About the Department

Thank you very much for your interest in joining us in the Maths department at UTC@MediaCityUK.

We are looking for a dynamic and enthusiastic maths teacher who is able to inspire our students, many of whom have mixed experiences of maths prior to joining us.

We are a small department consisting of 4 full time teachers. Each member of staff has their own room to teach in and all classrooms are modern and have a PC and an interactive white board in them. We also have access to PC or MAC suites, on a booking basis, to deliver ICT based lessons.

Our Key Stage 4 students join us at the start of year 10 from over 90 different schools over a 50 mile radius, having made the huge decision to transfer to us. As such, we strive to deliver the best maths curriculum to our students, no matter their prior experiences. Class sizes are usually a maximum of 28 with many classes smaller than this.

If you are an NQT or RQT, you would be well supported with mentoring and CPD sessions as well as support from the Senior Leader in charge of Teaching and Learning. We are a highly supportive department who work hard to ensure that everyone feels part of a team.

We deliver the Edexcel syllabus (1MA1) which consists of three terminal examinations, taken at the end of Year 11. As a 14-19 college, the department has adopted a two-year GCSE course which has been further customised to ensure that the crossover content is fully covered by all students and that all students experience challenge and stretch in their work. The Sixth Form follow the Edexcel A Level specification, taking pure and applied mathematics.

At Key Stage 4, students are taught in progress groups, designed to ensure that learners are given the opportunity to make the most progress during the course of the year. Student assessments form a core part of our delivery, as this enables us to check their understanding of topics and further customise lessons to improve student's mathematical skills.

We also subscribe to a range of useful and proven maths websites to promote independent learning and to further develop student confidence and skills, including Method Maths, Mathswatch and JustMaths.

JOB DESCRIPTION

Job Title: Classroom Teacher
Salary: MPS/UPS
Terms & Conditions: As STPCD, with an amendment to 1,500 hours p.a. Directed Time**.**

UTC@MediaCityUK is a 14-19 mainstream University Technical College, specialising in creative digital media, and based in the heart of MediaCity UK.

We are a small college (600 capacity) for young people of all abilities. We offer specialist learning alongside traditional GCSEs and A Levels, complemented by practical experience, employability skills and a wealth of industry links.

The UTC is currently a Single Academy Trust. However, the Governing Body have agreed to join the Aldridge Education Multi Academy Trust (MAT) by 1st September 2018 at the latest.

Introduction and Purpose of the Role

To carry out the professional duties of a teacher as circumstances may require and in accordance with the college's policies.

To be an effective professional who demonstrates thorough curriculum knowledge, can teach and assess effectively, takes responsibility for student outcomes, and inspires and supports students to make progress and achieve their potential.

Relationships

The post-holder will report to the Curriculum Leader for their faculty or subject area.
The post holder will work closely with faculty or subject colleagues, and with staff across the college and the Aldridge Education MAT as appropriate.

Areas of Responsibility and Key Tasks

- Planning and delivering lessons to meet the requirements of:-
  - The college curriculum, timetable and scheme of work.
  - College policies on teaching, learning and assessment.
  - The overall college mission and ethos
- Undertaking effective marking and review of students' work in accordance with college policy.
- Setting and maintaining appropriate and demanding academic and personal expectations of all students.
- Planning, administrating and implementing assessment of students as requested by external examination bodies and college / MAT procedures.

- Attending Progress Evenings and other UTC events to discuss students' progress with parents/carers.
- Taking part in marketing and liaison activities such as Open Evenings and Taster Days
- Attending college events as identified in the college annual calendar.
- Acting as form tutor to an assigned group of students, to include:
    - Promoting the general progress and well-being of individual students and of the group a whole;
    - Liaising with the pastoral team in relation to attendance and behaviour concerns
    - communicating, as appropriate, with parents of students and persons or bodies outside the college concerned with the welfare of individual students, after consultation with appropriate staff.
- Contributing to PSCHE and British Values education according to college policy.
- Ensuring equality of opportunity and appropriate support for SEND students, disadvantaged students, the most able students, and any students with particular individual needs.
- Taking every opportunity to support the development of students' literacy, numeracy and ICT skills.
- Taking every opportunity to support the social, moral, spiritual and cultural development of students.
- Working as a team member, planning co-operatively, sharing information, ideas and expertise.
- Playing an active part in college meetings and working groups.
- Playing an active part in college events and educational visits.
- Carrying out a share of supervisory duties in accordance with the duty rota schedules.
- Participating in induction and Teacher Appraisal arrangements.
- Routinely reflecting and evaluating on your own practice, identifying professional development needs and seeking support and as required.
- Carrying out any other duties relevant to your post, as designated by senior staff.

Other Professional Responsibilities

- Complying with DfE Teachers' Standards at all times.
- Ensuring the safeguarding of students in accordance with Revised Guidance for Safer Working Practice and the DfE Statutory Guidance – Keeping Children Safe in Education
- Abiding by the Conditions of Employment set out in the relevant paragraphs of the School Teachers' Pay and Conditions document in operation at the time when you are carrying out your duties.

- Maintaining an up-to-date working knowledge of teachers' professional duties and legal liabilities.
- Working in accordance with current health and safety requirements.
- Establishing effective working relationships and setting a good example through your presentation and personal and professional conduct.
- Operating at all times within the stated policies and practices of UTC@MediaCityUK and Aldridge Education

PERSON SPECIFICATION

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Requirements	Essential	Desirable	Assessed by
Education			
First degree or equivalent.	✓		AF/Cert
Qualified Teacher Status.	✓		AF/Cert
Experience			
Ability to exemplify Teaching Standards.	✓		AF/IV
Understanding of strategies to motivate and inspire young people by using a variety of teaching methods	✓		AF/IV
Knowledge of the strategies that will secure success in the in development of students' academic and employability skills.	✓		AF/IV
A record of consistently Good or Outstanding teaching.	✓		
Understanding of strategies for raising performance, and using monitoring and evaluation structures to allow rigorous review of students' work and progress.	✓		AF/IV
Understanding of effective approaches to behaviour for learning and classroom management.	✓		AF/IV
Understanding of the Creative Digital industries and experience in the sector.		✓	AF/IV
Excellent interpersonal skills including the ability to lead, manage, inspire and motivate students to work towards personalised student goals.	✓		AF/IV

Excellent written and oral communication skills with the ability to communicate effectively to a variety of audiences.	✓		AF/IV
Strong team working skills and the ability work effectively with people at all levels.	✓		AF/IV
Commitment to working in partnership with parents and employers.	✓		AF/IV
A willingness to undertake further professional development and training.	✓		AF/IV
Commitment to the aims and values of Aldridge Education and the UTC model	✓		AF/IV
Strong organisation and planning skills with the ability to manage demands and prioritise effectively.	✓		AF/IV
Awareness, understanding and commitment to equal opportunities.	✓		AF/IV
An understanding of the needs of young people and knowledge of particular needs in the current climate.		✓	AF/IV
Ability to maintain high professional standards at all times.	✓		AF/IV