



HORNSEA SCHOOL & LANGUAGE COLLEGE

Second in Department - English

Qualifications and Training	Essential	Desirable
<ul style="list-style-type: none"> • Qualified Teacher Status • Degree in a relevant discipline • Evidence of appropriate and continuous professional development 	<ul style="list-style-type: none"> ✓ ✓ ✓ 	
Experience	Essential	Desirable
<ul style="list-style-type: none"> • Evidence of good and outstanding teaching and student progress across all key stages • Experience and successful proven record with the new GCSE framework with the ability to share resources with colleagues • The ability to enthuse, engage and motivate through a passion for your subject specialism, presence and professional skills • Evidence of commitment to ensuring the highest levels of achievement for all students regardless of background and/or ability • Some experience of contributing to department or whole school improvement initiatives • Experience of holding a position of responsibility • Experience of working with the wider community, including outside agencies and other schools • Demonstrate commitment to a school through involvement with extra-curricular activities 	<ul style="list-style-type: none"> ✓ ✓ ✓ ✓ ✓ ✓ ✓ 	<ul style="list-style-type: none"> ✓ ✓
Skills, knowledge and aptitudes	Essential	Desirable
<ul style="list-style-type: none"> • Excellent subject knowledge • Ability to clearly understand and implement the characteristics of high quality teaching • In depth knowledge of the National Curriculum at all key stages • Ability to analyse student progress data and its application, with appropriate strategies, in raising student achievement and attainment • Ability to contribute to collaborative planning and schemes of learning • Good understanding of differentiation • An awareness of SEN teaching and learning strategies • An awareness of assessment for learning and its contribution in raising standards of achievement • Good ICT skills with an awareness of how these skills contribute to enhancing teaching and learning and progress in the classroom • Excellent interpersonal communication skills and the ability to form strong relationships with students, staff, parents and the wider community • Ability to think creatively and imaginatively in order to anticipate and solve problems as well as identify opportunities • High levels of literacy and numeracy 	<ul style="list-style-type: none"> ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ 	
Personal Attributes	Essential	Desirable
<ul style="list-style-type: none"> • Enthusiastic and determined • High standards of professionalism in all areas • Ability to build and maintain positive relationships through effective interpersonal skills • Team player that demonstrates effective leadership and delegation skills • A positive role model for young people and colleagues with a commitment to promoting and safeguarding the welfare of students • Commitment to actively promoting the policies and procedures of the school • Ability to self-organise, multi task and prioritise to consistently meet deadlines 	<ul style="list-style-type: none"> ✓ ✓ ✓ ✓ ✓ ✓ ✓ 	