, teaching materials, teaching programmes, methods of teaching and assessment.
- To facilitate and encourage high quality learning which provides children with the opportunity to achieve their full potential.
- To deliver well-planned, engaging and creative lessons, ensuring that the needs of all children are met.
- To differentiate appropriately, using approaches that enable every student to access the learning and make excellent progress.
- To demonstrate excellent subject knowledge in all relevant areas.
- To set students challenging learning and developmental goals, and to draw upon varied strategies, resources and technologies to support students in achieving these goals.
- To follow school procedures for assessing, recording and reporting on students' achievements and to use this information effectively to convey progress in report writing and record keeping.
- To provide students with regular written and oral feedback and encourage them to reflect and respond to their feedback.
- To participate fully in the Denla British School co-curricular and school activity programme.

## Management

- To follow and implement school policies and procedures in and out of the classroom.
- To provide a safe, purposeful and well-managed learning environment.
- To value the home-school partnership, working closely with other members of staff to establish and manage good relationships with parents.

## Professional Standards

- To attend assemblies, departmental meetings, parents' evenings, school functions and other staff meetings.
- To recognise the importance of being an exemplary role model to all children within the School.
- To maintain high standards of professional behaviour in accordance with the school ethos, including timekeeping and personal presentation.
- To take personal responsibility for evaluating and reflecting upon your teaching in order to continually develop and improve your practice.
- To always maintain professional and productive relationships with colleagues.

## Person Specification (E is Essential, D is Desired)

### Qualifications

- A recognised Postgraduate Qualification in Teaching English to non-native speakers of English. (E)
- Bachelor Degree. (E)
- Postgraduate Certificate of Education (or equivalent). (D)
- Qualified Teacher Status. (D)
- Evidence of further Postgraduate study. (D)

### Skills and Experience

- A minimum of two years relevant teaching experience. (E)
- Excellent working knowledge of the National Curriculum for England. (E)
- Excellent working knowledge of the Common European Framework (CEFR) for English Language. (E)
- High levels of subject knowledge. (E)
- A proven track record of high quality ESL teaching. (E)
- A strong academic background, stature and experience that will command the respect of students, parents, colleagues and the wider community. (E)
- An understanding of the demands of a UK independent day school environment. (D)
- A commitment to academic progress and the welfare and safeguarding of students. (E)



- Experience of curriculum development in ESL. (D)
- Knowledge and understanding of recent educational developments and best practice. (E)

### Personal Qualities

- Ability to stretch the most able students, whilst also ensuring the curriculum is accessible to all. (E)
- Ability to inspire children with a love of learning. (E)
- Ability to understand the needs, challenges and opportunities of an international school community. (E)
- Strong personal-relations and team-working skills. (E)
- Ability to use ICT to enhance learning. (E)
- Energy, charisma and dynamism with the vision and drive to create productive learning environments and excellent outcomes for all children. (E)
- Ability to work with and apply all school policies. (E)
- Rigorous can-do attitude, positive team player with a sense of humour. (E)
- Be willing to work hard and with enthusiasm, avoiding a 'nine-to-five' approach. (E)

## Salary and Benefits

The successful candidate will receive competitive salary and benefits commensurate to their experience, which include:

- A competitive salary.
- On-site accommodation (if recruited from overseas) for first year of contract at least.
- Start and end of contract flights.
- Annual flight allowance.
- Medical insurance.
- 100% Tuition fees for up to two children.
- An end of contract gratuity.

## How to Apply

In order to apply, please consider the details of the candidate information pack, complete all sections of the application form including the supporting statement that sets out your interest in this position, how you meet the requirements of the role and your ambitions for the school. Completed applications should be sent to [recruitment2018-19@dbsbangkok.ac.th](mailto:recruitment2018-19@dbsbangkok.ac.th) by the closing date.

Please contact Melissa Hutton-Dunton, Principal's PA at [huttondunton.m@dbsbangkok.ac.th](mailto:huttondunton.m@dbsbangkok.ac.th) should you wish to arrange an informal discussion about this role.



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