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| **Expertise** | Essential | Shortlisting | Interview | Task | Presentation |
|
| 1. **Qualifications** | Qualified teacher status (application form) | ✓ |  |  |  |
| 1. **Experience** | Experience of teaching across a variety of age ranges relevant to the post | ✓ | ✓ |  |  |
| Recent experience of successfully co-ordinating or leading a curriculum area | ✓ | ✓ |  |  |
| 1. **Professional Knowledge** | A clear understanding of the essential qualities necessary for  Improving the quality of learning and teaching | ✓ |  |  | ✓ |
| In depth knowledge of the curriculum/area as relevant to the  TLR role being applied for | ✓ | ✓ |  |  |
| Up to date knowledge of statutory regulations and guidance  relating to the post | ✓ | ✓ |  |  |
| 1. **Professional Skills:** Can demonstrate the ability to**:** | Demonstrate consistently high quality teaching strategies | ✓ | ✓ |  |  |
| Support and motivate both colleagues and pupils by leading through example | ✓ | ✓ |  | ✓ |
| Communicate effectively to a wide range of audiences (verbal, written, using ICT as appropriate) | ✓ |  |  |  |
| Manage a team to successfully achieve agreed goals | ✓ | ✓ |  |  |
| Develop and deliver effective professional development for staff as appropriate | ✓ |  |  |  |
| Be an effective team player who works collaboratively and effectively with others | ✓ |  |  |  |
| Analyse data to evaluate all areas of your subject for the performance and achievement of pupil groups, pupil progress and be able to plan appropriate course/s of action for improvement | ✓ |  |  |  |
| Contribute effectively to the work of the headteacher and the senior leadership team | ✓ |  |  |  |
| Deal successfully with situations that may include difficult situations and conflict resolution | ✓ |  |  |  |
| **Commitment – Demonstrate a commitment to:** | 1. equalities |  | ✓ |  |  |
| 1. promoting the school’s vision and ethos |  | ✓ |  |  |
| 1. high quality, stimulating learning environment |  | ✓ |  |  |
| 1. relating positively to and showing respect for all   members of the school and wider community |  | ✓ |  |  |
| 1. ongoing relevant professional self-development |  | ✓ |  |  |
| 1. safeguarding and child protection |  | ✓ |  |  |