Person Specification for the position of

Teacher of Chemistry and Science

Rosshall Academy
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Glasgow
G52 3PD
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Head Teacher: Alison Mitchell
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Glasgow CITY COUNCIL

Rosshall Academy: School Profile

OUR SCHOOL

Rosshall Academy is a six-year comprehensive school serving a mixed catchment area of private and local authority housing in the South West of Glasgow. The new school is of purpose-built modern design with many facilities. Included in our roll are 9 pupils with varying degrees of visual impairment who enjoy the benefits of mainstream education with the support of specialist VI staff.

The main area served by the school runs roughly between Hillington Industrial Estate and Barrhead Road, starting at Craigton and continuing to the City's boundary with Paisley.

Within our Learning Community are Cardonald, Craigton, Crookston Castle, Hillington, and Sandwood Primary Schools, Crookston Early Years, Rosshall and Penilee Nurseries and Howford and Langlands ASN Primary Schools.

OUR STAFF
We have 81.7 FTE teaching posts.

At the time of writing, the Rosshall Senior Leadership Team comprises Alison Mitchell, HT and Wendy Stillie, Gerry Higgins, Maureen Moy, Madelaine Baker and Stephen Murphy, DHT's. There are 3 PTs (Subject) and 8 Faculty Heads. Our Pupil Support Team includes 5 PTs Pastoral Care, 1 Faculty Head Support for Learning and One PT Inclusion (VI and LAC).

The school enjoys librarian and school nurse services and in addition is particularly well supported by a strong team of non-teaching staff including Clerical Staff, Pupil Support Assistants, Technicians and Janitors.

OUR PUPILS
We are pleased with the commitment and performance of our pupils, who regularly achieve the high standards we ask of them in the areas of work, dress and conduct. They are our ambassadors and we frequently enjoy the unsolicited praise of those who meet them when visiting the school or who come across them at the many events they attend outside the school.

PARENT COUNCIL
The Parent Council is very supportive of and active within the school. It meets every four weeks.

OUR FUTURE
Our committed staff, supportive parents and young people in Rosshall all work together to create a sound school ethos. We have established a "flagship" secondary school in the south west of Glasgow. At the time of writing we have been in the new school for 16 sessions and look forward to continued sustained improvement in all aspects of performance over the coming years.

Teacher of Chemistry

Criteria	Essential	Desirable
Qualifications	As required by GTC	
Stage	Secondary teaching qualification	
Teaching Experience	Sufficient experience of subject curriculum to choose appropriate subject content.	Has successfully taught assigned classes of all levels and shown ability to assess and record work of pupils.
Relationship with Pupils	Ability to elicit pupil interest and to adopt classroom management to sustain interest. Has shown ability to form positive working relationships with all pupils.	Has demonstrated considerable skill in promoting good order and discipline among pupils.
Communication Skills	Ability to make use of appropriate techniques to stimulate pupil interest and participation Has shown ability in communicating with learners who have a wide range of needs.	Has shown ability in communicating with parents and outside agencies, including partnerships to enhance the chemistry and science curriculum.
Curricular Development	Ability to assess pupil learning against national standards and to use this to improve quality of teaching.	Ability to review existing courses and assist Faculty Head to augment existing resources. Commitment to promoting and running a wide range of wider curricular Chemistry and Science activities and events which support the work and ethos of the Science Faculty.
Resource Organisation	Ability to employ a range of strategies which set appropriate and aspirational expectations for all pupils.	Skilled in use of ICT to support learning.
Commitment to Current Council Priorities	Knowledge of major policies of Education Services of Glasgow City Council.	A demonstrable commitment in actions and interactions to closing the gap and promoting equity.

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