

**Pinkwell Primary School**

**Person Specification - Vice Principal for Curriculum**

	Essential	Desirable
<b>Education, Qualifications and Training</b>	<ul style="list-style-type: none"> <li>• Qualified Teacher Status</li> <li>• Evidence of continuing professional development or further professional study</li> </ul>	<ul style="list-style-type: none"> <li>• Successful completion of NPQSL or Masters Level Qualification</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Recent successful experience of teaching in a Primary School</li> <li>• Experience of leading and managing a curriculum area</li> <li>• Experience and success of working as part of a team in school improvement</li> <li>• Experience of working with children with a wide variety of learning needs</li> <li>• Experience and success of working in partnership with a wide range of stakeholders including parents, governors, LA staff and a range of professionals from other agencies.</li> <li>• Confident in leading training for staff and governors</li> <li>• Experience of monitoring pupil progress</li> <li>• Ability to prepare data, analyse a range of data and present data to governors, leaders and teachers</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of working in more than one school</li> <li>• Experience of teaching across the primary age range</li> <li>• Involvement in leading the implementation of whole school initiatives</li> <li>• Experience of using a range of teaching and learning tools relating to meta-cognition and thinking skills and/or leading the development of a “thinking school”.</li> <li>• Experience of innovative approaches to learning within a multi-cultural school context</li> </ul>

<b>Knowledge and Understanding</b>	<ul style="list-style-type: none"> <li>• Very effective interpersonal and communication skills combined with ability to lead and motivate pupils and staff.</li> <li>• Current, up-to-date knowledge of all national updates particularly in relation to OFSTED guidance regarding curriculum development. (Intent, Implementation, Impact)</li> <li>• Knowledge of the use of comparative data to inform school improvement particularly in relation to EAL pupils and disadvantaged pupils</li> <li>• Experience of analysing assessment information and monitoring data to inform planning and the development and delivery of effective curriculum provision</li> <li>• Knowledge of strategies and commitment to promote an inclusive curriculum</li> <li>• Knowledge of different leadership styles when working with a wide range of teams</li> <li>• Evidence of the ability to work very successfully with parents, outside agencies and the wider community</li> </ul>	<ul style="list-style-type: none"> <li>• Understanding of learning pedagogy that underpins effective curriculum provision</li> <li>• Understanding of meta-cognition and its' importance in the learning process</li> </ul>
<b>Skills</b>	<ul style="list-style-type: none"> <li>• Ability to lead by example and provide a clear direction for a wide range of stakeholders</li> <li>• Ability to work as part of a team, lead a team and motivate others</li> <li>• Ability to speak publicly including leading staff teams, parents and children in curriculum training and development</li> <li>• Confident user of ICT</li> <li>• Ability to support teachers to prepare data, analyse a range of data and ensure effective gap analysis for next step provision</li> <li>• Ability to monitor and evaluate teaching and learning and implement strategies for improvement and development</li> <li>• Ability to solve everyday problems by using initiative and flexibility</li> <li>• Excellent organisation and time management skills</li> <li>• Ability to work under pressure, remain calm and be resilient</li> <li>• A very good/outstanding track record as a classroom practitioner</li> </ul>	<ul style="list-style-type: none"> <li>• Ability to manage challenging situations and/or difficult conversations</li> </ul>