

Person Specification for the position of

Teacher of English
Eastbank Academy
26 Academy Street
Glasgow G32 9AA
Phone 0141 582 0080



Education Services of Glasgow City Council will seek to provide education and support of the highest quality for all its citizens, young and old, and will do so in a spirit of partnership and consultation.

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Eastbank Academy: School Profile

Eastbank Academy is a six year non-denominational secondary school in the east end of Glasgow which serves the communities of Bridgeton, Dalmarnock, Greenfield, Parkhead, Sandyhills, Shettleston, Springboig and Tollcross. Approximately 5% of pupils come from other primary schools by placing requests. We are proud of our tradition of strong and effective partnership working and, together, remain committed to improving the life choices of our children and young people.

The motto of the Academy, *Splendeat Lux*, is an extract from the Sermon on the Mount and in fuller version means, "Let your light shine before men that they may see your good works". We expect all members of our school community to work towards this goal.

Eastbank Academy offers a broad and varied curriculum, designed to satisfy the needs and aspirations of pupils of all abilities. We also pride ourselves in offering a wide range of extra curricular activities including sports, music, educational trips and visits. There is a strong commitment to the provision of staff development and training. We believe firmly that our main focus must be on learning and teaching and raising levels of attainment and achievement.

The Staff

The current roll is around 820 with approximately 58 teaching staff. The SMT consists of the HT and 4 Depute Head Teachers and a Business Support Manager from the Area Support Team. There are also 15 Principal Teachers of Subject/Faculty/Pupil Support. Support Staff consists of a clerical/admin team, Support for Learning workers, a Home link worker, a team of Technicians, an Education Liaison Officer, janitorial, cleaning and catering personnel and a part-time Librarian.

Partnership

Eastbank Academy is part of the Eastbank Learning Community and has developed strong links with local schools and early year establishments.

The school boasts a strong tradition of partnership working and we are continuing to develop in this area. We are working with organisations such as FARE; Glasgow Kelvin College, Clyde Gateway, Celtic FC, Health4U and a range of business partners.

Eastbank Academy keeps in touch with parents and the community through regular parents' evenings, newsletters, text, Twitter and the school website.

Hospitality Area

This part of our school has recently undergone a six figure major refurbishment. We now have a modern home Economics classroom, a full stainless steel professional training kitchen with teacher demonstration area and a 40 seat restaurant. There is also the potential to expand the area for design and fabric work.

Person Specification: Class Teacher

Reports to	Head Teacher
Reference Number	As Advert
Grade	Unpromoted teacher
Hours	35 hours
Status	Permanent
Location	Eastbank Academy
Closing Date	As Advert
Interview Date	To Be Confirmed

Duties and Responsibilities of Class Teachers

Class Teacher (Secondary)

Key Area	General responsibilities and duties
Teaching and learning	<p>Responsibility to plan, deliver and assess high quality learning experiences to children to raise attainment and achievement.</p> <p>Responsibility to assess, record and report on the progress of children.</p> <p>Responsibility to actively contribute to the development and delivery of a curricular, learning support or pastoral care programme suitable to meet the needs of all pupils, as dictated by the School Improvement Plan or Authority direction.</p>
Quality Assurance and School Improvement	<p>Contribute to the development, promotion and implementation of the school's arrangements for self evaluation and overall school improvement.</p> <p>Responsible for implementation of policies within area of responsibility.</p>
Contribution to Positive School Ethos	<p>Contribute to and promote the development of a positive school ethos.</p> <p>Contribute to the development, promotion and implementation of school policy and procedures.</p>
Implementation of Pupil Support strategies	<p>Contribute to the development, promotion of, and implementation of school policy and procedures in relation to arrangements for supporting pupils.</p>
Partnership Working	<p>Promote partnership working with professional and support staff, parents, and appropriate agencies.</p>

Any other duties as directed by the Head Teacher.

In addition, class teachers have the duties and responsibilities to carry out other such tasks and responsibilities as designated by the Head Teacher within the terms of reference of Annex B of ***A Teaching Profession for the 21st Century***.

Person Specification: Class Teacher

Subject/Stage

ESSENTIAL

DESIRABLE

Qualifications

GTC Standard for Full Registration.

Additional qualifications or professional recognition.

Leading Learning in Glasgow

Knowledge of and experience in applying curriculum for excellence principles and purposes.

Has experience of moderation and sharing the standard.

Ability to plan effectively across the curriculum using experiences and outcomes from curriculum for excellence.

Experience of leading innovative practice in the classroom and/or the whole school.

Ability to provide a broad, rich and relevant curriculum including interdisciplinary learning.

Ability to motivate and engage children through stimulating and active learning approaches.

Demonstrates sound organisational skills and effective classroom management to support learning.

Demonstrates an understanding of assessment principles and how these have been implemented in their classroom.

Ability to employ information and communication technology to support and enhance learning and teaching.

Raising Attainment and Achievement in Glasgow

Demonstrates commitment to raising expectations for children in their attainment and achievement particularly literacy and numeracy.

Has significantly influenced whole school developments that resulted in improved outcomes for learners.

Demonstrates commitment to training and development.

Knowledge of and commitment to major policies of Education Services in Glasgow City Council and Glasgow's priorities.

Has current knowledge of national curriculum developments and can demonstrate successful application in their classroom practice.

Demonstrates critical reflection and evaluation of their own practice.

Supporting Glasgow's Learners

Demonstrates a knowledge and commitment to effective practices to include children and keep them safe.

Demonstrates experience of supporting children/young people with additional support needs.

Knowledge of and experience in applying a variety of effective strategies to promote positive behaviour.

Has experience of working with a variety of partners to support pupil learning.

Ability to plan appropriately to meet the needs of all learners.

Has contributed effectively to support planning for young people with additional support plans.

Understands the role and responsibility of the teacher in additional support legislation.

Has good working knowledge of Staged Intervention procedures.

Working Together in Glasgow

Ability to communicate effectively with children and colleagues and contribute to a positive school ethos.

Has experience of collegiate working in a school initiative.

Demonstrates qualities to promote positive partnership working with children, parent/carers and staff in a school community.

Has participated or led parents/carers events.

Ability to communicate effectively with parents and carers and outside agencies.

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