



Teacher of RE

Candidate Information March 2019

A Message from the Headteacher

Thank you for your interest in Cardinal Newman Catholic High School. We are a vibrant, ambitious and caring community, with students drawn from a variety of backgrounds. Everything that happens within our school is inspired by gospel values and Cardinal Newman's words that we are all 'a link in a chain. A bond of connection between persons.'

We are a good, oversubscribed school (Ofsted 2016) located in Latchford, Warrington with a large catchment area extending across the South of Warrington from which we draw our 800 pupils.

Our academic results are testament to the success of our students:

- 52% of our students achieved at least a Grade 5 in English and Maths, whilst 73% achieved a grade 4 in these subjects
- 57% of our students were entered for the EBACC, well above the national average and demonstrating our commitment to a broad and balanced curriculum
- 24% Grades 9-7 demonstrate our students attain at the very highest level across a range of subjects

Success at Cardinal Newman takes many forms. The extra curricular life of our school is flourishing, with a wide variety of active sports clubs. We have particular success in Rugby League and Rowing for both our male and female teams, but our sporting offer is wide ranging and growing. Our Performing Arts are a key component of the enrichment on offer with a variety of musical ensembles, a highly successful school show and both Drama and Music thriving at GCSE. Our programme of school visits, including our RE trip to New York and Geography trip to Iceland ensure our students have a growing understanding of the wider world, and their role within it as active citizens. Our cutting edge provision in mental health and our outstanding pastoral team ensure that our students also have the emotional skills they need to succeed throughout their lives.

Our staff team are also committed to lifelong learning and continuing professional development. Our CPD offer is comprehensive, combining in- house coaching and development programmes alongside excellent provision from our partner TSAs and our Diocese. These programmes ensure that staff can access exciting opportunities and continue to develop as professionals throughout their timewith us, to the benefit of their own learning as well as the experience of our students.

If you would like to find out more about our school and our community, or if you would like to arrange a visit please contact Carolyn Plumb, Headteacher's PA on 01925 635556 or at cpl@cardinal-newman.co.uk

Jo Langstaff
Headteacher



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We are a vibrant,
ambitious and caring
community
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Governors seek the following appointment for **September 2019**

Teacher of RE (**Full Time, Permanent**)

We require a talented and enthusiastic Teacher of RE to join our vibrant, ambitious and caring school. This is a fantastic opportunity for a highly motivated professional to join a very successful team.

The successful candidate will be an excellent classroom practitioner with a love of their subject and high expectations of their students. They will be an excellent communicator who can inspire young people, and their strong interpersonal skills will enable them to work collaboratively as part of a highly effective team. They will be committed to supporting the ethos and wider life of our school. You should have experience of teaching RE to all abilities across Key Stage 3 and 4 and have a strong understanding of the requirements of the GCSE specification.

Closing date for receipt of applications: Tuesday 23rd April at noon
Interviews to be held: Week commencing Monday 29th April

Please note a current CES application form (version 12) and a Model Rehabilitation of Offender act 1974 must be completed for this post. Forms can be emailed to Mrs Carolyn Plumb cpl@cardinal-newman.co.uk

The School is committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. Post is subject to an Enhanced DBS Disclosure.

About the Department

The RE Department is a successful, forward thinking department who strive to inspire our students to consider their faith, grapple with 'big questions,' and reflect on their role in the world. After achieving our highest GCSE results ever last year, we aim to provide consistently outstanding teaching and learning which is academically rigorous across both key stages. We are a department of four specialist RE teachers, looking for another committed and highly motivated practitioner who will be part of the continuing success and popularity of this high profile subject at Cardinal Newman.

Within our classrooms, our department follows the Shrewsbury Diocesan scheme of work at Key Stage 3, and EDUQAS Route B GCSE at Key Stage 4. Outside of the classroom, our department provides many opportunities for our students to consolidate their learning, and further foster a love of RE. We offer a variety of enrichment experiences, including visits the Orthodox Synagogue in Liverpool, discussing moral questions on BBC's 'The Big Questions,' delivering 'Come and See' to Year 6 in our feeder schools, and considering the role of religion in a major city during our bi-annual trip to New York. Our 2019/20 excursion is a trip to Rome to celebrate the canonization of Cardinal Newman. We look forward to welcoming you as part of our team.

Teacher of RE (Full Time, Permanent, MPS)

Job Description

Purpose:

Ensure an outstanding experience of Catholic Education which is engaging and suitable for all pupils.

Deliver an appropriate RE curriculum, tailored to meet need, for students within this subject.

Be accountable for student development and progress within the teaching groups allocated

Maintain and up to date knowledge and understanding of the requirements of the RE curriculum.

School Ethos and Culture

- Act as a role model
- Make a positive contribution to the wider life and Catholic ethos of the school.
- Undertake the role of form tutor, supporting the development of the students in your group

Curriculum

- Maintain up-to-date subject knowledge and engage with national developments in the subject.
- Display highly effective subject knowledge and an enthusiasm for your subject.
- Contribute to the design and development of schemes of work and new curriculum materials.
- Prepare students effectively for national qualifications and examinations.
- Actively engage with the school's CPD and training offer.
- Contribute to the development priorities of the department and the school.
- Regularly review your own practice, participating in the school's appraisal cycle.
- Treat everyone in our community fairly, equitably and with dignity and respect.
- Maintain a positive school culture and profile.

Other specific duties

- All teaching staff are expected to meet the relevant Professional Standards of Teachers.
- All teachers will engage with pre-school, break and after school supervision duties as assigned.
- All staff members will promote and safeguard the welfare of students.

Teaching and Learning

- Set high expectations which inspire, motivate and challenge students.
- Prepare and Deliver well structured lessons across the age and ability range in accordance with the syllabus.
- Ensure planning and lessons meet the needs of all groups of learners.
- Adhere to school policies regarding homework, marking, assessment and feedback.
- Manage student behaviour effectively, in line with school systems and policies.

Progress

- Use effective strategies to inform teaching to enable students within your groups to make good progress.
- Track student achievement and progress regularly, maintaining clear records, transforming this information into action.

Personal Development and Professional Attributes

- Actively engage with the school's CPD and training offer
- Contribute to the development priorities of the department and the school.
- Regularly review your own practice, participating in the school's appraisal cycle.
- Treat everyone in our community fairly, equitably and with dignity and respect.
- Maintain a positive school culture and profile.

Other specific duties

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Person Specification

Classroom Teacher

	Essential	Desirable	Evidence
Qualifications 1. Relevant degree or equivalent 2. Teaching qualification 3. Further award bearing training	✓ ✓	✓	Application Form Application Form Application Form
Experience 1. Experience of teaching subject specialism successfully at Key Stages 3 and 4 2. Experience of teaching across the age and ability range 3. Experience of working with a tutor group 4. Experience of working with colleagues to ensure students' individual needs are met 5. Experience of using a range of teaching and learning styles to ensure students learn effectively 6. Experience of innovation and developing practice 7. Experience of working with colleagues to help them develop good practice	✓ ✓ ✓ ✓	✓ ✓ ✓	Application Form/ Letter/Interview Letter/Interview Letter/Interview Letter/Interview Letter/Interview Letter/Interview/References
Interpersonal 1. Ability to work co-operatively with a wide range of staff and as part of a team 2. Ability to relate positively to students, and show a fundamental commitment to them and their development 3. Ability to work in partnership with Governors, parents and the community 4. Commitment to achieving the highest standards 5. Enthusiasm for subject area and ability to communicate this 6. Sense of humour 7. Commitment to continuing to develop professionally 8. Willingness to contribute to the school's programme of extra-curricular activities 9. Willingness to support and contribute to school's Christian ethos	✓ ✓ ✓ ✓ ✓ ✓ ✓	✓	Letter/References/Interview Letter/References/Interview Letter/Interview Letter/Interview Letter/Interview Interview Letter/Interview Letter/Interview
Knowledge/skills 1. Clear expectations on pupil behaviour and discipline 2. Administrative and organisational skills, with good attention to detail 3. Good oral and written skills 4. Good ICT skills 5. Good time keeping skills and an ability to work to deadlines	✓ ✓ ✓ ✓ ✓		Letter/Interview Letter/Interview Letter/Interview Letter/Interview Letter/Interview

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Carolyn Plumb
Headteacher's PA
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