

Person Specification for the position of

Teacher of Mathematics in Cleveden Secondary

Cleveden Secondary School
42 Cleveden Road
Glasgow G12 0JW



Education Services of Glasgow City Council will seek to provide education and support of the highest quality for all its citizens, young and old, and will do so in a spirit of partnership and consultation.

SAVE PAPER AND SAVE TREES

Please consider the environment before printing.

Cleveden Secondary School: School Profile

Cleveden Secondary is a six-year comprehensive non-denominational, co-educational school situated in the Kelvindale area of the north west of Glasgow. The school aims to provide, in a caring, safe and orderly environment, a high-quality education which will meet the academic, social and moral needs, and promote the effective personal development, of all our pupils. It seeks to achieve this in partnership with parents and with the whole community. Cleveden parents have always been strongly supportive of the school, and have valued its commitment to promoting our values of Happiness, Respect, Honesty and Equality.

The current roll is just under 600 with approximately 47 teaching staff. The school has six associated primaries spread across a large geographical area and serving some very diverse and contrasting communities. Cleveden children represent families with origins in more than twenty different countries. Our young people come from very mixed backgrounds, some parents are working, but many more are single parents living on the edge of poverty, and approximately 30% of the pupils receive clothing grants or free meals. We have an integration centre "Campsie Suite" with 16 children who are taught within it and in mainstream classes.

Staff-pupil relationships have always been good, and are most often characterised by genuine warmth as well as by mutual respect. Visitors to the school often remark on the relaxed atmosphere and on the absence of signs of vandalism or graffiti. Cleveden has always had a very rich provision of extra-curricular activities.

There is a very active Parent Council and a fund-raising Group who provide support to the school. The school keeps in touch with parents and the community through regular parents' evenings and newsletters.

The Senior Leadership Team currently consists of the HT and 3 Depute Head Teachers. We have the support of an Area Finance Assistant from the Area Support Team. There are also 9 Principal Teachers of Subject/Faculty and 4 Principal Teachers of Pupil Support. Support staff consists of a clerical/admin team, Support For Learning Workers, a team of Technicians, an Education Liaison Officer, a part-time Librarian, janitorial, cleaning and catering personnel.

Additional information is available from Roger Boyle, Head Teacher and from our school website <http://www.clevedensecondary.com>

Person Specification: Class Teacher

Reports to	Head Teacher
Reference Number	As Advert
Grade	As Advert
Hours	As Advert
Status	As Advert
Location	As Advert
Closing Date	As Advert
Interview Date	To Be Confirmed

Duties and Responsibilities of Class Teachers

Class Teacher

Key Area	General responsibilities and duties
Teaching and learning	<p>Responsibility to plan, deliver and assess high quality learning experiences to children to raise attainment and achievement.</p> <p>Responsibility to assess, record and report on the progress of children.</p> <p>Responsibility to actively contribute to the development and delivery of a curricular, learning support or pastoral care programme suitable to meet the needs of all pupils, as dictated by the School Improvement Plan or Authority direction.</p>
Quality Assurance and School Improvement	<p>Contribute to the development, promotion and implementation of the school's arrangements for self evaluation and overall school improvement.</p> <p>Responsible for implementation of policies within area of responsibility.</p>
Contribution to Positive School Ethos	<p>Contribute to and promote the development of a positive school ethos.</p> <p>Contribute to the development, promotion and implementation of school policy and procedures.</p>
Implementation of Pupil Support strategies	<p>Contribute to the development, promotion of, and implementation of school policy and procedures in relation to arrangements for supporting pupils.</p>
Partnership Working	<p>Promote partnership working with professional and support staff, parents, and appropriate agencies.</p>

Any other duties as directed by the Head Teacher.

In addition, class teachers have the duties and responsibilities to carry out other such tasks and responsibilities as designated by the Head Teacher and specified under SNCT Part 2 Section 2.8.

Person Specification: Class Teacher

Subject/Stage

ESSENTIAL

DESIRABLE

Qualifications

GTC Standard for Full Registration.

Additional qualifications or professional recognition. Primary denominational teachers require a Catholic Teaching Certificate.

Leading Learning in Glasgow

Knowledge of and experience in applying curriculum for excellence principles and purposes.

Has experience of moderation and sharing the standards.

Ability to plan effectively across the curriculum using experiences and outcomes from curriculum for excellence.

Experience of leading innovative practices in their classroom and/or the whole school.

Ability to provide a broad, rich and relevant curriculum including interdisciplinary learning.

Ability to motivate and engage children through stimulating and active learning approaches.

Demonstrates sound organisational skills and effective classroom management to support learning.

Demonstrates an understanding of assessment principles and how these have been implemented in their classroom.

Ability to employ information and communication technology to support and enhance learning and teaching.

Person Specification: Class Teacher, cont'd

Subject/Stage

ESSENTIAL	DESIRABLE
Raising Attainment and Achievement in Glasgow	
Demonstrates commitment to raising expectations for children in their attainment and achievement particularly literacy and numeracy.	Has significantly influenced whole school developments that resulted in improved outcomes for learners.
Demonstrates commitment to training and development.	Knowledge of and commitment to major policies of Education Services in Glasgow City Council and Glasgow's priorities.
Has current knowledge of national curriculum developments and can demonstrate successful application in their classroom practice.	
Demonstrates critical reflection and evaluation of their own practice.	
Supporting Glasgow's Learners	
Demonstrates a knowledge and commitment to effective practices to include children and keep them safe.	Demonstrates experience of supporting children/young people with additional support needs.
Knowledge of and experience in applying a variety of effective strategies to promote positive behaviour.	Has experience of working with a variety of partners to support pupil learning.
Ability to plan appropriately to meet the needs of all learners.	Contributes to support planning for children and young people with additional support plans.
Understands the role and responsibility of the teacher in additional support legislation.	Has good working knowledge of Staged Intervention procedures.
Working Together in Glasgow	
Ability to communicate effectively with children and colleagues and contribute to a positive school ethos.	Has experience of collegiate working in a school initiative.
Demonstrates qualities to promote positive partnership working with children, parent/carers and staff in a school community.	Has participated or led parents/carers events.
Ability to communicate effectively with parents and carers and outside agencies.	

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