**Job Description**

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| Job Title | Music Teacher |
| Reporting to | Head of Music |
| Salary | In the criteria for placing staff on the scale is the point 3. |
| Job Purpose | To teach music at Key Stage 2 and 3. |

**Main Responsibilities**

* Planning, preparing and delivering music lessons
* To teach and educate students according to guidelines provided
* Contribute to the development of the music curriculum
* Ensure music scheme of work at key Stage 2 and 3 is up to date
* Work as part of the music department on all departmental targets and proposal
* Registering and monitoring the attendance of students
* Providing or contributing to oral and written assessments, reports and references relating to individual students or groups of students;
* Making use of the instruments that the school provides
* Be able to speak clearly to students, other teachers, parents and administration officials
* Evaluating a students' class work and assignments.
* Preparing classroom and coursework materials, homework assignments, and handouts.
* Recording and maintain accurate student attendance records and grades.
* Classroom management.
* To ensure the effective/efficient deployment of classroom support
* To work as a member of a designated team and to contribute positively to effective working relations within the school

**Person Specification**

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| **Qualifications** | **Essential** | **Desirable** |
| Educated to degree level |  |  |
| Qualified Teacher Status |  |  |
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| **Experience** |  |  |
| Minimum of 2 years’ experience in professional field |  |  |
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| **Professional Knowledge and Understanding** |  |  |
| Must have a sound knowledge of Music |  |  |
| Understand music curricular demands ay Key Stage 2 and 3 |  |  |
|  |  |  |
| **Professional Skills and Abilities** |  |  |
| Effective communication and interpersonal skills |  |  |
| Organisational and planning skills |  |  |
|  |  |  |
| **Personal Qualities** |  |  |
| Flexible and adaptable in approach to different situations |  |  |
| Able to manage own workload effectively |  |  |
| Personal commitment to own professional development and lifelong learning |  |  |
| Open-minded, inclusive and tolerant towards others |  |  |
| Be well-motivated, have integrity and observe confidentiality |  |  |