

JOB DESCRIPTION

Agency	Department of Education			Work Unit	Numbulwar School
Job Title	Language Resource Officer			Designation	Professional 3
Job Type	Full Time			Duration	Fixed to 28/06/2019
Salary	\$101,433 - \$113,600			Location	Numbulwar
Position Number	40684	RTF	161476	Closing	18/02/2019
Contact	Cheryl Dwyer, Principal on 08 8975 4650 or cheryl.dwyer@ntschoools.net				
Agency Information	https://education.nt.gov.au/				
Information for Applicants	Applications must be limited to a one-page summary sheet and an attached resume/cv For further information for applicants and example applications: click here				
Information about Selected Applicant's Merit	If you are selected and accept this position, a detailed summary of your merit (including work history, experience, qualifications, skills, information from referees, etc.) will be provided to other applicants, to ensure transparency and better understanding of the reasons for the decision. For further information: click here				
Inclusion & Diversity	The NTPS values diversity and aims for a workforce which is representative of the community we serve. We strongly welcome and encourage people from all diversity groups to apply and strive to accommodate people with disability by making reasonable workplace adjustments when required. If you require an adjustment for the recruitment process or job, please discuss this with the contact officer.				
Special Measures	Under an approved Special Measures recruitment plan, Aboriginal and Torres Strait Islander applicants will be given priority consideration and preference in selection for this vacancy if they meet all essential selection criteria and are suitable at the position level.				
Apply Online Link	https://jobs.nt.gov.au/Home/JobDetails?rtfId=161476				

Primary Objective: The Language Resource Officer works with teachers and the community to support the teaching of local languages within the school. Currently this involves supporting the delivery of a language revitalisation program in Wubuy as a component of a school program that is committed to students achieving strong English language proficiency and a strong cultural identity. The Wubuy language revitalisation program is developed and delivered through school-based curriculum and policies in accordance with DoE policies and guidelines and the NT Indigenous Languages and Cultures curriculum (NTILC).

Context Statement: Numbulwar School sits within Education NT North, Arnhem Region. The school receives targeted funding to develop and implement a language revitalisation program in Wubuy language. A school-based language team collaborates with community members and relevant Department of Education (DoE) staff to carry out appropriate research and to facilitate outcomes in language education.

Key Responsibilities:

1. As a member of a school team, advise and support the school with the implementation of Indigenous Languages and Cultures programs within the school curriculum.
2. Lead and support the local Wubuy linguists, teachers and assistant teachers to develop language specific curriculum and materials to implement a language revitalisation program in Wubuy, and other local heritage languages as required.
3. Collaborate with community members and school-based teams to develop and archive curriculum and resources appropriate to the local language situation.
4. Collaborate with relevant Department of Education (DoE) staff and community members to carry out appropriate research to facilitate outcomes in language curriculum.
5. Co-ordinate and provide professional development for Indigenous staff which might include the learning of Wubuy and other local languages, development of language teaching strategies, accredited VET and Tertiary studies.
6. Provide linguistic advice to school and DoE personnel and other agencies to support achievement in NTILC programs.

Selection Criteria

Essential:

1. A tertiary degree with major studies in linguistics.
2. Knowledge and Field research in Australian Indigenous Languages.
3. Successful experience working in multilingual and multicultural environments preferably in Australian Indigenous contexts with demonstrated knowledge of language acquisition and learning.
4. Previous experience working with teachers, community members, linguists and others to support the development and implementation of curricula for language learning in schools.
5. Ability to use a range of ICTs and applications for materials development, linguistic research and databases.

Desirable:

1. Post graduate qualifications in linguistics.
2. Specialist training in language education.

Further Information: The successful applicant must be registered with the Teacher Registration Board of the Northern Territory and have a current Working with Children Notice (Ochre Card) from SAFE NT, or the ability to obtain. All applicants completing initial teacher education (ITE) courses after 1 July 2016 are required to provide proof of successful completion of the national [Literacy and Numeracy Test for ITE students](#).