



GENERAL BACKGROUND INFORMATION

Walton High opened in 1999 with 120 Year 8 students. Since then the school has grown; has opened a second campus at Brooklands and now has over 1750 students on roll, including over 350 Post 16. The school has an excellent reputation and is consistently oversubscribed.

In 2011 the Governors of Walton High founded Milton Keynes Education Trust with the following aims:

Milton Keynes Education Trust Statement of Aims

The educational aims and objectives of Milton Keynes Education Trust (MKET) are based on our commitment to securing social justice through high quality education that promotes inclusion and embraces diversity.

The Trust aims to **enhance** and **enrich** the lives of children and young people by **enabling** them to make the most of outstanding learning opportunities within and beyond the curriculum; instilling an appreciation that there are **no limits** to what they can achieve and developing the attributes needed to successfully shape and respond to the future.

A clear secular moral framework will promote honesty, integrity, tolerance and respect as well as an appreciation of individual and collective responsibility.

In this way we will bring out **the very best** in our children and young people.

We will realise our aims and secure sustainable school improvement through high quality transformational leadership, professional development and collaborative partnerships.

The schools that are currently part of Milton Keynes Education Trust are:

- New Chapter Primary School, Coffee Hall, Milton Keynes
- Heronsgate School, Walnut Tree, Milton Keynes
- Kents Hill School, Kents Hill, Milton Keynes

The creation of the multi-academy trust has enabled more cross phase working and the schools within the partnership have pooled resources to provide additional educational services to support children's learning, e.g. Educational Psychologist and Education Welfare Officer. Opportunities for children and staff to work and learn together across the phases is very much part of what we do



WALTON HIGH'S APPROACH TO LEARNING AND TEACHING

Walton High is committed to making personalised learning a reality. Our flexible and varied curriculum is an essential foundation for this, providing as it does personal learning pathways which are challenging, relevant and significant.

Personalised learning and teaching is a commitment to ensuring **all learners** reach or exceed expectation, fulfil early promise and develop latent potential. At the heart of personalisation is the expectation of participation, fulfilment and success. Personalised learning sets ambitious objectives, challenging personal targets, rapid intervention to keep students on trajectory, and vigorous assessment to check and maintain progress.

Core components of personalised learning are:

Assessment for Learning - the process of seeking and interpreting evidence for use by learners and their teachers to decide where they are in their learning, where they need to go and how best to get there;

Developing students' capacity to learn - by building the confidence and capacity of the learner and developing personal skills and strategies to enable self-management and self-direction;

Teaching and Learning strategies that actively engage and challenge learners - Walton High's approach to lesson planning ensures all the key elements of outstanding learning are considered.



TEACHER OF ECONOMICS/ BUSINESS STUDIES– MKET MPR/UPR

Walton High is seeking to appoint a well-qualified and enthusiastic teacher of Economics to join our team of specialist teachers.

Business Studies and Economics are both challenging and enjoyable academic subjects currently taught within the Business and Enterprise Curriculum Area which comprises Business, Economics, ICT and Computing and Law.

Both Business Studies and Economics are taught at both Key Stage 4 and Key Stage 5 – Walton High operates a three year Key Stage 4 so students can begin their study of Economics in Year 9. The course currently studied at Key Stage 4 is the AQA course and numbers are healthy.

At A Level, numbers are also healthy and students follow the Edexcel Economics a specification, introduced in September 2015.

The Curriculum Area consists of talented and enthusiastic teachers who take a collegiate approach to the writing of schemes of work and resources. Colleagues are generous with the support they give to each other and to the wider life of the school. Staff make a valuable contribution to enrichment activities including PLCs, Advanced Learning Days and Session 9 (after school) activities.

The curriculum area works out of suites of fully equipped, modern classrooms. Each room has a ceiling mounted projector and two have interactive whiteboards.

We are looking for a well qualified specialist teacher with high expectations of all students and who can offer one or a combination of both subjects. The successful candidate must be one who is able to inspire in students an enthusiasm for learning and who is keen to continually develop their own knowledge.

You must have:

- A good degree and QTS
- The ability to motivate students and help them to achieve excellent results
- The capacity to work collaboratively
- A passion and enthusiasm for your subject(s) and the ability to share this with young people
- The ability to be a reflective learner yourself and seek to develop your classroom practice



We will offer:

- A positive, innovative learning culture supported by students, staff, parents and governors
- Enthusiastic students who are willing to learn and who conduct themselves well in and around the school
- A professional ,hardworking and supportive team of staff with the capacity and commitment to raise student achievement even further
- A structured induction programme, NQT support and opportunities for quality CPD

If you relish the opportunity to work with highly motivated students in a supportive and stimulating professional environment, Walton High would welcome your application.