

Person Specification for the position of

Teacher of English

Hyndland Secondary School

Lauderdale Gardens

Glasgow

G12 9RQ

Phone – 0141 582 0130



Education Services of Glasgow City Council will seek to provide education and support of the highest quality for all its citizens, young and old, and will do so in a spirit of partnership and consultation.

SAVE PAPER AND SAVE TREES

Please consider the environment before printing.



HYNDLAND SECONDARY SCHOOL

Hyndland Secondary School is a six-year (age 11 to 18) co-educational, non-denominational secondary school situated in the west end of the City of Glasgow and is part of the Hyndland Learning Community. Our location, which the school has occupied since 1912, is adjacent to Clarence Drive.

In Hyndland Secondary School we aim to provide a happy and secure community in which every individual can develop his or her talents and abilities and achieve full potential, regardless of gender, race, disability, religion or background.

The school comprises two buildings, Airlie (1912) and Lauderdale (1930), which are connected by a link corridor, the whole school having benefited from a major extension and refurbishment programme in session 2001-2001.

Accommodation includes the Airlie Theatre, an extensive Games Hall, a floodlit, all-weather playing field, an excellent library, a large, internal social space, as well as a full range of teaching areas.

Hyndland Secondary School has an agreed S1 intake of 180 and, while the stated capacity is 950, at August 2018 the school roll was 1045 of which a considerable number enrolled through placing requests. Annually, the school receives more placing requests than can be accommodated. There are four associated primary schools; Broomhill, Hyndland, Thornwood and Whiteinch and our learning community also includes Fortrose, Novar, Thornwood and Whiteinch Nurseries.

We have 70.4FTE

The Senior Leadership Team comprises the Head teacher and 4 Deputy Head teachers.

Other staff numbers are:

4 FTE Principal Teachers Pupil Support - Pastoral Care

1 FTE Principal Teacher Pupil Support – Learning

1 FTE Principal Teacher Pupil Support – Developing the Young Workforce

11 Principal Teachers (Curriculum) including 2 Faculty Heads

7 PSA staff

1 Librarian (Part-time)

1 ELO

3.6 Office Staff

4 Technicians

2 Janitors

1 Day Cleaner

Ours is a truly comprehensive school, which includes pupils from a broad range of abilities, social backgrounds, ethnic origins and faiths. We are able to offer a broad range of courses through to S6 as well as many other sporting, artistic and recreational activities within and out with the formal school day. Links with the local community are strong and we have a very active and supportive Parent Council.

Pupil performance in national examinations is improving and is among the very best in Glasgow and compares well with similar schools across Scotland.

A significant percentage of leavers progress annually to Higher Education and Further Education directly from school. Hyndland Secondary School is committed to the continuing and growing success of its pupils and its staff.

The school motto is ***‘Spero Meliora’, ‘I (we) hope for better things’***. We do, but we also work very hard to achieve them.

In April 2011, the school was inspected by HMIe. The HM Inspectors identified the following key strengths:

- A strong sense of belonging to the school and community
- Involvement of staff and young people in achieving success in a wide range of activities beyond the classroom.
- The overall quality of pastoral care and support for individual learners.
- Engagement of all staff in planning and developing the school curriculum in line with the principles of Curriculum for Excellence
- Strong leadership and direction provided by the Head Teacher

The further development of Hyndland Secondary School is an exciting challenge which requires staff with a high level of commitment and which will give the successful candidate a supported opportunity to fulfil their potential.

Person Specification: Class Teacher

Reports to	Head Teacher
Reference Number	As Advert
Grade	Unpromoted Teacher
Hours	35 hrs
Status	
Location	Hyndland Secondary School
Closing Date	As Advert
Interview Date	Visit 2.00pm 31 st October 2018 Interview Date 1 st November 2108

Duties and Responsibilities of Class Teachers

Class Teacher (Secondary)

Key Area	General responsibilities and duties
Teaching and learning	<p>Responsibility to plan, deliver and assess high quality learning experiences to children to raise attainment and achievement.</p> <p>Responsibility to assess, record and report on the progress of children.</p> <p>Responsibility to actively contribute to the development and delivery of a curricular, learning support or pastoral care programme suitable to meet the needs of all pupils, as dictated by the School Improvement Plan or Authority direction.</p>
Quality Assurance and School Improvement	<p>Contribute to the development, promotion and implementation of the school's arrangements for self evaluation and overall school improvement.</p> <p>Responsible for implementation of policies within area of responsibility.</p>
Contribution to Positive School Ethos	<p>Contribute to and promote the development of a positive school ethos.</p> <p>Contribute to the development, promotion and implementation of school policy and procedures.</p>
Implementation of Pupil Support strategies	<p>Contribute to the development, promotion of, and implementation of school policy and procedures in relation to arrangements for supporting pupils.</p>
Partnership Working	<p>Promote partnership working with professional and support staff, parents, and appropriate agencies.</p>

Any other duties as directed by the Head Teacher.

In addition, class teachers have the duties and responsibilities to carry out other such tasks and responsibilities as designated by the Head Teacher within the terms of reference of Annex B of ***A Teaching Profession for the 21st Century***.

Person Specification: Class Teacher

English

ESSENTIAL

DESIRABLE

Qualifications

GTC Standard for Full Registration.

Additional qualifications or professional recognition.

Leading Learning in Glasgow

Knowledge of and experience in applying curriculum for excellence principles and purposes.

Has experience of moderation and sharing the standard.

Ability to plan effectively across the curriculum using experiences and outcomes from curriculum for excellence.

Experience of leading innovative practices in their classroom and/or the whole school.

Ability to provide a broad, rich and relevant curriculum including interdisciplinary learning.

Ability to motivate and engage children through stimulating and active learning approaches.

Demonstrates sound organisational skills and effective classroom management to support learning.

Demonstrates an understanding of assessment principles and how these have been implemented in their classroom.

Ability to employ information and communication technology to support and enhance learning and teaching.

Person Specification: Class Teacher, cont'd

Subject/Stage

ESSENTIAL

DESIRABLE

Raising Attainment and Achievement in Glasgow

Demonstrates commitment to raising expectations for children in their attainment and achievement particularly literacy and numeracy.

Has significantly influenced whole school developments that resulted in improved outcomes for learners.

Demonstrates commitment to training and development.

Knowledge of and commitment to major policies of Education Services in Glasgow City Council and Glasgow's priorities.

Has current knowledge of national curriculum developments and can demonstrate successful application in their classroom practice.

Demonstrates critical reflection and evaluation of their own practice.

Supporting Glasgow's Learners

Demonstrates a knowledge and commitment to effective practices to include children and keep them safe.

Demonstrates experience of supporting children/young people with additional support needs.

Knowledge of and experience in applying a variety of effective strategies to promote positive behaviour.

Has experience of working with a variety of partners to support pupil learning.

Ability to plan appropriately to meet the needs of all learners.

Has contributed effectively to support planning for young people with additional support plans.

Understands the role and responsibility of the teacher in additional support legislation.

Has good working knowledge of Staged Intervention procedures.

Person Specification: Class Teacher, cont'd

Subject/Stage

ESSENTIAL

DESIRABLE

Working Together in Glasgow

Ability to communicate effectively with children and colleagues and contribute to a positive school ethos.

Has experience of collegiate working in a school initiative.

Demonstrates qualities to promote positive partnership working with children, parent/carers and staff in a school community.

Has participated or led parents/carers events.

Ability to communicate effectively with parents and carers and outside agencies.

Glasgow City Council
Education Services
City Chambers (East)
40 John Street
Glasgow G1 1JL

0141 276 9914 (option 2)
www.glasgow.gov.uk