TEACHER OF ENGLISH
JOB DESCRIPTION

LOCATION	The British International School Shanghai, Puxi
JOB PURPOSE	Teacher of English
REPORTING TO	Head of English
DIRECT REPORTS	
OTHER KEY RELATIONSHIP	Head of Secondary, Heads of Key Stages, Parents, Students

KEY RESULT AREA	MEASUREMENT OF PERFORMANCE
Engagement and Interaction – School Ambassador to Internal Community	
▪ Making use of Nord Anglia Education's online Global Campus; ▪ Using modern technology to enhance learning opportunities; ▪ Report on progress to appropriate stakeholders; ▪ Inspire trust and confidence in students, colleagues and parents; ▪ Contribute to school improvement / development planning and promote the learning priorities of the school development plan; ▪ Support the life of the school beyond the classroom; ▪ Lead one or more agreed after school activities each week; ▪ Participate in residential weeks and other trips as appropriate; ▪ Contribute to whole school learning initiatives during term; ▪ Promote the wider aspirations and values of the school.	▪ Staff will be assessed against these competencies informally through attendance and engagement in staff meetings and departmental meetings plus their involvement in the wider offering of the school.
Learning and Teaching	
▪ Continually strive to develop the quality of students' learning; ▪ Positively targeting and supporting individual learning needs; ▪ Maintaining high levels of behaviour and discipline; ▪ Engage and motivate students; ▪ Effectively using homework and other extra-curricular learning opportunities; ▪ Establishing a purposeful and safe learning environment; ▪ Make effective use of formative and summative assessment to plan challenging learning opportunities for all students; ▪ Monitor and record students' learning to ensure they remain on track to achieve challenging targets.	▪ Staff will be assessed against these competencies both formally and informally with coaching and feedback available to the entire staff body as a means of improving professional practice. ▪ Completed Risk Assessments of your working environment.

Planning and Preparation	
▪ Planning effective teaching programmes which provide exemplary learning opportunities within and beyond the classroom.	▪ Lesson observations and evidence of assessment and feedback through book scrutinies and learning walks.
Professional and Personal Development	
▪ Continual development through the identification and implementation of your own Personal Development Plan.	▪ Completion of annual PDR
PERSONAL SPECIFICATIONS – Skills Knowledge and Experience	
▪ Qualified to degree level or above ▪ Qualified Teacher Status with a minimum of two years' experience ▪ An up to date knowledge of the curriculum in your area of teaching ▪ Good level of IT competency ▪ Ability to build relationships ▪ Experience of delivering a British National curriculum at Key Stages 3, 4 and 5. ▪ Excellent oral and written communication skills ▪ Ability to engage children and enable them to perform highly ▪ Demonstrable evidence of innovating and adapting curricula to engage children and enable them to perform highly ▪ Working in partnership with parents ▪ Ability to deliver high quality extra-curricular programmes to enhance the quality of English offered at BISS Puxi	Essential
▪ Experience of delivering the IB Diploma Programme ▪ Desire to support and develop colleagues within your department ▪ Experience within a pastoral role such as Form Tutor	Desirable
Personal Attributes	
▪ High levels of personal integrity ▪ Conscientious and able to focus on completing work to a consistently high standard ▪ Flexible and positive approach to work ▪ Excellent organisational and time-management skills; high attention to detail ▪ Ability to work to tight deadlines and able to prompt others to ensure deadlines are achieved ▪ Adaptable to working in a fast paced ever changing environment ▪ Ability to work under pressure and remain calm ▪ Proactive and willingness to take on multiple tasks ▪ Self-motivated and enthusiastic ▪ Ability to work independently ▪ Must be a team player, willing to help and be flexible ▪ Continually strive for improvement	

- Confident global citizen or a willingness to become one

Other

- Hold a current Enhanced Criminal Records Bureau Disclosure or equivalent for countries lived in outside of the UK.
- Compliance with visa requirements for working in China
- A commitment to safeguarding and promoting the welfare of all pupils. To undertake appropriate Child Protection training when required

PHILOSOPHY AND VALUES

We are ambitious for our students, our people and our family of schools. We believe that:

- There is no limit to what every person can achieve.
- Creativity and challenge help us get better every day.
- Learning should be personalised.
- Unique global opportunities enhance the learning experience.

The NAE Commitment

At Nord Anglia Education, we work every day to inspire our schools, our students and our employees to be the best they can be, and we are ambitious for them all to achieve more than they thought possible in their personal, social and academic endeavours. Within our family of schools, this aspiration is underpinned by a commitment to always act with **respect, integrity, openness, courage and ambition.** These qualities are the foundation of how we approach our work and roles within NAE and are shared by everyone in our global family.

Promote and embodies *The CORE 7 Leadership Capabilities:*

- **Accountable** – Establishes a high performing culture and accepts accountability for organisational performance.
- **Strategic** – Leads opportunity and is committed to continuous improvement aligned with the organisational vision and direction
- **Collaborative** – Works collaboratively with others to achieve organisational outcomes
- **Entrepreneurial** – Creates organisational value for diverse stakeholders and achieves commercial success
- **Enabling** – Drives excellence through valuing and developing others
- **Agile** – Achieves personal and organisational success within a changing, dynamic and complex environment
- **Resilient** – Demonstrates personal resilience within a demanding environment of high expectations

- Role-model the 'Be Ambitious' philosophy each day
- Feedback as a valued member of the team and the wider organisation

Dear Applicant,

Nord Anglia Education is the world's leading premium international schools organisation. Our 56 international schools are located in China, Europe, Middle East, Southeast Asia and the Americas. Together, they educate more than 51,000 students from kindergarten through to the end of secondary education. We are driven by one unifying philosophy: we are ambitious for our students, our people and our family of schools.

Each Nord Anglia Education school is unique in character and tailored to meet the needs of their specific location. However, our schools are also united by the quality education they offer, the excellence of the student experience and the dedicated staff and management in our schools.

Most of the Nord Anglia schools benefit from our performing arts collaboration with The Juilliard School as well as our Global Campus, which offers unique global experiences for students at every age. Many of our schools will also benefit from our new approach to teaching STEAM subjects (science, technology, engineering, arts and maths) through our collaboration with the Massachusetts Institute of Technology (MIT). Our goal as the leading international schools organisation is to provide an education so that students can succeed academically, socially and personally.

Our schools educate students from pre-school to the end of secondary education. Curricula taught in our schools include the English National Curriculum, International Baccalaureate, American Curriculum, Swiss Curriculum, French Curriculum and Shanghai National Curriculum.

We have a global community of over 10,000 teachers and staff, working in 56 schools located in 27 countries around the world supporting our students' learning. Together, we educate over 51,000 students globally from the ages of 2 to 18 years old.

Our students come from a wide mix of backgrounds and cultures and a typical school may have up to 60 different nationalities. A Nord Anglia Education student benefits not only from the richness and expertise within their own school environment, but also from other schools across the Nord Anglia Education family through our Global Campus. Similarly, our teachers can interact with fellow teachers around the world through Nord Anglia University, our bespoke online platform designed by teachers for teachers to provide unrivalled professional development opportunities.

Although our schools are non-selective, year on year our students' academic achievement exceeds global averages across every key stage. On average, our students' score almost four points above the global average in their IB Diploma, and one in three students goes on to study at one of the world's top 100 universities.

Our schools are amongst the most respected premium schools in their markets and are a very popular choice for parents.