

Information Pack for Applicants

The English National Programme nurtures, within French state education, students with a double skill-set who relish learning and ideas in both languages. This active competence in both gives them an edge: they have learned to see one language and culture by study in the mirror of another. They become creative critical thinkers who aspire to the very best. They accept others and work well with them, are motivated by excellence and welcome challenge. They seek new challenges: they go for them, run with them. They are looking for more.

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The English National Programme

The English National Programme is a 'section internationale', governed and financed by a parents' association. It teaches several secondary subjects in English for part of the school week within the French *Lycée/Collège International de Ferney-Voltaire* and offers part-time complementary primary education in English in years 2-6.

The employer and governing body of the Programme is the parents' association, ALA-ELP, a well-established structure that has been employing teachers for many years. Parents pay an annual fee to the association for tuition by ENP staff and for resources used or provided by the Programme. The ALA-ELP school budget covers purchase of books and libraries, ICT equipment, staff CPD, inspection and so forth. Secondary classrooms are made available to ENP by the French school in which it works.

The Cité Scolaire Internationale

The Lycée/Collège International is a prestigious French state secondary school, with historical connections with CERN, the particle physics laboratory, and incorporating international sections in several languages. The Lycée/Collège as a whole now welcomes well over 2,000 pupils and occupies a site with views of the Jura mountains and the Alps, on the edge of Ferney-Voltaire and near the open countryside of the French/Swiss border, a few kilometres from Geneva.

Places in the school and in the Programme are much sought after. They are awarded, after a language competency entrance test, by the 'proviseur' of the Lycée/Collège. Continued growth in numbers has led to a second Lycée site being built in St Genis-Pouilly, a short drive away. This site opened in September 2016. ENP staff teach on both Lycée sites and applicants are asked to note that the post advertised will involve work on both and travel between them.

Bilingual and bicultural

The English National Programme, with over 1000 pupils altogether in secondary and primary, is the largest international section in the Lycée and now among the largest in France. The school also has German, Spanish, Italian, and Dutch sections. All pupils in the school receive the major part of their education in French. The Programme teaches bilingual pupils in English for part of the school week: half a day for primary pupils and 6 or 8 hours per week for secondary pupils. Primary pupils study English only. Secondary pupils study English (for 4 hours) as well History-Geography for 2 hours and Mathematics in English, a subject which is taught as an option (in addition to the compulsory Mathematics course taught in French) for 2 or 3 hours per week. While secondary pupils are part of an international school, and while their ENP lessons form an integral part of the school week, primary pupils attend their local town or village French school and come to the Lycée site for one of three half days (according to age-group) each week for tuition in English.

In certain ways, the Programme acts as an autonomous educational unit within the school, with its own teaching departments and its own leadership structure. The Leadership Team works with the Head of Programme to lead and manage the Programme effectively. ENP's main aim is to apply English educational principles and curricula, as well as teaching and assessment methods to the teaching of subjects in English within a French state school context, enriching pupils' bicultural education and development via subjects taught in English and aiming for high levels of achievement inclusively. ENP pupils are a mix of nationalities, with a sizeable minority of first language speakers and pupils with good second language mastery, many of them French. All pupils are taught in mixed groups. Care is taken to limit class size as much as possible, so that a strong emphasis can be laid on participation and oral work and on teachers' knowing pupils well, maintaining strong positive relationships, and promoting rapid progress.

Exams results as well as summaries of the university places gained by pupils can be seen on the ENP website; recent Newsletters, published by ALA-ELP and available on the site, will give applicants a sense of the successes and achievements, academic and personal, of our pupils and of range of activities of the Programme and the Association.

The local region: the *Pays de Gex*

The *Lycée / Collège International* and the English National Programme serve the diverse international population of an area of France called the 'Pays de Gex'. This region is situated in a valley in eastern France below the Jura mountains and next to the Swiss border, a few minutes from Geneva and close to the French and Swiss Alps, Lyon, Annecy, and northern Italy.



The *Pays de Gex* is an area of natural beauty, surrounded by mountains and the Jura National Park. Its rapidly growing population lives in a network of village and small towns. Employers of the many international families who live here include CERN, the international particle physics laboratory, and UN organisations based in Geneva. A high proportion of the local population lives in France and works in Geneva.

Central Geneva is a few minutes away by bus or car from the *Lycée / Collège International*. Skiing and other outdoor sports are among the many leisure activities that are available locally. The ski resorts of the Jura are minutes up the road, and major alpine ski resorts within driving distance, as are the French cities of Annecy, Lyon and Grenoble and the Swiss cities of Lausanne, Basle and Zurich. Northern Italy can be reached via road tunnels or mountain passes, allowing access to Milan and Turin and, further afield, cities such as Verona and Padua.

The picture above shows the *Pays de Gex* (the valley floor) with Geneva and Swiss territory behind, and Mont Blanc in the distance. Ferney-Voltaire is towards the lake (*Lac Léman*).

Applicants should note that French flats and houses are normally rented unfurnished. Rent for a one bedroom flat locally would be in the region of 1000EUR monthly and some flat or house shares are also available locally.

Some useful Web references for applicants

1. On ENP & ALA-ELP

The English National Programme's website: www.enpferney.org

- including the section on the parents' association, ALA-ELP:

http://www.enpferney.org/enpv2/index.php?option=com_content&view=article&id=3&Itemid=8

ENP salary and installation information: <http://ala-elp-db.web.cern.ch/ala-elp-db/staff/salaryScale.asp>

2. On French international education & the OIB

ASIBA, the association which supports the OIB, the International Option of the Baccalaureat:

<http://www.asiba.info/fr/>. This includes the OIB exams Handbook:

The French Ministry of Education Curriculum (*Programme*) for English in the *sections internationales*

in the College: http://www.education.gouv.fr/pid285/bulletin_officiel.html?cid_bo=73092 in

the Lycee: http://www.education.gouv.fr/pid285/bulletin_officiel.html?cid_bo=85755

The French Ministry of Education booklet on the *sections internationales* (English version):

http://cache.media.eduscol.education.fr/file/Europe_et_international/82/4/2015_juillet_brochure_ensco_HDEF_504824.pdf

3. On the local context

CERN, the particle physics laboratory: <http://public.web.cern.ch/public/>

The UN in Geneva: <http://www.unog.ch>

The local region: the 'Pays de Gex': <http://www.pays-de-gex.org/index.php?lang=english>

4. Life outside school

Photo galleries of the 'Pays de Gex': <http://www.panos-gessiens.net/>

The city of Geneva: http://www.geneva-tourism.ch/?lang=_eng

The city of Lyon: <http://www.en.lyon-france.com/>

The 'Monts Jura' Ski station: <http://www.monts-jura.com/introEng.swf>

An example of a large alpine ski resort – Avoriaz: <http://www.avoriaz.com/en>

HOW TO APPLY

Deadline

The deadline for receipt of applications is stated in the advert and details of the post.

What to send

Apply by email only, sending a formal application letter and a full current CV as attachments that are MS Office compatible. Please send attachments with a short covering email to:

- Laura Martin-Clark, Acting Head of Programme: applications@enpferney.org

Questions relating to the post should be sent to the ENP Office Manager, Lucy Howen, at secretary@enpferney.org.

Your application letter

Please state in your application letter any dates when you will not be available for interview, as well as the date of your resignation deadline from your current post.

Your CV

Please detail all 'A' level (or equivalent) and all degree results (including grades). Include in your CV the personal and professional email addresses and telephone numbers of two professional referees who are familiar in a detailed and well-informed way with your recent work.

Include the private number on which it is easiest to contact you rapidly as well as your Skype address. These may be used if you are shortlisted.

After applying

Contact will be made with candidates whose applications take them to the next stages in the selection process. References of long-listed candidates may be taken up without further notice. You may be contacted by telephone as part of the selection procedure.

Interviews

Interviews will take place in Ferney Voltaire after an initial skype interview. All shortlisted candidates will teach an observed trial lesson in their subject with ENP pupils.

Interview costs

We may need to ask you to request about two days' leave from your current employment if you are invited to attend for interview. The reasonable expenses (travel, accommodation, etc.) of candidates who are invited for interview will be refunded if these are justified by submission of receipts, respecting our expenses guidelines.