

## **Friars Primary Foundation School**

Job description for the post of

### **Main Scale Teacher**

A qualified and enthusiastic primary teacher who has experience of teaching across the whole primary phase from 3 - 11 is essential.

#### **JOB CONTEXT**

1. Ability to demonstrate a clear understanding of good Foundation Stage and primary practice to enable every child to achieve their full potential.
2. An understanding of and a commitment to working within the school's policies, the Foundation Stage curriculum, National Curriculum and National Frameworks.
3. To demonstrate experience of and ability to carry out short, medium and long term curriculum planning, and a commitment to doing so, according to the policies of the school to ensure consistency of approach in providing appropriate learning experiences for every child in the classes.
4. Ability to demonstrate good organisational skills in keeping children's records and evaluating children's progress and achievements.
5. Able to demonstrate an understanding of the teacher's role and responsibility in promoting and supporting positive behaviour within the classroom and through the school.
6. Be able to communicate effectively with adults and children with an understanding of the need to forge good relationships.
7. An understanding and commitment to promote equal opportunities in all aspect of the school life
8. Able to demonstrate evidence of subject knowledge and expertise in the teaching.
9. To be able to communicate clearly both and orally in writing.
10. Knowledge, understanding and experiences of procedures for effective monitoring of the curriculum, to raise standards of achievement.
11. To have due regard for safeguarding and promoting the welfare of children and young people and to follow the child protection procedures adopted by the Southwark Safeguarding Children's Board and the school's safeguarding policy.

## SELECTION CRITERIA / PERSON SPECIFICATION

### EXPERIENCE.

	Essential	Desirable	Shortlisting	Interview
1:1 Has DfE recognised qualified teacher status.	√		√	√
1:2 Has experience of teaching in the Primary sector.	√		√	√
1:3 Able to observe and record children's progress, needs and interests and plan and provide appropriate learning experiences for them in order to raise achievement.	√		√	√
1:4 Has a positive commitment to partnership with parents and strategies to foster this.	√		√	

### KNOWLEDGE

	Essential	Desirable	Shortlisting	Interview
2:1 Demonstrates understanding of the principles of primary education.	√		√	√
2:2 Demonstrates commitment to principles of equal opportunities and ideas about the practical implications for a class teacher.	√		√	√

### SKILLS

	Essential	Desirable	Shortlisting	Interview
3:1 Has clear strategies for translating teaching principles into good classroom practice.	√		√	√
3:2 Has realistic strategies for behaviour management and discipline.	√		√	√
3:3 Eager to develop own good practice and theoretical understanding.	√			
3:4 Has stamina, enthusiasm and a cheerful disposition.	√		√	√
3:5 Prepared to become familiar rapidly with school policies and routines and to adopt them.		√	√	
3:6 Has a calm, organised approach to planning and establishing a	√		√	√

secure learning environment for children.				
3:7 Ability to be flexible and adapt teaching styles to compliment the various classes/teachers across the school	√		√	√

#### Attributes

	Essential	Desirable	Shortlisting	Interview
4.1 motivated to work with children and young people	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
4.2 ability to form and monitor appropriate relationships and personal boundaries with children and young people	<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>
4.3 emotional resilience in working with challenging behaviours	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
4.4. positive attitude towards use of authority and maintaining discipline	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>