

LOCATION	The British School of Guangzhou	
JOB TITLE	CLASS TEACHER, PRIMARY (Possibility of additional responsibility)	
JOB PURPOSE	<p>To teach pupils assigned to your class within the school and carry out duties as required by the Head of Primary.</p> <p>To promote the Mission and Core Values of the British School of Guangzhou.</p> <p>Ensure that planning, preparation, recording, assessment and reports meet the expectations of the school.</p> <p>To actively contribute to wider school development and growth.</p> <p>Demonstrate thorough curriculum knowledge.</p> <p>Demonstrate a proactive approach towards professional development.</p>	
REPORTING TO	Head of Primary	
DIRECT REPORTS	Learning Leader and Student Welfare Leader	
OTHER KEY RELATIONSHIPS	Curriculum Coordinators, Assistant Heads, Deputy Head of Primary and Principal	
PACKAGE	Main pay scale, dependent on years of teaching experience	
KEY RESULT AREA		MEASURES OF PERFORMANCE
Teaching and Learning <ul style="list-style-type: none"> Ensure effective teaching and management of classes, groups and individuals so that objectives are met, progress and challenge are maintained and the best use is made of teaching time. Use teaching methods, which will engage stimulate pupils' intellectual curiosity including the use of effective questioning, clear presentation and effective use of resources. Set high expectations for pupils' behaviour, establishing and maintaining a good standard of behaviour management through focused teaching and create positive and productive relationships in accordance with the rules and behaviour policy of the school. 		<p>Teaching and learning is of a consistent high quality.</p> <p>Pupils are aware of their own abilities and know what is needed to make progress.</p> <p>Pupils are able to take responsibility for their own learning.</p> <p>Behaviour expectations are high and these expectations are met.</p>
Planning Expectations <ul style="list-style-type: none"> Identify clear teaching objectives, content, structures and sequences of lessons appropriate to the educational needs of the pupils. Set appropriate, yet challenging expectations for pupils' learning, building on prior attainment. Identify students who may require additional support and know where to get help in order to give positive and targeted support. Ensure that planning shows a clear understanding of the Year group expectations and leads to progression within lessons and over sequences of lessons. 		<p>Planning reflects school policy and is effectively differentiated to meet the needs of the pupils.</p> <p>Teaching promotes a 'love of learning' with students.</p>
Assessment and Evaluation <ul style="list-style-type: none"> To assess pupils' achievements and progress in accordance with agreed policies and procedures. Implement AfL to evaluate how well learning objectives are/have been achieved and adapt future teaching and learning accordingly. Mark and monitor pupils' class and home learning providing constructive oral and written feedback, providing focus for pupils' progress to ensure they meet individual and Year group targets. 		<p>Formative and summative assessment is used to monitor student progress, set targets and plan for future learning.</p> <p>Feedback to pupils, both orally and through marking, encourages pupils to respond to the feedback appropriately.</p>

Relations with Parents and the Wider Community <ul style="list-style-type: none"> • Prepare and present informative reports to parents in a professional manner. • Facilitate parental engagement by ensuring Home Learning tasks detail how parents can assist their children. • Prepare presentations for parental groups as required by the Head of Phase. 	Regular communication, in line with school policy, ensures that parents are fully informed on the progress of their child and next steps.
Managing and Developing Relations within the School <ul style="list-style-type: none"> • Interact on a professional level with academic and administrative colleagues to establish productive working relationships. • To contribute to meetings, discussions and systems to facilitate the smooth running of the school. • Supervise the work of teaching assistants and participate in their professional development. 	Demonstrates consistently high standards of personal and professional conduct.
Managing Resources <ul style="list-style-type: none"> • Select appropriate resources to support learners in achieving teaching objectives. • Select resources to add practical activities and create interest for learners. • Ensure resources are stored appropriately both within classrooms and shared resource areas. 	Resources are effectively managed and utilised to support quality teaching and learning practice.
Managing own Performance and Development <ul style="list-style-type: none"> • Understand the need to take responsibility for their own professional development. • Keep up to date with research and developments in pedagogy as relevant to their curriculum team and Key Stage. • Understand their professional responsibilities in relation to school policies and procedures. • Make the most of PD opportunities provided through NAU and contribute to relevant forums. • Reflect on their own teaching critically and use this to improve their effectiveness. 	Staff independently seek training and learning opportunities to further develop themselves as professionals and take full advantage of all professional development opportunities that are made available to them.
OTHER <ul style="list-style-type: none"> ▪ Promotes and embodies <i>The CORE 7 Leadership Capabilities</i>: <ol style="list-style-type: none"> 1. Accountable – Establishes a high performing culture and accepts accountability for organisational performance. 2. Strategic – Leads opportunity and is committed to continuous improvement aligned with the organisational vision and direction. 3. Collaborative – Works collaboratively with others to achieve organisational outcomes. 4. Entrepreneurial – Creates organisational value for diverse stakeholders and achieves commercial success. 5. Enabling – Drives excellence through valuing and developing others. 6. Agile – Achieves personal and organisational success 	Valued member of the team and organisation.

<p>within a changing, dynamic and complex environment.</p> <p>7. Resilient – Demonstrates personal resilience within a demanding environment of high expectations.</p> <ul style="list-style-type: none"> ▪ Each individual must ensure that they meet their statutory responsibilities and Company policies with regard to Health and Safety, Equal Opportunities and other relevant legislation. ▪ A commitment to safeguarding and promoting the welfare of all pupils. ▪ Willingness to undertake appropriate child protection training when required. 	
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PERSON SPECIFICATIONS	
Qualifications/Training	
• Detailed knowledge of the relevant aspects of English National Curriculum	Essential
• Evidence of active participation in CPD	Essential
• Teaching degree or qualification with QTS	Essential
Experience / Knowledge	
• Minimum of two years teaching experience	Essential
• Experience of integrating the use of iPads and other IT devices into learning	Desirable
• Detailed understanding of AfL strategies to assess needs & inform planning	Essential
• Adapts teaching to respond to the strengths and needs of all pupils	Essential
• Has high expectations which inspire, motivate and challenge pupils	Essential
• Proven track record of ensuring good progress and outcomes for pupils	Essential
• Can demonstrate a commitment to developing all aspects of school life	Essential
• Creativity in teaching a topic-based curriculum in an international setting	Essential
Skills	
• Ability to use Mac, IWB Ipad and other IT to effectively engage pupils	Desirable
• Evidence of consistent high quality teaching and learning	Essential
• Ability to create a positive, challenging learning environment	Essential
• Evidence of good classroom management skills	Essential
Personal Attributes	
• A high level of personal integrity	Essential
• Excellent organisational and time-management skills	Essential
• Demonstrates an attention to detail	Essential
• Demonstrates a strong work ethic	Essential
• Demonstrates a respect to students, colleagues and parents	Essential
• Proactive and able to manage others to ensure deadlines are achieved	Essential
• Self-motivated and enthusiastic approach to responsibilities	Essential
• Ability to work independently	Essential
• Continually strives for improvement	Essential
• Sense of humour and a commitment to adding enjoyment to learning	Essential
• Adaptability	Essential