



APPLICATION INFORMATION

Dare Excel Share Create



Thank you for applying to DESC

Dubai English Speaking College, or DESC as we call it, is a wonderful place to work; I would say that as Headteacher but I genuinely believe that you would get the same feeling from visiting the campus and speaking to staff, students and parents.

Dubai is a vibrant place to live, with an incredible amount of things to do and see, and of course for six months of the year the weather is stunning. We offer very competitive packages in order to attract the very best staff. We have high expectations of everyone at DESC and this of course extends to our staff. The reward however, is being part of a great community, with such an emphasis on learning. We feel privileged to be able to work with such great students and colleagues in the superb environment we operate in.

Still interested in applying? Here's some more information you may find useful:

We are now in the second academic year of our current development plan and continue to strive for improvement in the five themed areas. All members of the College community are invested in the development of this plan and we are proud of what has been achieved so far, whilst recognising that we still have the capacity to improve further. The core of the plan was based around the existing successes in a number of key areas, namely: establishing the House System; our academic progress; the exponential growth in student and staff numbers; our adapted curriculum; the high-quality teaching and learning; the improved Arabic and Islamic provision; extensive site development and the ambition to 'get better'. All of these achievements have contributed to our growing reputation amongst international schools.

'What will DESC be like in the future?' is the question that has been at the forefront of implementing this plan. Continuing to work collaboratively with staff, students, parents and Governors ensures that this plan belongs to our entire community and that all are motivated to fulfil its aims.

There are five main themes that make up this plan. Each theme is further broken down into sub-themes with its own specific development plan. This plan outlines who is responsible for implementation, budgets, outcomes and timelines.



Chris Vizzard, Headteacher of DESC



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Theme 1:

Wellbeing & Even Better

We will continue to improve professionally and provide further support for staff and students with a specific focus on health, happiness and positivity.

OUR AIMS

- To provide staff with a safe and supportive learning environment in which they can develop.
- To create opportunities for all members of our community to look after and get to know each other.
- To support our students with a comprehensive network of care and protection.

OUR PROGRESS

With the firm belief that our staff are the most important and valuable resource, we are creating an environment where staff cannot help but develop as teaching professionals. We are working hard to ensure that staff feel genuinely happy to work at DESC by creating opportunities that allow them to be autonomous, collaborative and reflective. We are also further developing our core services so that all aspects of our students' welfare are consistently monitored, with readily available access to the relevant professionals here at the College.

We want our staff to feel genuinely happy to work at DESC...



Theme 2:

Synergy

We will continue to develop our relationships with our partners whilst actively seeking opportunities to collaborate with the wider local and international community.

OUR AIMS

- To strengthen our existing working partnerships to improve the quality of the DESC experience for our students.
- To investigate ways to collaborate with the wider local and international communities in an effort to secure further opportunities for our staff and students.
- To ensure that staff and students embrace such opportunities.

OUR PROGRESS

The House Pastoral system has had the greatest impact on in-house collaboration. Since its launch, student leadership programmes have thrived and now incorporate a wide range of roles including: Digital Leaders, Peer Mentors, Lead Learners, Prefects and Sports Leaders. Being a part of Desert, Earth, Sky or Coast has also ensured that 'ownership' of the college is given over to students and provides opportunities for them to engage in a multitude of activities from debating to basketball. Locally, our community partnerships have afforded the College many beneficial opportunities to collaborate. Internationally, our trips abroad together with our Duke of Edinburgh International Award programme have provided further avenues for involvement and participation.

...we expose our students to a wealth of real-world scenarios and worldwide cultural experiences...



Theme 3:

Cutting Edge Learning

We will continue to develop our teaching practices to provide genuinely engaging, memorable and personalised experiences for all of our students.

OUR AIMS

- To prepare our students for their futures beyond DESC, including the ability to be able to adapt to new technologies.
- To equip our students with excellent achievements and an intrinsic love of learning.
- To empower our students with access to meaningful data created by a rigorous assessment system.

OUR PROGRESS

With learning at the heart of the DESC vision we continue to work hard to provide a world class teaching experience that our students genuinely enjoy. Our development of the 'Super Sixteen' skills of 'Four to Grow' is improving the way that our students learn so that they can maximise their achievements. Exposing staff to the latest technology is ensuring that they feel confident to move beyond substitution and augmentation into modification and redefinition in their teaching. Further rigour in our assessment system is ensuring that meaningful data is being generated that staff can use to adjust their teaching and empower their students through formative feedback. Finally our development of a strong culture of 'Growth Mindset' is building an atmosphere of confidence and excellence.

Learning is at the heart of the DESC vision which forms the basis of our teaching and learning focus.



Theme 4:

Exceptional Experiences

We will continue to provide first class experiences, across the curriculum, to ensure that our students develop personally and socially.

OUR AIMS

- To provide further exceptional experiences both inside and outside of the classroom including: trips, performances and competitions.
- To create opportunities for our students to be innovative and enterprising in a variety of settings.
- To nurture and expand our ECA programme with a focus on creativity, independence, teamwork and self-esteem.

OUR PROGRESS

Having never compromised on our belief in the importance of competitive sport, the arts, and providing a range of activities, we have consistently provided wellbeing and success for our students. Our focus on enterprise is ensuring that students understand that this area is not purely about profit and loss but also an opportunity to collaborate and help to improve the lives of others. In terms of innovation, we are taking a transformative approach that is allowing staff and students to develop creative approaches to problems and encouraging them to ask questions about the status quo, accepted practice and the prevailing 'logic' that permeates education today. Finally, our wide range of trips are ensuring that our students are aware of context and connections in their learning.



...coming up with new/improved ways of doing things is at the essence of innovation and we want our students to experience and take part in this...

Theme 5:

Site Development

We will continue to improve and upgrade our facilities.

OUR AIMS

- To provide a world class campus where students have access to the spaces they need to experience exceptional learning.
- To create a professional yet caring atmosphere where staff and students alike can thrive.
- To monitor our current emergency drills/evacuation procedures so that everyone is safe and secure.

OUR PROGRESS

Our campus has now effectively doubled in size. We have increased classrooms and space, which has had an impact on reduced class sizes in all years and all subjects. Our specialist facilities in the Sixth Form are indeed 'world class'. We have invested in many areas of our curriculum to ensure that they have unique and effective learning environments that are second to none.

Sixth Form Centre



Sixth Form Study Areas



Sports Fields



Sixth Form Gym



What DESC Direction has already achieved and continues to deliver...

- 1 Healthy, happy and positive staff with access to the support and professional development they need to be the best in the world.
- 2 Students instilled with a positive growth mind-set allowing them to access all aspects of our curriculum.
- 3 A wider network of partnerships providing further opportunities for staff and students.
- 4 Staff that teach outstanding lessons and students who genuinely enjoy learning.
- 5 A personalised curriculum for all of our students which provides opportunities to develop the skills, knowledge and attributes that will prepare them for the future.
- 6 An environment conducive to innovation, creativity and entrepreneurial thinking.
- 7 A rich and diverse extra-curricular programme that provides all students with the opportunities to compete and collaborate.
- 8 A safe and secure environment for all students in our care which is supported by a wide range of in-house premium services.
- 9 An atmosphere of mutual respect, where cultural diversity is embraced and the opportunity to be a global citizen is appreciated.
- 10 A world class campus that has the necessary facilities to provide the very best learning experiences for our students and staff.

Find us on

Twitter: @descdubai

Facebook: DESCDubai

Instagram: dubaienglishspeakingcollege

www.descdubai.com

Job Description

Classroom Teacher

At DESC, the most important aspect we look for in a teacher is someone with the attitude that they can 'get better'. We want team players who understand and appreciate the vision and ambition of the College and who want to thrive in the environment we provide. We have recently concentrated on improvements in teaching & learning, curriculum design and effective assessment. We have provided the opportunity for staff to engage in meaningful professional development and always look at making the classroom experiences the very best they can be. This is not easy; it takes hard work and commitment but below is an outline of the expectations we have of teachers and why we feel our teachers are the best of the best.

Teaching Expectations

- To support the teaching and learning approaches summarised in the **DESC vision**
- To **motivate and inspire** students through providing engaging and interesting learning activities
- To engage with the '**Four 2 Grow**' agenda, so that students are aware of the skills as well as content that they are learning in all their lessons
- To **personalise** all lessons, providing differentiated work and materials to meet the educational needs of the students. This includes appropriate stretch and challenge for all pupils including those on the Learning Support Register.
- To make effective use of planning time to **plan** lessons thoroughly in advance, to record outcomes and to compare and review the performance of pupils with colleagues as appropriate.
- To be responsible for the management of classrooms and to provide a **stimulating learning environment** to increase the learning potential of students
- To incorporate the use of **technology** to enhance the delivery of the curriculum
- To work effectively with **Learning Support Assistants** assigned to work in your lessons
- To provide quality verbal and written **feedback** so that students know how to move forward
- To monitor student **progress** and identify, encourage and reward success, as well as intervening appropriately where there are concerns

Departmental Expectations

- To contribute to the **learning culture** within the subject area by identifying, sharing and deploying good and effective practice.
- To contribute to and be responsible for aspects of **Schemes of Work**.
- To provide the curriculum leader with evidence of **planning and assessment** of student work as appropriate.

Pastoral Expectations

- To contribute to the pastoral care of students and to support their **spiritual, moral, social and cultural development**.
- To be a Form Tutor, supporting the ethos of the **House system**.

Whole-school Expectations

- To support the aims and **ethos** of the College by adherence to its policies and practices including those on homework and behaviour
- To commit to being involved in offering at least one **extra-curricular activity** to the students per term to enhance the overall experience of students at DESC
- To attend **Parents' Evenings**, produce accurate reports on all students in the reviewing and reporting to parents processes, meeting deadlines and setting appropriate targets.
- To attend all **meetings** within the agreed school structure.
- To **work collaboratively** with colleagues within and outside your subject area to improve teaching and learning throughout the school.
- To **reflect** on your own practice and contribute to the school's and department's self review / evaluation processes.

Beyond the explicit expectations contained herein it should be noted that at various times colleagues are expected, within reason, to fulfill duties and carry out tasks as prescribed by the Headteacher and senior staff.

Useful Links

Contact & Location:	http://www.descdubai.com/visitors/welcome-to-desc/location-map/
Principal's Message:	http://www.descdubai.com/visitors/welcome-to-desc/principals-welcome/
Headteacher's Message:	http://www.descdubai.com/visitors/welcome-to-desc/headteachers-welcome/
Senior Leadership Team:	http://www.descdubai.com/visitors/welcome-to-desc/senior-leadership-team/
Inspection Report:	http://www.descdubai.com/parents/parent-information/latest-inspection-report/
Examination Results:	http://www.descdubai.com/visitors/learning/examination-results/
Newsletters:	http://www.descdubai.com/parents/whats-happening/weekly-newsletter/
Sport:	http://www.descsport.com/
House System:	http://www.descdubai.com/visitors/about-desc/house/
Curriculum:	http://www.descdubai.com/parents/learning/subjects/
ECA's:	http://www.descdubai.com/visitors/extra-curricular/

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