## **Shetland Islands Council Childrens Services**

## Job Profile

Post Title: Teacher

Post Title: Generic

The main duties of a teacher are outlined in Part 2: Section 2 of the SNCT Handbook. Subject to the policies and practice of the school and Shetland Islands Council, the duties of teachers are to:

- (a) manage and organise classes through planning and preparing for teaching and learning.
- (b) assess, record and report on the work of pupils' progress to inform a range of teaching and learning approaches
- (c) prepare pupils for examinations and where required, assist with their administration.
- (d) contribute towards good order and the wider needs of the school
- (e) develop the school curriculum
- (f) contribute to the school and council planning and improvement processes.
- (g) maintain and develop knowledge and skills and contribute to the professional development of colleagues including probationary and student teachers.

There is a requirement to be registered with the General Teaching Council for Scotland (GTCS) and to and to participate in the Scheme of Professional Update.

## PERSON SPECIFICATION

Post Title: Teacher

Post Number: Generic

Personal Features and Qualities

**ESSENTIAL** Vision, energy and

initiative.

Personal motivation and the ability to motivate

others

Self-disciplined and able to work to deadlines

Self-evaluative and able to make improvement

when required

Demonstrates inclusiveness and equality of opportunity

for all children

**Relevant Experience** 

Experience of teaching in the appropriate

school sector(s)

Experience of assessment learning in

the appropriate school

sector(s)

Experience of preparing

pupils for National Qualifications

**DESIRABLE** 

Experience of

curriculum development

Education, training and Professional Registration

Appropriate teaching

qualification

Full GTCS Registration in the required subject /

sector

GTCS Registration in the appropriate subject /

sector

Qualified and registered in an additional sector or

subject(s)

Record of ongoing Continuing Professional

Development

## Skills, abilities and knowledge

Knowledge of current structure of Scottish educational provision

Knowledge of emerging changes to the future structure of Scottish educational provision

Professional Knowledge appropriate to subject and sector specialism

Ability to teach composite classes if required.

Ability to teach using a variety of methods

The ability to differentiate teaching and learning provision according to meet children's needs

Ability to relate with young people

Ability to work collegiately with parents/carers, pupils and colleagues

Ability to maintain confidentiality

Good communication skills

Good interpersonal, planning, organisation and presentation skills

Allowances: Distant Islands Allowance

Evaluated Grade: Teacher Date of Evaluation: -

PVG Membership: Children Disclosure Check: No

Date of Last Amendment: 07/03/2017 (LNCT Meeting)