

Class Teacher Person Specification

Qualifications and Experience					
Essential		Desirable	<i>Application</i>	<i>Interview</i>	<i>Observation</i>
1	DFE recognised Qualified Teacher Status		✓		
2	Recent relevant training		✓	✓	

Abilities and Skills					
Essential		Desirable	<i>Application</i>	<i>Interview</i>	<i>Observation</i>
3	Ability to plan, organise and prioritise work in order to meet deadlines		✓		
4	Effective behaviour management skills; ability to develop excellent relationships		✓	✓	✓
5	Ability to communicate effectively with all members of the school community			✓	✓
6	Ability to identify and implement successful inclusion strategies for all children		✓		✓
7	Ability to promote a positive school ethos		✓	✓	

Knowledge and Understanding					
Essential		Desirable	<i>Application</i>	<i>Interview</i>	<i>Observation</i>
8	Able to track and interpret class performance data, identifying areas for improvement		✓	✓	
9	Excellent understanding of curriculum and pedagogical issues, including recent developments within the primary phase		✓	✓	
10	Understanding of strategies that enable children to make excellent progress			✓	✓
11	Thorough understanding of and commitment to equality of opportunity		✓	✓	
12	Knowledge of safeguarding and child protection issues		✓	✓	

Personal skills and attributes					
Essential		Desirable	<i>Application</i>	<i>Interview</i>	<i>Observation</i>
13	Able to demonstrate resilience, and willing to face new challenges with enthusiasm and positivity		✓	✓	
14	Ability to work independently and on own initiative; take responsibility for own professional development		✓	✓	