



Class Teacher Main Scale Person Specification

Category	Essential	Desirable
1. Qualifications/ Professional Development	<ul style="list-style-type: none"> ▪ Qualified teacher status 	<ul style="list-style-type: none"> ▪ A record of high quality CPD and how this has impacted practice.
2. Experience	<ul style="list-style-type: none"> ▪ Proven outstanding teaching in the primary phase (in a teaching practice or classroom setting) ▪ Knowledge and understanding of the curriculum ▪ Sound knowledge and understanding of Assessment for Learning strategies ▪ An understanding of the way in which the environment can be used to facilitate children's learning ▪ An understanding of and commitment to learning through a creative curriculum which results in high outcomes ▪ An understanding of and commitment to equal opportunities for all children. 	<ul style="list-style-type: none"> ▪ Experience of cross curricular planning ▪ Experience of leading a subject
3. Skills and Attributes	<ul style="list-style-type: none"> ▪ To be articulate with good interpersonal skills ▪ Ability to work individually and collaboratively as a team ▪ A working knowledge of the curriculum ▪ Passion and excitement for teaching ▪ Strong ability in English and Mathematics ▪ Ability to work closely with SLT and parents ▪ To have a commitment to personalised CPD and excellent teaching ▪ An awareness of educational issues and how they impact the class teacher ▪ To have high expectations and aspirations for the achievement and well-being of all pupils 	<ul style="list-style-type: none"> ▪ Evidence of how teaching has supported children's enjoyment of learning and progress.
4. Qualities	<ul style="list-style-type: none"> ▪ Ability to build and maintain good working relationships ▪ Ability to remain positive and enthusiastic when working under pressure ▪ Ability to organise work and prioritise tasks, ▪ A commitment to the school values of Trust, Respect, Empathy and Enthusiasm ▪ Good communication skills ▪ Resilience ▪ A sense of humour 	