

**Job title: Teacher of MFL**

**Responsible to: CL/SL/LP**

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| **Criteria** | **Essential** | **Desirable** |
| **Qualifications and professional development** |  |  |
| 1 Graduate, qualified teacher status or Teacher training qualification |  |  |
| 2 Evidence of commitment to continuing professional development |  |  |
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| **Experience** |  |  |
| 3 Experience of teaching practice |  |  |
| 4 Experience of developing excellent classroom practice |  |  |
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| **Skills** |  |  |
| 1 Excellent communication skills, both written and verbal, and the ability to communicate effectively with a variety of audiences |  |  |
| 2 The ability to monitor and manage own performance |  |  |
| 4 Excellent interpersonal skills including the ability to lead and self-manage to work towards common goals |  |  |
| 5 Excellent strategic and creative skills including the development of innovative curriculum experiences |  |  |
| 6 The ability to use ICT efficiently and effectively to enhance teaching and learning |  |  |
| 8 The ability to interact with students, staff, parents and the wider community to foster a culture of learning, improvement and inclusion |  |  |
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| **Knowledge and understanding** |  |  |
| 1 An up-to-date knowledge of the use of e-learning and other communications technologies in the personalisation of learning. Knowledge of what constitutes the highest quality curriculum development and teaching and learning 11 – 16 |  |  |
| 2 Knowledge of the strategies most effective for the raising of standards, student achievement and promoting inclusion |  |  |
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| **Personal Attributes** |  |  |
| 1 Sharing the sponsor’s vision and ethos |  |  |
| 2 A firm commitment to transforming peoples’ opportunities through the Academy |  |  |
| 3 Commitment to continuing personal and professional development for colleagues and self |  |  |
| 4 Energy, enthusiasm and the ability to keep things in perspective |  |  |
| 5 Adaptability and the ability to work under pressure whilst retaining a good sense of humour! |  |  |
| 6 Attention to detail and the ability to get things done |  |  |
| 7 Ability to prioritise, achieve deadlines and delegate effectively |  |  |
| 8 Ability to demonstrate good judgement, decision making, integrity and a confident manner |  |  |
| 9 A belief that every person matters and a commitment to the potential of every student |  |  |
| 10 The ability to develop good relationships of respect, trust, and professional regard which create capacity in others |  |  |