



## SHERWOOD PARK PRIMARY SCHOOL



### PERSON SPECIFICATION

**POST TITLE: Class Teacher**

**GRADE: NQT/MPS**

|                                 | <b>ESSENTIAL</b>  | <b>DESIRABLE</b>   | <b>METHOD OF ASSESSMENT</b>                         |
|---------------------------------|---|--|---|
| <b>Qualifications</b>           | Qualified Teacher Status  | Evidence of continued professional development   | Application form<br><br>Certificates                |
| <b>Knowledge and experience</b> | <p>Has experience of working with pupils in the primary phase.</p> <p>Shows a good understanding of current educational theory and practice with particular regard to:</p> <ul style="list-style-type: none"> <li>• The National Curriculum</li> <li>• Review of the Primary Curriculum</li> <li>• Equality and pupils' access to learning</li> </ul> <p>Understands safeguarding and child protection procedures</p>   | <ul style="list-style-type: none"> <li>• Possible experience across more than one Key Stage</li> <li>• Understanding of the teaching of Phonics</li> </ul> | Application form<br><br>Interview<br><br>References |
| <b>Skills and aptitudes</b>     | <p>Can demonstrate consistent and effective planning of lessons to meet pupils' differing learning needs</p> <p>Experience of using computing software and hardware and its use in the curriculum to develop learning</p> <p>Has a good understanding of how to use assessment effectively to inform planning and teaching</p> <p>Can show consistent and effective use of a range of appropriate strategies for teaching to engage all learners</p> <p>Can demonstrate effective classroom management skills using a positive approach to promote learning and excellent behaviour</p> | Experience of using ICT for assessment purposes  | Application Form<br><br>Interview<br><br>References |

|                           |   |  |  |
|---------------------------|---|--|--|
|                           | <p>Can create and maintain a happy, challenging and effective learning environment</p> <p>Has high expectations of all groups of learners</p> <p>Can demonstrate involvement and commitment to all aspects of school life</p> <p>Can follow and actively promote school policies and plans</p>  |  |  |
| <b>Personal qualities</b> | <p>Demonstrates a desire to make a difference to the lives of young people</p> <p>Can show a willingness to learn and develop new skills being self-evaluative</p> <p>Has good written and oral communication skills</p> <p>Is enthusiastic, positive, approachable and flexible and can prioritise and manage time well</p> <p>Shows an ability to work co-operatively within a team towards a common purpose</p> <p>Can create and maintain positive, supportive relationships with staff, parents and governors.</p> | <p>Can bring personal interests, skills and knowledge to contribute to the life of the school and the school community</p> | <p>Application form</p> <p>Interview</p> <p>References</p> |

January 2019