



Barugh Green Primary School

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Headteacher • Michael Gilmore

Dear candidate,

Thank you for considering Barugh Green Primary: come and visit us and you will discover a happy, outstanding school. The successful candidate will be supported by a highly motivated staff who are committed to the highest of standards. We expect the best for our children because they only have one chance at their primary education and we aim to give them every opportunity to fulfil their potential.

Barugh Green Primary is an outstanding primary school located to the west of Barnsley and within easy reach of the M1 J37 or J38. Our school is a market town with a heritage rooted in coal mining. It is a successful, happy, friendly and family orientated school with 330+ pupils and provides a high quality education where pupils make excellent progress and achieve well above the national averages. It has been awarded three consecutive outstanding OFSTED inspections: we have been acknowledged, over the last three years, as a school that is not coasting. We have also been recognised, over time, by the DfE for the outstanding progress made by our socially disadvantaged pupils. Our success can be significantly attributed to the SMT of 20+ years, high expectations and aspirations, a positive team ethos, outstanding teaching, productive partnerships and the rich, relevant, broad and balanced curriculum on offer: the Arts, Sports and ICT are major parts of our provision - we value them highly. As a result, we have achieved three consecutive Artsmark Gold awards, we hold the afPE quality mark with distinction for PE/Sport and ICT mark. However, through rigorous self evaluation, we reflect and constantly strive to improve.

The quality of teaching and learning is judged as outstanding because of our high attainment which is consistently well above the national average and the progress that the majority of our pupils make. Our teachers have secure subject knowledge and they are highly skilled. They receive continual CPD and NQTs experience a comprehensive induction programme.

The personal development of our pupils' and staffs' emotional wellbeing is paramount. Our positive culture and productive relationships have a positive impact on pupils' attitude to learning and their progress. Pupils behave extremely well throughout school and we have forged excellent parental partnerships.

The Headteacher receives full support from the leadership team, staff and governors. A positive culture is embedded: relationships are exemplary and we strive for excellence. We have high expectations and deliver high standards for quality and performance through an ambitious vision for the school which is owned by all stakeholders. We address areas for improvement and continually aim to drive school forward. We continue to sustain improvement through a culture of openness, support and accountability. Subject leaders and Key Stage leaders are very knowledgeable and possess very effective leadership and management skills. Financial resources are managed extremely effectively by our bursar. Senior managers and the Headteacher are held accountable by a well structured and experienced Governing body who support and challenge.

Our inclusive school is an exciting place to be: it is a highly cohesive learning community. We value our hard working, professional and committed staff, enthusiastic pupils and supportive parents and community. We aim to create emotionally literate, confident, creative, enthusiastic and intrinsically motivated lifelong learners who will contribute productively to society.

