

Person Specification for the position of Teacher

Caledonia Primary Language and Communication Resource
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Education Services of Glasgow City Council will seek to provide education and support of the highest quality for all its citizens, young and old, and will do so in a spirit of partnership and consultation.

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Caledonia Primary School: School Profile

Caledonia Primary and LCR is located in the Baillieston area of Glasgow. It consists of a mainstream school and a Language and Communication Resource which has a capacity of 24.

Caledonia Primary was built in the 1970's and has a present role of approximately 230 pupils which is currently arranged into 9 classes. It has a large playground, gym hall and art room. The Glasgow PEPASS team is also housed within the building.

The LCR consists of 4 class teaching areas and a playroom however it also has access to all parts of the mainstream.

The school is recognised as being Communication Friendly and has been recognised in the past for its work in Gaelic and Outdoor Learning.

The Staff

There is a staffing complement of 11.9 in the mainstream. This includes the Head Teacher, an Acting Depute Head, 2 Principal teachers in the mainstream and 1 in the LCR. There is a specialist PE teacher who works on a Monday and a Tuesday. The Head Teacher has overall responsibility for both the mainstream and the LCR and the Depute Head manages the day to day running of it. There is a teaching entitlement of 5.0 in the LCR. This is made up of four teachers and the Principal Teacher. The children join with mainstream classes for P.E and also other points in the week based on the needs of the children. In the mainstream there are 4 Support for Learning Workers and 4 in the LCR. The support staff also consists of two clerical assistants. There is also a Janitor, Catering and Cleaning staff.

Partnership

There is a very supportive and Active Parent Council who help organise activities throughout the year. There are a number of opportunities for parents to assist and become involved in the learning and education of their children. Partnership between the home and the school is regarded as an important part of the education of our children.

Links with the local nurseries, primaries and Bannerman High School, are very good.

Caledonia Primary School offers a wide range of After School Activities most days and we strive to enrich our children by regularly visiting the environment beyond the school. Learning in and out of school is a key element of our programmes of study. We always participate in sporting activities, events and competitions, often with success! There is a walking bus before school which is organised by the Support for Learning Workers. They also run an after school homework club.

Our School Aims

The vision is “Indoors, Outdoors, working together, learning forever.”

Our values are Respect, Confidence, Enjoyment, Honesty, Care and Determination.

We aim to develop

- Successful learners
- Confident individuals
- Effective contributors
- Responsible Citizens

Person Specification: Class Teacher

Reports to	Type here. These boxes will expand to accommodate text.
Reference Number	As advert
Grade	Class Teacher
Hours	35
Status	Permanent
Location	North East
Closing Date	As advert
Interview Date	To be confirmed

Duties and Responsibilities of Class Teachers

Class Teacher (Primary)

Key Area	General responsibilities and duties
Teaching and learning	<p>Responsibility to plan, deliver and assess high quality learning experiences to children to raise attainment and achievement.</p> <p>Responsibility to assess, record and report on the progress of children.</p> <p>Responsibility to actively contribute to the development and delivery of a curricular, learning support or pastoral care programme suitable to meet the needs of all pupils, as dictated by the School Improvement Plan or Authority direction.</p>
Quality Assurance and School Improvement	<p>Contribute to the development, promotion and implementation of the school's arrangements for self evaluation and overall school improvement.</p> <p>Responsible for implementation of policies within area of</p>

Contribution to Positive School Ethos	responsibility.
	Contribute to and promote the development of a positive school ethos.
Implementation of Pupil Support strategies	Contribute to the development, promotion and implementation of school policy and procedures.
	Contribute to the development, promotion of, and implementation of school policy and procedures in relation to arrangements for supporting pupils.
Partnership Working	Promote partnership working with professional and support staff, parents, and appropriate agencies.

Any other duties as directed by the headteacher.

In addition, class teachers have the duties and responsibilities to carry out other such tasks and responsibilities as designated by the headteacher within the terms of reference of Annex B of **A Teaching Profession for the 21st Century**.

Person Specification: Class Teacher

Subject/Stage

ESSENTIAL	DESIRABLE
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Qualifications	
GTC Standard for Full Registration.	Additional qualifications within Additional Support Needs, or professional recognition.

Leading Learning in Glasgow	
Knowledge of and experience in applying curriculum for excellence principles and purposes.	Has experience of moderation and sharing the standard. Experience of working with children with additional support needs.
Ability to plan effectively across the curriculum using experiences and outcomes from curriculum for excellence.	Experience of leading innovative practices in their classroom and/or the whole school. Experience of Early Level Experiences and Outcomes.
Ability to provide a broad, rich and relevant curriculum including interdisciplinary learning.	Experience of working with children who have not yet achieved milestones within CfE.
Ability to motivate and engage children through stimulating and active learning approaches.	
Demonstrates sound organisational skills and effective classroom management to support learning.	
Demonstrates an understanding of assessment principles and how these have	

been implemented in their classroom.

Ability to employ information and communication technology to support and enhance learning and teaching.

ESSENTIAL

DESIRABLE

Raising Attainment and Achievement in Glasgow

Demonstrates commitment to raising expectations for children in their attainment and achievement particularly literacy and numeracy.

Has significantly influenced whole school developments that resulted in improved outcomes for learners.

Demonstrates commitment to training and development.

Knowledge of and commitment to major policies of Education Services in Glasgow City Council and Glasgow's priorities particularly Inclusion.

Has current knowledge of national curriculum developments and can demonstrate successful application in their classroom practice.

Demonstrates critical reflection and evaluation of their own practice.

Supporting Glasgow's Learners

Demonstrates a knowledge and commitment to effective practices to include children and keep them safe.

Demonstrates experience of supporting children/young people with additional support needs.

Knowledge of and experience in applying a variety of effective strategies to promote positive behaviour.

Has experience of working with a variety of partners to support pupil learning.

Ability to plan appropriately to meet the needs of all learners.

Contributes to support planning for children and young people with additional support plans.

Understands the role and responsibility of the teacher in additional support legislation.

Has good working knowledge of Staged Intervention procedures.

ESSENTIAL

DESIRABLE

Working Together in Glasgow

Ability to communicate effectively with children and colleagues and contribute to a positive school ethos.

Has experience of collegiate working in a school initiative.

Demonstrates qualities to promote positive partnership working with children, parent/carers and staff in a school community.

Has participated or led parents/carers events.

Ability to communicate effectively with parents and carers and outside agencies.

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