

Person Specification for the position of Teacher of Music

Lochend Community High



Education Services of Glasgow City Council will seek to provide education and support of the highest quality for all its citizens, young and old, and will do so in a spirit of partnership and consultation.

SAVE PAPER AND SAVE TREES

Please consider the environment before printing.

Lochend Community High School: School Profile

Lochend Community High School is a six year non-denominational school, co-educational, comprehensive school that caters for pupils aged 12-18, which serves one of the city's major areas of regeneration and in October 2018 have an approximate roll of 428 pupils. The school has two associated primary schools Aultmore Park Primary School and Oakwood Primary School and from August 2017 we will have 2 co-located units situated within Lochend CHS.

In January 2002 the school moved into a new building. The school has 24 general classrooms and six dedicated teaching areas equipped with the latest information and communications technology. In addition, there are eight science labs; four art and design rooms; three home economics rooms; two music rooms; and a drama studio. There is also a large fully equipped library. Pupils are able to enjoy a striking social space, which is also used for dining and as a performance venue. The school has excellent physical education facilities including four indoor PE areas, floodlit all-weather outdoor sports facilities and a running track. In addition to these sport facilities work is now complete on the provision of enhanced playing fields and changing accommodation at Lochend Community High School for community use.

The Staff

The teaching staff allocation for 2018-19 is 36 FTE teaching staff. The Senior Management Team will consist of a Head Teacher and three Depute Head Teachers. The main structure for Principal Teacher posts is a faculty model. The school enjoys librarian services for two days a week and the school is well supported by a strong team of support staff including office staff, pupil support assistants, technicians and janitors.

Partnership

We have a supportive Parent Council and there are a number of opportunities for parents to assist and become involved in the learning and education of their children. Partnership between home and school is regarded as an important part of the education of our children. Links with the Local nurseries, primaries and further education colleges, particularly within Glasgow Kelvin College, are very good. Lochend Community High School offers a wide range of extra-curricular activities and we strive to enrich our children by regularly visiting the environment beyond the school. Our successful partnership working allows us to increase the opportunities for us to raise attainment, increase our wider achievements, raising aspirations and encourage everyone to be more enterprising.

Our School Aims

Everyone in our community contributes to creating a safe, happy and nurturing environment. We encourage everyone to have high aspirations and expectations and are inspired to achieve their full potential.

Values:

Aims:

- We commit to the highest standards of teaching and learning.
- We have a shared understanding of potential, progression and plans to improve.
- We develop partnerships with young people, parents and the wider community.
- We ensure effective transitions at all stages of school life.

Person Specification: **Teacher of Music**

Reports to	Head Teacher
Reference Number	As Advert
Grade	£27,438 - £36,480
Hours	35
Status	Permanent
Location	Glasgow City Council
Closing Date	As Advert
Interview Date	To Be Confirmed

Duties and Responsibilities of Classroom Teacher

Key Area	General responsibilities and duties
Team Leadership	Responsibility for the leadership, good management and strategic direction of a team of staff responsible for supporting the learning and pastoral care of pupils.
Teaching and learning	<p>Responsibility to plan, deliver and assess high quality learning experiences to children to raise attainment and achievement.</p> <p>Responsibility to monitor, evaluate and report on the progress of children.</p> <p>Responsibility for leading the development and delivery of curricular programmes suitable to meet the needs of all pupils, as dictated by the School Improvement Plan or Authority direction.</p> <p>Teach assigned classes within whichever curricular area.</p>
Quality Assurance and School Improvement	<p>Contribute to the development, promotion and implementation of the school's arrangements for self evaluation and overall school improvement.</p> <p>Responsible for implementation of policies within area of responsibility.</p>
Contribution to Positive School Ethos	<p>Contribute to and promote the development of a positive school ethos.</p> <p>Contribute to and promote the development, promotion and implementation of school policy and procedures in relation to Promoting Positive Behaviour.</p>

Implementation of Pupil Support Strategies

Contribute to the development, promotion of, and implementation of school policy and procedures in relation to arrangements for supporting pupils.

Partnership Working

Promote partnership working with professional and support staff, parents/carers and appropriate agencies.

Any other duties as directed by the headteacher.

In addition, principal teachers also have the duties and responsibilities of every teacher and a duty to carry out other such tasks and responsibilities as designated by the headteacher within the terms of reference of Annex B of *A Teaching Profession for the 21st Century*.

Person Specification: Teacher of Music

Subject/Stage S1-S6

ESSENTIAL

DESIRABLE

Qualifications

GTC Standard for Full Registration.

Additional qualifications or professional recognition.

Leading Learning in Glasgow

Evidence of effective contribution to a whole school initiative.

Evidence of success in engaging all stakeholders in children's learning and the life of the school.

Teaching experience across most Secondary stages.

Experience of leading and managing a curriculum change or whole school initiative, for example Eco School Awards.

Knowledge of current initiatives.

Able to evidence commitment to continuous change.

Evidence of inspiring and motivating others.

Demonstrates success in using quality assurances processes to improve outcomes for learners.

Involvement in promoting and achieving an ethos for effective learning.

Contributes to staff development to improve outcomes for learners.

Raising Attainment and Achievement in Glasgow

Knowledge of and commitment to raising attainment and achievement.

Evidence of raising standards of attainment and improving the overall quality of learners' achievements.

Contributes to ensuring that education of the highest standard is delivered to all pupils.

Actively involved in promoting school priorities and developing the full potential of children, staff and parents.

Has participated in the development and

Able to evidence commitment to continuous

implementation of a School Improvement Plan.

Demonstrates a commitment to self evaluation and contributes to quality assurance processes to improve outcomes for learners.

change.

Demonstrates success in using quality assurance processes to improve outcomes for learners.

Contributes to staff development to improve outcomes for learners.

Person Specification: Teacher of Music

Subject/Stage S1 – S6

ESSENTIAL

DESIRABLE

Supporting Glasgow's Learners

Demonstrates a knowledge and commitment to effective practices to include children and keep them safe.

Has experience of working with a variety of partners to support pupil learning.

Can demonstrate a range of effective strategies to promote positive behaviour.

Has made a significant contribution to an area of the Secondary curriculum, learning and teaching or meeting the needs of all pupils including those with additional support needs.

Demonstrates experience of supporting children/young people with additional support needs.

Has good working knowledge of Staged Intervention procedures.

Working Together in Glasgow

Evidence of engagement in a range of areas of school life.

Ability to promote effective teamwork and partnerships.

Evidence of working with pupils, parents/carers, outside agencies and the wider community to improve outcomes for learners.

Experience of good communication in planning, organising and coordinating school activities.

Involvement in presenting to a variety of audiences.

Demonstrates an ability to seek, initiate and maintain links with the local and wider community.

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