

huish
RICHARD HUISH TRUST

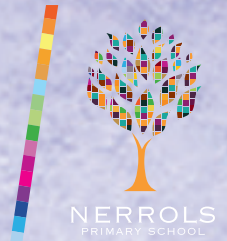


NERROLS
PRIMARY SCHOOL

NERROLS PRIMARY SCHOOL RECRUITMENT PACK

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PRIMARY
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RECRUITMENT
PACK

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HUIH VALUES

WELCOME FROM OUR HEAD TEACHER

Thank you very much for your interest in the position of either Foundation Stage Teacher or Year One/Two Teacher at the brand new Nerrols Primary School.

If appointed, you will be joining both the school and Richard Huish Trust at an extremely exciting time as we prepare for the next stages in our growth and development.

With construction well underway, the new Nerrols Primary School and Nursery will open in September 2019 with 30 Reception places, 30 Year 1/2 places and 28 nursery places, growing over time to offer 420 school places across 14 classes.

This post presents a unique opportunity for the successful candidate to play an important part in creating a successful and inspiring learning environment. At Nerrols we aim to make learning irresistible. We want the children in our care to be inspired, curious, eager to find out more and to develop a true love of learning. We aim to nurture every aspect of their personal, social, emotional and academic development. Every child is unique and as such, we offer a rich variety of opportunities and experiences in order to find the things that excite every child.

If you share our vision and believe that you have the qualities, skills and passion to have an impact on Nerrols Primary School, I would be delighted to hear from you. To apply for this position, please complete the attached application form. You should also include a covering letter in which you explain how your values, knowledge, experience and skills meet the requirements of the person specification.

You may wish to discuss the role in more detail prior to application, if so please contact me on 07974 323496 or rlocker@educ.somerset.gov.uk.

Your completed application should be returned to Ruth Walmsley, HR Director, at Richard Huish Trust, South Road, Taunton, Somerset, TA1 3DZ or ruthw@richuish.ac.uk.

The closing date is 17:00 on Thursday 4th April.

Good luck with your application!

Yours sincerely



Rhian Locker - Head Teacher

JOB ADVERTISEMENT

FOUNDATION STAGE TEACHER



YEAR ONE/TWO TEACHER

Closing date:	23rd April 2019, 12:00
Interviews:	1st and 3rd May 2019
Start date:	1st September 2019
Salary:	Up to M4
Location:	Taunton
Contract term:	Permanent

Nerrols Primary School is a brand new school, opening in September 2019. We are seeking to appoint an inspiring, passionate and skilled teacher to teach our Reception class (full time) and another to teach our mixed Year 1/2 class (full time). These posts present a unique and exciting opportunity for the successful candidates to play an important part in creating a successful and inspiring learning environment.

WE ARE LOOKING FOR CANDIDATES WHO:

- Inspire and engage children in their learning.
- Have a strong track record of delivering consistently high quality teaching and learning.
- Are passionate about enabling every child to fulfil their potential.
- Are committed to high standards.

- Are hard working and well organised with a strong understanding of teaching as a vocation as well as a profession.

WE CAN OFFER:

- An exciting challenge where you can truly make your mark.
- Well resourced, spacious and attractive facilities.
- Excellent development and career opportunities.

You may wish to discuss the role in more detail prior to application, if so please contact Rhian Locker on 07974 323496 or rlocker@educ.somerset.gov.uk.

Application packs are available on our website <https://www.nerrolsprimary.co.uk/>.

All appointments are subject to satisfactory pre-employment checks, including a satisfactory Enhanced Criminal Records with Barred List check through the Disclosure and Barring Service (DBS).



JOB TITLE

EARLY YEARS FOUNDATION STAGE CLASS TEACHER

YEAR 1 / YEAR 2 CLASS TEACHER

Job Purpose: The Class Teacher will:

JOB PURPOSE

The Class Teacher will:

- Teach a class of pupils, and ensure that planning, preparation, recording, assessment and reporting meet their varying learning and social needs;
- Maintain the positive ethos and core vision and values of the school, both inside and outside the classroom
- Ensure high levels of progress and attainment for all pupils;
- Contribute to constructive team-building amongst teaching and non-teaching staff, parents and governors;
- Ensure that the current national standards for teachers are met;
- Lead an area of the curriculum (unless NQT);
- Keep appropriate and efficient records, integrating formative and summative assessment into weekly and termly planning;
- Report to parents on the development, progress and attainment of pupils;
- Maintain good order and discipline amongst pupils, in accordance with the school's behaviour policy;
- Actively promote, support and encourage the school's ethos and its objectives, through good practice, policies and procedures as agreed by the governing body;
- Participate in meetings which relate to the school's management, curriculum, administration or organisation;
- Communicate and co-operate with specialists from outside agencies;

DUTIES

The Class Teacher will:

- Implement agreed school policies and guidelines;
- Support initiatives decided by the Head teacher and staff;
- Uphold and comply with the school's policy in respect of child protection and safeguarding matters;
- Plan appropriately to meet the needs of all pupils, through differentiation of tasks;
- Be able to set clear targets, based on prior attainment, for pupils' learning;
- Provide a stimulating classroom environment, where resources can be accessed appropriately by all pupils;
- Lead, organise and direct support staff within the classroom;
- Participate in the performance management system for the appraisal of their own performance;
- Build up a good relationship with the children, so that they will look to the teacher for support and advice.
- Regularly mark work and/or feedback to pupils about their work and how it can be improved.
- Carry out assessment programmes, as agreed by the school;
- Establish good relationships with staff, parents and pupils, encourage good working practices and support staff in the team;

- Maintain an accurate register of attendance (SIMS) and do everything possible to encourage good pupil attendance;
- Ensure punctuality and establish a purposeful working atmosphere during all learning activities;
- Maintain excellent classroom management with due regard to health and safety policies;
- Be confident and competent using IT to support teaching and learning; including the use of SIMS;
- Be required to perform any other reasonable tasks after consultation;





NERROLS FOUNDATION STAGE TWO TEACHER

ESSENTIAL	HOW MEASURED	DESIRABLE	HOW MEASURED
EXPERIENCE			
Highly successful classroom practitioner	A/R/I/LO	Has good overview of all phases of primary education	A/I
Experience of establishing effective learning behaviour	A/I	Has contributed to school improvement and curriculum development initiatives	A/R
Expertise in one curriculum area	A/I	Experience of developing partnerships with the wider community	A/R
Experience of teaching Year 1 and/or Year 2 children	A/R/LO	Experience of delivering and reporting GLD	A/R
Experience of planning successful sequences of lessons that motivate learning	A/R/I		
Demonstrate high expectations of pupils' achievements and behaviour	A/R/I		
Established successful partnership with parents	A/I		
Created an attractive and effective learning environment	A/I		
Effectively uses ICT to promote learning	A/R		
EDUCATION/TRAINING/QUALIFICATIONS			
Graduate with Qualified Teacher Status	A	Evidence of further professional qualifications	A
Commitment to furthering to own professional development	A/I	Is keen to participate in school based research	A/I
SPECIAL KNOWLEDGE/UNDERSTANDING/SKILLS			
Has a thorough understanding of the primary curriculum	A/R/I	Has an understanding of the importance of technology in learning and teaching	A/I
Is an effective team member	A/R	Has an understanding of and commitment to, inclusion for all pupils	A/I
Is able to plan sequences of lessons that are motivating and meet the needs of all learners	I	Understands and is able to set curriculum and learning targets specifically aimed at EYFS	A/I
Has a clear understanding of the key principles of effective teaching and learning	A/I/LO	Has experience of teaching a diverse range of abilities and attitudes	A/R/LO
Has very good ICT skills	A/I/LO		
Has developed a good range of strategies for managing a range of challenging behaviours	I		
Has developed a good range of skills and knowledge of Assessment for Learning	A/I		
Has good organisational skills and is able to prioritise tasks effectively	A/R/I		
Demonstrate effective communication and presentational skills	A/I		
Able to establish and maintain effective professional relationships within school and the wider community	A/R		
PERSONAL SKILLS			
Is passionate about learning and teaching	A/I	Has a positive approach to achieving a work life balance through outside interests	A
Is committed to enabling children to overcome any barriers to learning so that they achieve their full potential	A/R/I		

ESSENTIAL

HOW
MEASURED

DESIRABLE

- Ability to work under pressure, meet deadlines and targets
- A/I
- Able to set and sustain high standards in all areas of professional work
- A/I
- Good record of attendance
- R
- Ability to reflect upon and analyse own performance
- A/R/I
- Self-motivated
- A/I

A = Application Form

I = Interview

LO = Lesson Observation

R = Reference



NERROLS YEAR 1 / 2 TEACHER

ESSENTIAL	HOW MEASURED	DESIRABLE	HOW MEASURED
EXPERIENCE			
Highly successful classroom practitioner	A/R/I/LO	Range of experiences in different schools and different primary age groups	A/R
Experience of establishing effective learning behaviour	A/I	Has good overview of all phases of primary education	A/I
Expertise in one curriculum area	A/I	Has contributed to school improvement and curriculum development initiatives	A/R
Experience of teaching Year 1 and/or Year 2 children	A/R/LO	Experience of developing partnerships with the wider community	A/R
Experience of planning successful sequences of lessons that motivate learning	A/R/I	Experience of mixed age group teaching	A/R
Demonstrate high expectations of pupils' achievements and behaviour	A/R/I	Experience of delivering KS1 SATs and reporting results	A/R
Established successful partnership with parents	A/I	Experience of Year 1 Phonics Screening check	A/R
Created an attractive and effective learning environment	A/I		
Effectively uses ICT to promote learning	A/R		
EDUCATION/TRAINING/QUALIFICATIONS			
Graduate with Qualified Teacher Status	A	Evidence of further professional qualifications	A
Commitment to furthering to own professional development	A/I	Is keen to participate in school based research	A/I
SPECIAL KNOWLEDGE/UNDERSTANDING/SKILLS			
Has a thorough understanding of the primary curriculum	A/R/I	Has an understanding of the importance of ICT in learning and teaching	A/I
Is an effective team member	A/R	Has an understanding of and commitment to, inclusion for all pupils	A/I
Is able to plan sequences of lessons that are motivating and meet the needs of all learners	I	Understands and is able to set curriculum and learning targets specifically aimed at EYFS/KS1	A/I
Has a clear understanding of the key principles of effective teaching and learning	A/I/LO	Has experience of teaching a diverse range of abilities and attitudes	A/R/LO
Has very good ICT skills	A/I/LO		
Has developed a good range of strategies for managing a range of challenging behaviours	I		
Has developed a good range of skills and knowledge of Assessment for Learning	A/I		
Has good organisational skills and is able to prioritise tasks effectively	A/R/I		
Demonstrate effective communication and presentational skills	A/I		
Able to establish and maintain effective professional relationships within school and the wider community	A/R		
PERSONAL SKILLS			
Is passionate about learning and teaching	A/I	Has a positive approach to achieving a work life balance through outside interests	A
Is committed to enabling children to overcome any barriers to learning so that they achieve their full potential	A/R/I		

ESSENTIAL

HOW
MEASURED

DESIRABLE

- Ability to work under pressure, meet deadlines and targets
- A/I
- Able to set and sustain high standards in all areas of professional work
- A/I
- Good record of attendance
- R
- Ability to reflect upon and analyse own performance
- A/R/I
- Self motivated
- A/I

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specialist support is available for all. We have a culture that cares for the individual and promotes inclusivity, equality and mutual respect – specialist support is available for all and diversity is embraced.

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We strive to add value and are committed to supporting all members of the College community to achieve beyond what might be expected.

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Students are at the centre of everything we do – all decisions are considered in relation to the impact on students.

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We work collaboratively and constructively as a team in order to best serve the local and wider community – all stakeholders work together positively and professionally.

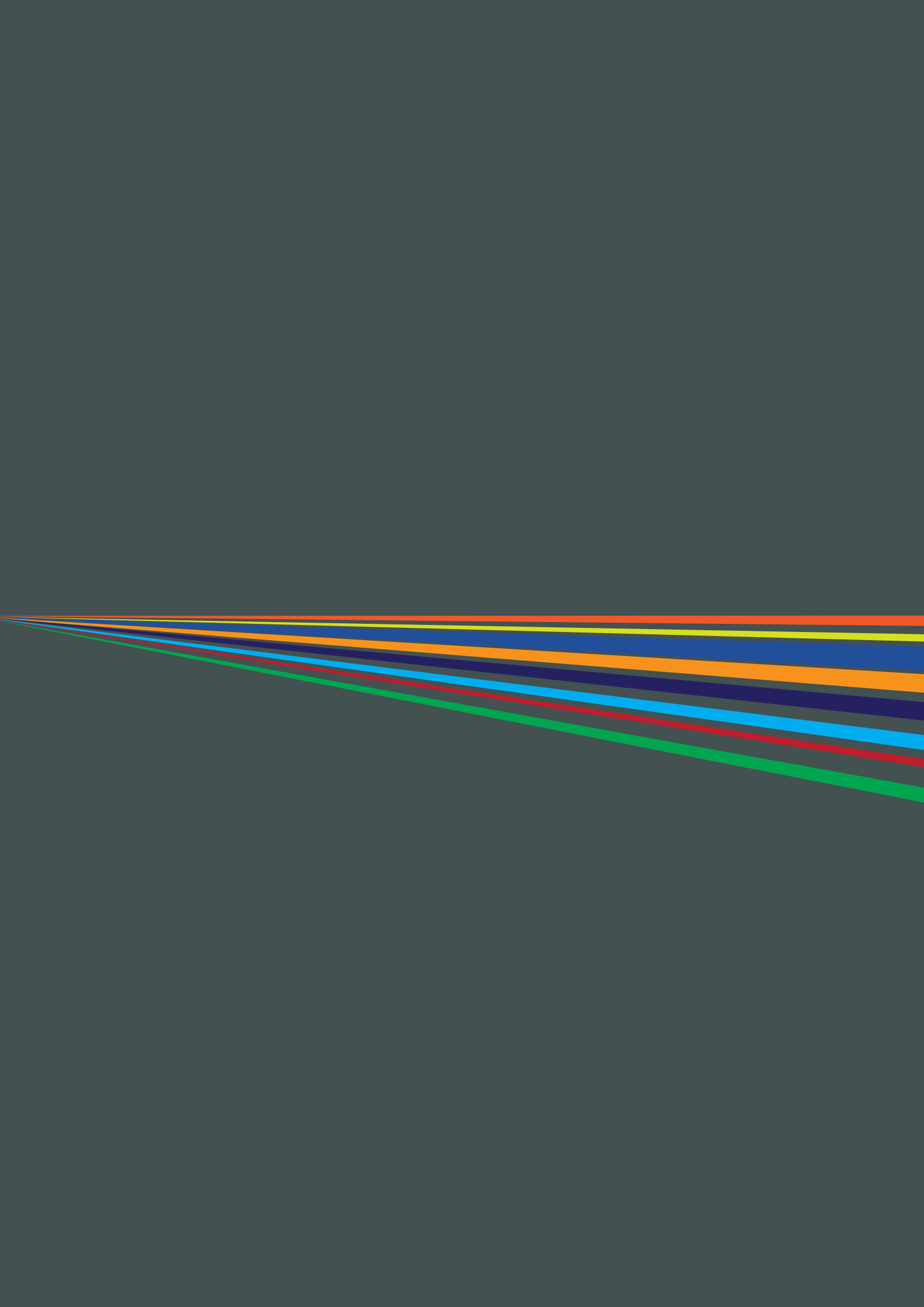
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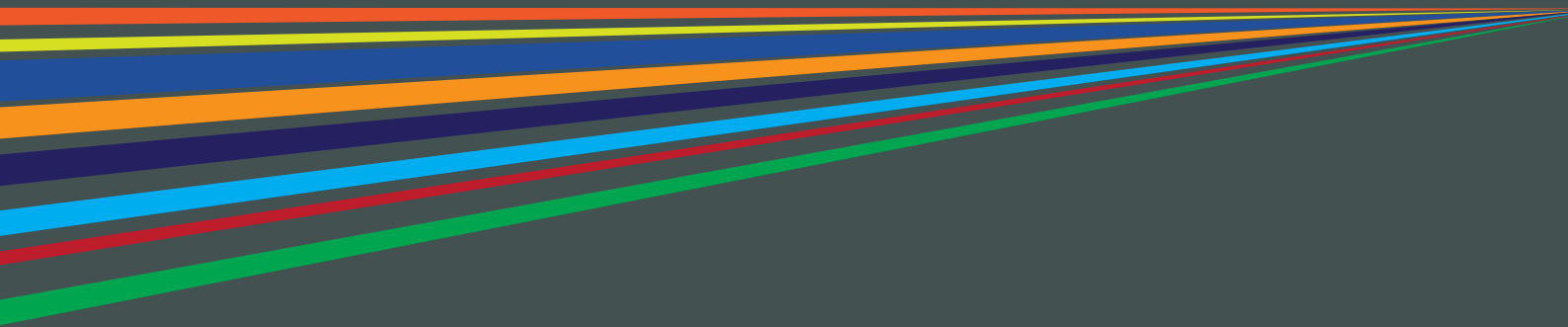
We are determined and rigorous in our pursuit of educational excellence – we are individually and collectively committed to making improvements for the benefit of students.

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Honesty and integrity are central to our work – we are committed to being transparent, open and trusting.

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