



Candidate Information
Teacher of Science
Thorns Collegiate Academy

The MAT

The Shireland Collegiate Academy Trust objectives:

- A MAT where outcomes for young people in terms of progress are above the national average.
- A MAT where our academies are either Good or Outstanding within 3 years of joining.
- A financially healthy and stable MAT.
- A MAT that prides itself on its use of technology for teaching and non-teaching aspects.
- A MAT with a structure for rapid growth when needed.
- A MAT that builds partnership working to achieve outstanding educational outcomes and experiences.

Founded in April 2007 with two academies, currently there are four schools in the family with two more set to open in September 2019 and others set to join in the near future.

Our 5 Year Strategy

To build a better future for all within our Academies who in turn will positively impact their communities.

- To grow to a Trust of 10 Academies.
- To expand within the Primary sector using technology as a key too for progress with the Free School programme as our main delivery vehicle.
- To establish an operating model that creates a proactive and process driven delivery support model.
- To ensure each academy has a wrap around structure for pastoral support including behaviour.
- To create a curriculum delivery model within each of our academies that is responsive to change and can be adapted to meet individual student's needs.
- To create a model of inter-academy support and skill sharing to support student and staff progression.

Applications

Thank you for your interest in the post of Teacher of Science.

Please note the closing date for applications is **8.00am Monday 20th May 2019**

Completed applications and supporting documents should be sent via email to melanie.adams@collegiateacademy.org.uk

Job Description

Job Title **Teacher**

Grade **TMS/UPS**

Responsible to **The Principal/Head of Department**

The primary purpose of the role

- To develop, plan and deliver effective and high-quality learning experiences for all students they teach.
- Be accountable for the learning and achievement of all students they teach.

DUTIES

Teaching and learning

- Carry out teaching duties in accordance with the Academy's schemes of work.
- Liaise with colleagues to deliver units of work in a collaborative way.
- Work with support staff as appropriate.
- Set targets for student attainment levels.
- Set work for students absent from Academy.

Assessing and reporting

- Record students' work.
- Maintain lesson evaluations.
- Mark and return work within agreed time span, providing feedback and targets.
- Provide assessment reports to monitor student progress.
- Liaise with parents and attend consultation evenings.

Standards and quality assurance

- Support the aims and ethos of the Academy to maximise the achievement of all
- Set a good example in terms of dress, punctuality and attendance
- Meet deadlines where given reasonable notice
- Attend and participate in open evenings and student performances
- Uphold the Academy's behaviour code and uniform regulations
- Participate in staff training
- Attend team and staff meetings

Pastoral

- To act as a tutor for students.
- To support as effectively as possible the academic and pastoral needs of each student in tutor group.
- To be aware of Child Protection issues and to report concerns where they arise.
- To treat all students equally regardless of religion, ethnicity or gender but to be mindful of the different needs, values and beliefs of different groups.
- To use Baseline Data to track the overall attainment and achievement of students in your tutor group termly; identify underachievement and work with the Head of Year to ensure intervention strategies are put in place

In addition to the above, required to fulfil the general duties of a main scale teacher.

Safer Recruitment – The Shireland Collegiate Academy Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Person Specification

Job Title Teacher

MINIMUM ESSENTIAL REQUIREMENTS	METHOD OF ASSESSMENT
Qualifications and Training <ul style="list-style-type: none"> • Graduate • Qualified Teacher Status • Evidence of appropriate CPD related to teaching and learning. 	Application and Interview
Knowledge and Understanding <ul style="list-style-type: none"> • Good knowledge of the national curriculum and relevant schemes of work. • Good knowledge of national strategy for secondary education. • Good understanding of how to develop skills and attributes in students. • Good understanding of the assessment processes at KS3 and KS4 and how to use these to support planning and raise student attainment. • Good knowledge of a wide range of pedagogic approaches to cater for different learning styles and ensure that all students are engaged. • Good knowledge and understanding of strategies for promoting good relationships with students and effective behaviour management techniques. • Excellent understanding of what constitutes effective teaching and learning. 	
Teaching and Learning <ul style="list-style-type: none"> • Commitment to raising achievement. • Commitment to comprehensive education and personalised learning. • Excellent classroom teacher. • Sets high expectations of all students • Ability to create and effective learning environment. 	Application and Interview

Skills and Experience <ul style="list-style-type: none"> • Successful experience of teaching students of all abilities. • Excellent communication skills orally and written. • Excellent use of ICT to make learning engaging and dynamic. • The capacity to make decisions based on sound judgements. • The capacity to form positive learning-centred relationships with other professionals. 	Application Form
Personal Attributes <ul style="list-style-type: none"> • The capacity to consistently perform to a high level. • Self-motivated with an ability to use own initiative. • Well-developed interpersonal and social skills. • A passion for education and making a difference. • Ability to meet deadlines. • Enthusiastic and always positive. • Use critical thinking, creativity and imagination. • Able and willing to scrutinise own practice and to make their practice accessible to others. • Believe they can improve on their previous best. • Commitment to safeguarding children and young people. 	

Timeline

Closing date for applications is: **8.00am Monday 20th May 2019**

Following the shortlisting process, successful candidates are invited for interview.

Unsuccessful (shortlisted) candidates will get the opportunity to obtain verbal feedback once the process is completed.

If after reading the information provided you feel that you meet the specification for the post, we would like to hear from you.

Please email your completed application form to:

melanie.adams@collegiateacademy.org.uk