The information given on this form will be treated in confidence and used for the purposes of recruitment administration. Any offer of employment will be subject to satisfactory medical clearance and DBS checks and, where appropriate, documentary evidence showing your entitlement to work in the UK. The governing body is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Please complete all relevant sections of the application and note that we are unable to accept CVs or other supporting information unless specifically requested.

|  |  |  |  |
| --- | --- | --- | --- |
| **Post** | **Salary** | **Location** | **Closing Date** (DD/MM/YYYY) |
| Teaching Assistant Level 1 |  | Pioneer House High School  | Midnight 19/04/2019 |

 **\_\_\_**

**Personal Information**

|  |  |  |  |
| --- | --- | --- | --- |
| Surname |  | Date of birth\* (DD/MM/YYYY) |  |
| Forename(s) |  | Previous name(s) |  |
| National Insurance Number |  | Teacher Number (if applicable) |  |
| Addressincluding postcode |  | Telephone number(s) |  |
| Email address |  |  |  |
| Are you related to any employee/trustee/governor of the Prospere Learning Trust of member schools?Yes / No / Don’t know (delete as appropriate)If yes, please provide their name:  |
| Where did you see this post advertised? |
| Are there any arrangements or adjustments which we can make for you if you are called for an interview? Please specify (e.g. ground floor venue)  |

\*The Prospere Learning Trust does not discriminate on grounds of age. Date of Birth and dates are requested in line with the recommendations of Safeguarding Children, Safer Recruitment in Education Settings, DfES-1568/ 2005

**Education**

|  |  |
| --- | --- |
| Name of secondary school/college: | Attended from (MM/YYYY)To (MM/YYYY) |
| List qualifications gained with grades: |
| Name of university/other higher education institution:  | Attended from (MM/YYYY)To (MM/YYYY) |
| List qualifications gained, grades and awarding body: |
| Name of other educational institution:  | Attended from (MM/YYYY)To (MM/YYYY) |
| Qualifications awarded or to be awarded. Give a brief outline of courses taken, chief fields of study and specialist area of teacher training where appropriate. |

 **QTS (teaching vacancies only)**

|  |  |
| --- | --- |
| QTS certificate number: | Date of qualification: |
| Are you subject to a teacher prohibition order, or an interim prohibition order, issued by the Secretary of State, as a result of misconduct? Yes/No | Are you subject to a General Teaching Council sanction or restriction? Yes/No |
| **QTS Skills Test** | **Registration Number** | **Date of successful completion** |
| Literacy |  |  |
| Numeracy |  |  |
| ICT |  |  |

**Employment**

Please give details of your employment history since you left full-time education. This can be paid or voluntary work. Continue on an additional sheet if necessary.

|  |  |
| --- | --- |
| From (MM/YYYY)To (MM/YYYY) | Name of employer: |
| Post held: | Salary/Grade: |
| Responsibilities: |
| Reason for leaving: |
| From (MM/YYYY)To (MM/YYYY) | Name of employer: |
| Post held: | Salary/Grade: |
| Responsibilities: |
| Reason for leaving: |
| From (MM/YYYY)To (MM/YYYY) | Name of employer: |
| Post held: | Salary/Grade: |
| Responsibilities: |
| Reason for leaving: |
| From (MM/YYYY)To (MM/YYYY) | Name of employer: |
| Post held: | Salary/Grade: |
| Responsibilities: |
| Reason for leaving: |

|  |
| --- |
| If there are any gaps in your education or employment, please explain them here, specifying the dates/period covered. Unexplained gaps in your employment or education history may lead to your application being rejected. |

**Professional Development**

|  |
| --- |
| Please give details of significant aspects of your Continuing Professional Development over the last three years. Explain how it has:* made a difference to your current role and
* prepared you for the next stage of your career
 |
|  |

|  |
| --- |
| IT Skills. Training will be provided where required. Information given here will help us to plan training schemes |
| Microsoft office | Basic | Competent | High |  | Microsoft Office | Basic | Competent | High |
| Word |  |  |  | PowerPoint  |  |  |  |
| Excel |  |  |  | Databases |  |  |  |
| Email |  |  |  | Other |  |  |  |
| Project |  |  |  |  |  |  |  |

**References**

Please supply the names and contact details of at least two referees who can comment on your suitability for this position. One should be your current or most recent employer. Referees will be asked to provide information in relation to any safeguarding concerns. (Note: If you are not currently working with children but have done so in the past the second referee should be the employer by whom you were most recently employed in work with children. References will not be accepted from relatives or persons who only know you as a friend).

Please note that unless indicated otherwise we will contact these referees if you are short listed for this post and seek a reference before interview.

|  |  |
| --- | --- |
| Name | Position |
| Name of organisation | Relationship to you |
| Address | Telephone number |
| Email address |
| Can we seek this reference prior to interview? Yes/No |
| Name | Position |
| Name of organisation | Relationship to you |
| Address | Telephone number |
| Email address |
| Can we seek this reference prior to interview? Yes/No |

|  |
| --- |
| For persons who are not British or EU Nationals |
| If you have any conditions relating to your employment, please give details |

**Personal Statement**

|  |
| --- |
| Using the job description and person specification, please demonstrate your suitability for the position, providing examples of your experience, knowledge and skills. Please also include your reasons for applying and interest in the position. To help structure your answer we would advise that you take each point on the person specification as a new section header.Please continue on an additional sheet if necessary. |

**Declaration**

|  |
| --- |
| **Disclosure and Barring disqualification** |
| The Prospere Learning Trust is legally obligated to process a Disclosure and Barring Service (DBS) check before making appointments to relevant posts. The DBS check will reveal both spent and unspent convictions, cautions, and bind-overs as well as pending prosecutions, which are not “protected” under the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975. Any data processed as part of the DBS check will be processed in accordance with data protection regulations and the Trust’s privacy statement.**Do you have a DBS certificate?** Yes/No Date of check: If you have lived or worked outside of the UK in the last 5 years, the Trust may require additional information in order to comply with ‘safer recruitment’ requirements. If you answer ‘yes’ to the question below, we may contact you for additional information in due course.**Have you lived or worked outside of the UK in the last 5 years?** Yes/No  |

|  |
| --- |
| **Data Protection** |
| I consent to the information contained in this form, and any information received by or on behalf of Prospere Learning Trust relating to my application, being processed by them in administering the recruitment process and fulfilling their safeguarding obligation towards students. Further information on data protection can be found in our Privacy Notice available on the Trust website. I declare that the information I have given on this form is complete and accurate and that I am not banned or disqualified from working with children nor subject to any sanctions or conditions on my employment imposed by The Independent Safeguarding Authority, the Secretary of State or a regulatory body. I understand that to knowingly give false information, or to omit any relevant information, could result in the withdrawal of any offer of appointment, or my dismissal at any time in the future, and possible criminal prosecution.Signed: Date: (Typing your name on the signature line will be regarded as signing this form)Print Name:  |

Please return completed application to: **jobs@pioneerhouse.net**

**Equality Monitoring**

Prospere Learning Trust collects and monitors data on equality and diversity in order to build an accurate picture of the make-up of the workforce. This form will be removed from your application by the recruitment administrator before the recruitment panel reviews your application.

Please underline or highlight your chosen response.

Alternatively, delete the other options so that only your chosen response remains visible under each heading.

|  |  |
| --- | --- |
| **Gender**What is your gender?Female Male Prefer not to say **Age**What is your age?Under 16 16 – 25 years26 – 39 years: 40 – 64 years65 – 74 years 75+ yearsPrefer not to say**Disability**Do you consider yourself to be a disabled person?Yes No Prefer not to say**Sexual Orientation**How would you describe your sexual orientation?Bisexual Gay Lesbian Heterosexual / straight Other Prefer not to say | **Ethnicity**How would you describe your ethnic origin?White, British White, IrishWhite, other backgroundAsian or Asian British, Bangladeshi Asian or Asian British, Indian Asian or Asian British, Kashmiri Asian or Asian British, Pakistani Asian or Asian British, ChineseAsian or Asian British, other background Black or Black British, African Black or Black British, Caribbean Black or Black British, OtherMixed, White and AsianMixed, White and black Caribbean Mixed, White and black African Mixed, Other Middle Eastern Traveller of Irish heritageGypsy/RomaOther, please specify: Prefer not to say  |
| **Name:**  | **Date:** | **Signature:** |