HEADTEACHER/LEADERSHIP SOLUTION FOR HOLME SCHOOL

Holme Junior and Infant School is a very small school set in a beautiful Pennine hills location in the upper part of the Holme Valley. The school was one of the earliest village schools established and has a history going back to the late seventeenth century. The current building opened in 1880. Governors have worked hard to establish an exciting vision for the future of the school which aims to be at the centre of the thriving village community. The school currently has 36 pupils, one above PAN but the PAN has now been increased so that going forward the school can accommodate 42 pupils.

The school seeks to make a permanent part-time Head Teacher appointment, in the L9 to L15 pay range, but want to remain flexible in the way that it goes about this. Critical to this process is that the appointee has the right personality and skill set to fit in with the small, highly dedicated staff team. In order to ensure that governors are able to appoint the person that they want, they are willing to be flexible in the working arrangements for the person appointed. The school would be willing to consider the appointment of someone who might offer a part of a solution for us.

Some examples of models that might work

- 1. Appointing a full-time person who spends part of the week teaching and part of the week as a part-time head teacher.
- 2. A Head-Teacher working on a part-time basis. This might suit someone of Head Teacher potential or experience who wants only part-time work.
- 3. Sharing a Head Teacher with another school.
- 4. Appointing someone who works as a senior leader elsewhere, but who is wanting to move into Headship and would like to go part-time in their current role, whilst becoming the a part-time Head Teacher at Holme School
- 5. Taking on a part-time senior leader who might take on some of the roles of headship, but without taking on the full responsibility and accountability of the Head Teacher role.

These are only examples and these ideas are not set in stone - interested parties might wish to share other ideas that are not listed above.

Despite the size of the school, there is so much potential here. Our situation is quite unique and really special. We'd like to hear from anyone who would like to be involved in helping to deliver an exciting future for the school. Those interested do not need to offer a solution for the whole Headship issue – tell us what you can do, what you can offer and we can then assess how well that would fit in with our existing personnel, and develop our model. We have an excellent staff team here, with many skills and great experience and who show fantastic commitment to the school and it will be important to integrate them into the solution we finally decide upon.