



Compassionate and Inspired World Citizens

JOB DESCRIPTION

ICS is an independent, IB World School, with 40 years' history, providing an international IB education to students aged 3 - 18. In addition, excellent examination results for its IB Diploma graduates, and a successful academic programme in both the primary and middle school, make the School a unique, exciting pedagogical offer for international, as well as British, families. Students graduate from the School and enter competitive university programmes around the world including the UK and the USA. A successful and highly regarded English Language Summer School – certified through the British Council - completes the academic provision of the School. ICS is part of the NACE Group of Schools and is a member of the Independent Schools Association (ISA).

ICS has a commitment to safeguarding and promoting the welfare of children and young people. All appointments are subject to Enhanced DBS checks/Overseas Police Checks and Prohibition check. During interview all candidates will be asked to talk through their applications, including periods when they were not working. ICS is committed to equal opportunities.

JOB TITLE	REPORTING TO
French and Spanish Teacher	Head of Languages
WORKING HOURS/DAYS	
08.30 – 16.30 , Monday to Friday	
CONTRACT	
Full time fixed term contract for academic year 2019-20 (until 19th June 2020)	
START DATE	
14 August 2019	
LOCATION	
21 Star Street London W2 1QB.	
SALARY	
Competitive + stipends for extra responsibilities	

Dependent on qualifications and experience.

HOLIDAYS

13 weeks according to the school calendar

APPRAISAL

On an annual basis via self/peer/line-manager appraisal.

SALARY REVIEW

On an annual basis. Increases to be based on individual performance, economic conditions and school budgetary considerations.

MAIN OBJECTIVE

To ensure a rich and stimulating learning environment and instruct students within the prescribed curriculum, and work co-operatively with colleagues.

CONTEXT

This job is located at ICS Secondary School, London, where the post holder will be responsible for planning, delivery and monitoring of classes to our learners. The post holder will play a full role in the everyday life of the school, including duties, cover, meetings and extra-curricular activities.

ICS INCLUSION STATEMENT

OUR BELIEFS ABOUT INCLUSION

- We believe in increasing opportunities for children to access a quality IB education
- We believe that an inclusive approach is enriching to the entire school community
- We believe that inclusion aligns with our mission - 'Compassionate and Inspired World Citizens'
- We believe that inclusive environments develop empathy and an understanding of others and one's self

INCLUSION AT ICS

We are proud that we successfully include children with a variety of linguistic, cultural, emotional and mild and moderate learning differences in our school. We are a team of teachers, therapists, specialists and leaders who work together to share responsibility for all children. Our goal is that every adult and child is active in building and maintaining a culture of respect and understanding. We ensure that every student is an equally valued member of the school community. We provide an environment where students learn, progress, and are happy.

PERSON SPECIFICATION

JOB TITLE

French and Spanish Teacher

QUALIFICATIONS

Essential

- Teaching qualifications in secondary school education
- Degree level qualifications in relevant subject area(s)

Desirable

- First Aid qualifications
- QTS

EXPERIENCE

Essential

- Experience teaching at Secondary School level
- Experience employing learner centred classroom strategies in relevant subject area

Desirable

- Experience teaching in the IB DP/ MYP
- Experience of teaching Theory of Knowledge in Diploma
- Experience working outside the UK
- Experience of International Education
- Three years teaching post qualification status with the appropriate age level/ subject
- Experience of the IBO programmes
- Special educational needs

SKILLS

Essential

- Native Speaker level in written and spoken English, French and Spanish
- Ability to provide dynamic, motivational, learner centred, interdisciplinary classroom activities
- High level of communication, teaching and presentation skills
- Strong IT skills
- Ability to differentiate lessons to a variety of learning styles and ability levels
- High level of time management skills
- Ability to maintain appropriate standard of discipline in classroom
- Ability to teach/coach/supervise extra curricular activities

Desirable

- Ability to lead and/or facilitate in-house training
- Ability to design and deliver papers and workshops at external conferences
- Ability to speak other languages

<ul style="list-style-type: none"> ▪ Ability to show initiative and contribute new ideas ▪ Ability to self brief in areas of curriculum and new pedagogical developments ▪ Ability to work collaboratively (in planning, delivery as well as non-academic aspects of the job) ▪ Ability to set a high standard of leadership in the classroom 	
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KNOWLEDGE	
Essential	Desirable
<ul style="list-style-type: none"> ▪ Understanding of other cultures ▪ Understanding of equal opportunities policies, and the impact that such a policy has on a class of students ▪ Knowledge of mixed culture teaching and learning ▪ Knowledge of a variety of pedagogical approaches, and ability to apply each one as and when required 	<ul style="list-style-type: none"> ▪ Knowledge of the IBO and its Primary, Middle and Diploma programmes

OTHER ATTRIBUTES	
Essential	Desirable
<ul style="list-style-type: none"> ▪ Strong commitment to child protection and safeguarding ▪ Strong commitment to continuing professional and personal development ▪ Strong commitment to promoting the school to students, parents, colleagues and others 	