

Person Specification for the position of

Teacher Home Economics

Shawlands Academy
31 Moss-side Road
Glasgow G41 3TR
Phone 0141 582 0210



Education Services of Glasgow City Council will seek to provide education and support of the highest quality for all its citizens, young and old, and will do so in a spirit of partnership and consultation.

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Shawlands Academy: School Profile

Shawlands Academy was founded in 1894 and moved to its current site in 1934. The impressive red sandstone frontage belies the size of the school campus which has seen extensions and refurbishments over the last fifty years.

The school serves an extensive catchment area which stretches from the south side of the city to the other side of the Clyde. We have six associated primary schools and in addition, every year we receive many placing requests from families who live outwith our catchment area.

The school roll is expected to be 1300. Our school is organised in faculties of subject specialists who teach pupils from First to Sixth Year.

We are one of Glasgow's largest schools and provide a broad and balanced curriculum leading to a full range of SQA qualifications and wider achievements. We offer an extensive range of Higher and Advanced Higher courses. We also have a very wide range of sporting and other out-of-class activities including rugby, basketball, creative writing, public speaking, chess, science, fair-trade and our very successful eco club. We value outdoor learning and actively participate in the John Muir Award as well as having a very lively and flourishing Duke of Edinburgh's Award scheme having young people achieve bronze, silver and gold awards. We currently hold two gold sportscotland award, six Green Flags and four International School Awards.

We have a very helpful and active Parent Council who support the school in many activities throughout the year.

We are delighted to have as our business partners Jacobs Engineering and BBC Scotland.

Our vision for our school

We want Shawlands Academy to excel as a nurturing, caring and modern school working in partnership with parents and our whole school community. We value our diversity and consider it to be a strength of the school. We will provide the highest quality education and support, enabling our young people to develop their intellectual, creative, sporting and interpersonal skills – all within a digital, global and sustainable context.

Our values

Compassion

Equality

Respect

Integrity

Person Specification: Class Teacher

Home Economics

ESSENTIAL	DESIRABLE
Qualifications	
GTC Standard for Full Registration.	Additional qualifications or professional recognition.
Leading Learning in Glasgow	
Knowledge of and experience in applying curriculum for excellence principles and purposes.	Has experience of moderation and sharing the standard.
Ability to plan effectively across the curriculum using experiences and outcomes from curriculum for excellence.	Experience of leading innovative practices in their classroom and/or the whole school.
Ability to provide a broad, rich and relevant curriculum including interdisciplinary learning.	
Ability to motivate and engage children through stimulating and active learning approaches.	
Demonstrates sound organisational skills and effective classroom management to support learning.	
Demonstrates an understanding of assessment principles and how these have been implemented in their classroom.	
Ability to employ information and communication technology to support and enhance learning and teaching.	

Person Specification: Class Teacher, cont'd

Home Economics

ESSENTIAL	DESIRABLE
Raising Attainment and Achievement in Glasgow	
Demonstrates commitment to raising expectations for children in their attainment and achievement.	Has significantly influenced whole school developments that resulted in improved outcomes for learners.
Demonstrates commitment to training and development.	Knowledge of and commitment to major policies of Education Services in Glasgow City Council and Glasgow's priorities.
Has current knowledge of national curriculum developments and can demonstrate successful application in their classroom practice.	
Demonstrates critical reflection and evaluation of their own practice.	
Supporting Glasgow's Learners	
Demonstrates a knowledge and commitment to effective practices to include children and keep them safe.	Demonstrates experience of supporting children/young people with additional support needs.
Knowledge of and experience in applying a variety of effective strategies to promote positive behaviour.	Has experience of working with a variety of partners to support pupil learning.
Ability to plan appropriately to meet the needs of all learners.	Contributes to support planning for children and young people with additional support plans.
Understands the role and responsibility of the teacher in additional support legislation.	Has good working knowledge of Staged Intervention procedures.

Person Specification: Class Teacher, cont'd

Home Economics

ESSENTIAL	DESIRABLE
Working Together in Glasgow	
Ability to communicate effectively with children and colleagues and contribute to a positive school ethos.	Has experience of collegiate working in a school initiative.
Demonstrates qualities to promote positive partnership working with children, parent/carers and staff in a school community.	Has participated or led parents/carers events.
Ability to communicate effectively with parents and carers and outside agencies.	

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