

Person Specification for the position of

Class Teacher

Kirkriggs Primary
500 Croftfoot Road
Glasgow G45 0NJ
Phone 0141 634 7158



Education Services of Glasgow City Council will seek to provide education and support of the highest quality for all its citizens, young and old, and will do so in a spirit of partnership and consultation.

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Kirkriggs Primary School: School Profile

Kirkriggs Primary School is a non-denominational, co-educational school for children with additional support needs and is part of the Castlemilk learning community. Our school, situated in the Castlemilk area of Glasgow was built in 1961 and is all on the same level. Our premise consists of ten classrooms, a PC room, a chill out room, sensory room, dining hall and gym as well as well-maintained grounds and large enclosed gardens. Work is currently underway on a sensory garden.

Placing in the school is by recommendation from an educational psychologist and multi agency approval from the City Inclusion Group (CIG). Approximately 50% of pupils are entitled to Free School Meals. There are currently 42 pupils on our role. Our catchment area is the South side of Glasgow and children are transported to and from the school in buses or taxis. The school has excellent links with the community and uses these to enhance the curriculum and prepare children with the skills necessary for learning, life and work.

Our school curriculum is designed around curriculum for Excellence and takes account of the developmental needs, interests and motivations of pupils. Priority is given to learning in the 3 core areas of the curriculum; Literacy and English, Numeracy and Mathematics and Health and Well-Being. We plan and record pupils' progress across the four contexts for learning and encourage active engagement in a variety of clubs and activities that run in the school.

The Staff

This session the staffing entitlement is 8FTE. This is made up of 5 FTE teachers, 1FTE principal teacher, a depute head teacher and the head teacher. We currently have 8.6fte support for learning workers in the school. There is also a Janitor, a catering assistant and cleaning staff as well as bus and taxi drivers and escorts in the school team.

Partnership

There is a very supportive and active Parent Council who help organise activities throughout the year. They meet every Friday and encourage other parents to join them for an informal chat and to offer support. There are a number of opportunities for parents to assist and become involved in the learning and education of their children. Partnership between the home and the school is regarded as an important part of the education of our children and we regularly provide information and training events for parents in the school. This session we are welcoming a new family liaison officer to the staff team. Links with the learning community schools are very good and we regularly meet for moderation exercises. Kirkriggs Primary School staff work alongside coaches to offer a range of clubs including football, boccia, dance, gymnastics, athletics and choir. We celebrate wider achievement and are participating in the Junior Award Scheme Scotland (JASS). We have built up partnerships with local businesses who support the school in a variety of ways to enhance the curriculum including weekly work experience in a local store for our primary 7 children.

We strive to enrich our children by regularly visiting the environment beyond the school. We use our local community extensively and encourage learning in a variety of relevant contexts. We work closely with active schools and participate in many sporting activities and events alongside our mainstream peers.

Our School Aims

At Kirkriggs Primary School our school motto is “Together we will be the best we can be”. Our school vision is to work as a team to build a nurturing school environment which is safe, happy and healthy, with every child achieving their potential. We provide opportunities for our children to develop the skills and experiences they need to best prepare them for life and work now and in the future.

Our school values are Respect, Inclusion, Achievement, independence and equity.

Our aims at Kirkriggs Primary are to:

- Work together as a team to provide relevant high quality learning experiences to ensure that our children achieve their fullest potential.
- Meet the needs of all children in our care to support them to achieve a positive and sustained destination.

Person Specification: Primary Teacher

Reports to	Head Teacher
Reference Number	As advertised
Grade	
Hours	35
Status	Permanent
Location	Kirkriggs School
Closing Date	As advertised
Interview Date	As advertised

Duties and Responsibilities of Class Teachers

Class Teacher (Qualified in Primary Education): To teach Primary aged pupils.

Key Area	General responsibilities and duties
Teaching and learning	Plan, deliver and assess high quality learning experiences which raise attainment and promote achievement. Assess, record and report on learners' progress. Contribute to the development and delivery of a curricular, learning support or pastoral care programme, which meets the needs of all pupils, as informed by the School Improvement Plan or Authority direction.
Quality Assurance and School Improvement	Contribute to the development, promotion and implementation of the school's arrangements for self-evaluation and school improvement.
Contribution to Positive School Ethos	Contribute to and promote the development of a positive school ethos.

Implementation of Pupil Support strategies	Contribute to the development, promotion and implementation of school policies and procedures.
	Contribute to the development, promotion, and implementation of school policies and procedures, in relation to arrangements for supporting pupils.
	Promote partnership working with professional and support staff, parents/carers, and appropriate agencies.

Any other duties as directed by the headteacher.

In addition, principal teachers also have the duties and responsibilities of every teacher and a duty to carry out other such tasks and responsibilities as designated by the headteacher within the terms of reference of Annex B of ***A Teaching Profession for the 21st Century***.

Person Specification: Class Teacher

Subject/Stage: Primary Class

ESSENTIAL	DESIRABLE
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Qualifications	
GTC Standard for Full Registration.	Additional qualifications eg Inclusive Education or other professional recognition in area of additional support needs.

Leading Learning in Glasgow	
Knowledge of and experience in applying curriculum for excellence principles and purposes.	Experience of moderation and sharing the standard.
Ability to plan effectively across the curriculum using experiences and outcomes from curriculum for excellence.	Experience of leading innovative practices in the classroom and/or the whole school.
Ability to provide a broad, rich and relevant curriculum including interdisciplinary learning.	Experience of planning for pupils with a range of additional support needs.
Ability to motivate and engage children through stimulating and active learning approaches.	Knowledge of sensory approaches to learning and teaching.
Demonstrates sound organisational skills and effective classroom management to support learning.	

Demonstrates an understanding of assessment principles and how these have been implemented in their classroom.

Ability to employ information and communication technology to support and enhance learning and teaching.

Person Specification: Class Teacher, cont'd

Subject/Stage: Primary Class

ESSENTIAL	DESIRABLE
Raising Attainment and Achievement in Glasgow	
Demonstrates commitment to raising expectations for children in their attainment and achievement particularly literacy and numeracy.	Has significantly influenced whole school developments which resulted in improved outcomes for learners.
Demonstrates commitment to training and development.	Knowledge of and commitment to major policies of Education Services in Glasgow City Council and Glasgow's priorities.
Has current knowledge of national curriculum developments and can demonstrate successful application in their classroom practice.	
Demonstrates critical reflection and evaluation of their own practice.	

Supporting Glasgow's Learners	
Demonstrates a knowledge and commitment to effective practices to include children and keep them safe.	Demonstrates experience of supporting children and young people with additional support needs.
Knowledge of and experience in applying a variety of effective strategies to promote positive behaviour.	Has experience of working with a variety of partners to support learners.
Ability to plan appropriately to meet the needs of all learners.	Has contributed effectively to children's additional support plans.
Understands the role and responsibility of the teacher in additional support legislation.	Has good working knowledge of Staged Intervention procedures.

Person Specification: Class Teacher, cont'd

Subject/Stage: Primary class

ESSENTIAL	DESIRABLE
Working Together in Glasgow	
Ability to communicate effectively with children and colleagues and contribute to a positive school ethos.	Has experience of collegiate working in a school initiative.
Demonstrates qualities to promote positive partnership working with children, parent/carers and staff in a school community.	Has participated in or led events for parents and carers.
Ability to communicate effectively with parents and carers and outside agencies.	

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