

Person Specification for the position of

Class Teacher
Hollybrook Academy

135 Hollybrook Street
Govanhill
G42 7HU

Phone 0141 423 5937

Head Teacher: Jackie Newell

Email: headteacher@hollybrook-sec.glasgow.sch.uk



Education Services of Glasgow City Council will seek to provide education and support of the highest quality for all its citizens, young and old, and will do so in a spirit of partnership and consultation.

SAVE PAPER AND SAVE TREES

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School Profile

Hollybrook Academy is a non-denominational ASN secondary school with a current roll of 97pupils. Our school is in the South Side of Glasgow, where the majority of our pupils reside. We work closely with primaries for children with additional support needs and with other local mainstream primaries.

We are part of the Shawlands Learning Community and have strong links with Shawlands Academy, Holyrood Secondary and our local primary schools.

The aim of the school is to provide a nurturing, inclusive and ambitious learning community where each individual can achieve his or her potential socially, emotionally and academically, and develop the skills that they will need as they become young adults.

The essence of Hollybrook Academy is captured within our core values which will enable children to Grow, Learn and Flourish to become STRONG, responsible, forward thinking and confident citizens. Our STRONG values form the basis of our behaviour for learning policy:

S is for developing **self-confidence**.

T is for **teamwork**.

R is for being **responsible**.

O is for **others**, showing them respect and tolerance.

N is for **nurturing** our talents.

G is for **gaining** skills for learning, life and work.

The Staff

The senior leadership team consists of the head teacher, one depute head teacher and five principal teachers. Our staff is a mix of primary and secondary trained teachers and support for learningworkers; this reflects the range of needs of our pupils.

Partnership

At Hollybrook we work with a range of partners, all of whom are integral to learning and teaching. We have an active Parent Council and parents engage in a range of activities across the school. We also work closely with Educational Psychology and have long established partnerships with many third sector organisations.

We value and are proud of the business partnerships we have. These include local businesses and schools as well as KPMG, Greggs, Morrison's and, our Chamber of Commerce partners, the BBC.

Person Specification: Class Teacher

Reports to	Head Teacher
Reference Number	As Advert
Grade	Class teacher
Hours	Full time
Status	Class teacher teaching English in the Broad General Education
Location	Hollybrook Academy
Closing Date	As Advert
Interview Date	To Be Confirmed

Duties and Responsibilities of Class Teachers

Class Teacher (Primary)

Key Area	General responsibilities and duties
Teaching and learning	<p>Responsibility to plan, deliver and assess high quality learning experiences to children to raise attainment and achievement.</p> <p>Responsibility to assess, record and report on the progress of children.</p> <p>Responsibility to actively contribute to the development and delivery of a curricular (predominantly Broad General Education), learning support or pastoral care programme suitable to meet the needs of all pupils, as dictated by the School Improvement Plan or Authority direction.</p>
Quality Assurance and School Improvement	<p>Contribute to the development, promotion and implementation of the school's arrangements for self evaluation and overall school improvement.</p> <p>Responsible for implementation of policies within area of responsibility.</p>
Contribution to Positive School Ethos	<p>Contribute to and promote the development of a positive school ethos.</p> <p>Contribute to the development, promotion and implementation of school policy and procedures.</p>
Implementation of Pupil Support strategies	<p>Contribute to the development, promotion of, and implementation of school policy and procedures in relation to arrangements for supporting pupils.</p>
Partnership Working	<p>Promote partnership working with professional and support staff, parents, and appropriate agencies.</p>

Any other duties as directed by the Head Teacher.

In addition, class teachers have the duties and responsibilities to carry out other such tasks and responsibilities as designated by the Head Teacher within the terms of reference of Annex B of ***A Teaching Profession for the 21st Century***.

Person Specification: Class Teacher

Subject/Stage

ESSENTIAL

DESIRABLE

Qualifications

GTC Standard for Full Registration.

Additional qualifications or professional recognition.

Leading Learning in Glasgow

Knowledge of and experience in applying curriculum for excellence principles and purposes.

Has experience of moderation and sharing the standard.

Ability to plan effectively across the curriculum using experiences and outcomes from curriculum for excellence.

Experience of leading innovative practices in their classroom and/or the whole school.

Ability to provide a broad, rich and relevant curriculum including interdisciplinary learning.

Ability to motivate and engage children through stimulating and active learning approaches.

Demonstrates sound organisational skills and effective classroom management to support learning.

Demonstrates an understanding of assessment principles and how these have been implemented in their classroom.

Ability to employ information and communication technology to support and enhance learning and teaching.

Person Specification: Class Teacher, cont'd

Subject/Stage

ESSENTIAL	DESIRABLE
Raising Attainment and Achievement in Glasgow	
Demonstrates commitment to raising expectations for children in their attainment and achievement particularly literacy and numeracy.	Has significantly influenced whole school developments that resulted in improved outcomes for learners.
Demonstrates commitment to training and development.	Knowledge of and commitment to major policies of Education Services in Glasgow City Council and Glasgow's priorities.
Has current knowledge of national curriculum developments and can demonstrate successful application in their classroom practice.	
Demonstrates critical reflection and evaluation of their own practice.	
Supporting Glasgow's Learners	
Demonstrates a knowledge and commitment to effective practices to include children and keep them safe.	Demonstrates experience of supporting children/young people with additional support needs.
Knowledge of and experience in applying a variety of effective strategies to promote positive behaviour.	Has experience of working with a variety of partners to support pupil learning.
Ability to plan appropriately to meet the needs of all learners.	Has contributed effectively to support planning for young people with additional support plans.
Understands the role and responsibility of the teacher in additional support legislation.	Has good working knowledge of Staged Intervention procedures.

Person Specification: Class Teacher, cont'd

Subject/Stage

ESSENTIAL

DESIRABLE

Working Together in Glasgow

Ability to communicate effectively with children and colleagues and contribute to a positive school ethos.

Has experience of collegiate working in a school initiative.

Demonstrates qualities to promote positive partnership working with children, parent/carers and staff in a school community.

Has participated or led parents/carers events.

Ability to communicate effectively with parents and carers and outside agencies.

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