

# Person Specification for the position of

Teacher of Physical Education  
Abercorn Secondary School  
195 Garscube Road  
Glasgow  
G4 9QH  
0141 800 0010



Education Services of Glasgow City Council will seek to provide education and support of the highest quality for all its citizens, young and old, and will do so in a spirit of partnership and consultation.

**SAVE PAPER AND SAVE TREES**

Please consider the environment before printing.



# Abercorn Secondary School - Profile

Abercorn is a non-denominational co-educational school for pupils with additional learning needs. The school offers a full six year secondary course with opportunities for senior pupils to attend part time courses in Further Education Colleges and also to gain skills for learning, life and work through practical Work Placements and Vocational Training. The school is situated within the North West area of Glasgow with a school roll of 120 pupils.

Abercorn is a vibrant, exciting, happy educational establishment. Curriculum for Excellence experiences and outcomes are central to planning, assessment and moderation within the Broad General Education and a range of SQA Qualifications and Awards within our Senior Phase. Young people have opportunities to participate in a wide range of active and contextualised learning experiences with a progressive programme of residential trips contributing to the development of social skills and positive relationships.

The school has recently been refurbished. The school has a variety of resources including a 17 m swimming pool and gymnasium both of which are used extensively during evenings and weekends by a variety of groups and organisations.

We aim to support and challenge our young people to ensure that they develop essential skills for learning, life and work within a supportive nurturing environment with partnership working at the heart of all that we do.

The involvement of pupils and staff in activities outwith the normal classroom environment is seen as an essential component for our pupils allowing them to develop their peer group relationships and new skills as well as developing the pupil/teacher relationship in a different context. There is an extensive programme of activities within/outwith the school day from which pupils can choose to participate in. These include: Football, Badminton, Ski-ing, Cross Country, Basketball, Athletics, Shinty, Massage in Schools, Board Games, Knitting, Arts & Crafts, Music Club, Drama, Book Club and Hair & Nails.

In addition pupils are given the opportunity to develop their leadership and citizenship skills throughout the year participating in a variety of activities. All young people within the senior phase develop essential skills for work and life through our developing the young workforce programme which includes work awareness; work experience and long term work placements.

Residential trips are seen as an important part of our school curriculum. Trips to Spain, Ski-ing in Italy (every second year), Duke of Edinburgh expeditions (Silver and Bronze), Aviemore, Camas, Auchengillan, Auschwitz and London have been organised annually!!

During the course of the year many of our pupils participate in a range of competitive events with other schools, these include: Cross Country, Swimming Galas, Football Tournaments, Athletics events and Netball. Not to mention entering competitions within other curricular areas.

## The Staff

This session the staffing entitlement is 26.3 FTE. This consists of a Headteacher, 1 DHT, 7 PTs, and a variety of primary and secondary subject teachers. The PE department is currently made up of two staff with other staff supporting the range of wider achievements offered by the department. There are 8 Support for Learning Assistants and 9 transport escorts. Cordia staff provide janitorial, cleaning and catering support.

## Partnership

We are pleased to maintain a variety of community links, including Vocational Training partners and Further Education colleges for students in our Senior Phase. Formal links have been established with industrial partners including Glasgow Life, local nursery schools and CTG/Arnold Clark.

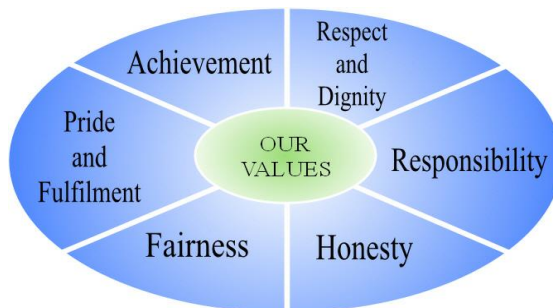
We work in partnership with our Employability Partnership Officer and with Skills Development Scotland to deliver our whole school skills for learning, life and work programme which includes work placements, work experiences, industrial visits, and vocational Training in Construction, Hospitality, Digital Media and Arts & Crafts

Partnership between the home and the school is regarded as a crucial part of the education of all of our young people and we work in close partnership with parents/carers. There is a very supportive and active Parents Council who contribute to the life and work of the school.

## Our School Aims and Values

We have high expectations and aspirations for the young people and provide a nurturing environment through an inclusive approach to personal support. We firmly believe that all young people deserve to be successful, confident individuals who can effectively contribute to our 21<sup>st</sup> century world. Our shared values underpin all that we do with our school community striving to put achievement, respect for others, fairness and honesty at the centre of our school life.

## Vision, Values and Aims



Our overarching aim is for all young people to become successful learners, confident individuals, effective contributors and responsible citizens.



<b>Report to</b>	<b>Head Teacher</b>
<b>Reference Number</b>	As Advert
<b>Grade</b>	Unpromoted
<b>Hours</b>	35
<b>Status</b>	Permanent
<b>Location</b>	Abercorn Secondary School
<b>Closing Date</b>	As Advert
<b>Interview Date</b>	To Be Confirmed

## Duties and Responsibilities of Class Teacher

### Class Teacher (Secondary/ALN)

Key Area	General responsibilities and duties
<b>Teaching and Learning</b>	<p>Responsibility to plan, deliver and assess high quality learning experiences to children to raise attainment and achievement.</p> <p>Responsibility to assess, record and report on the progress of children.</p> <p>Responsibility to actively contribute to the development and delivery of a curricular and pastoral care support programme suitable to meet the needs of all young people, as dictated by the School Improvement Plan or Authority direction.</p> <p>Teaching assigned classes.</p>
<b>Quality Assurance and School Improvement</b>	<p>Contribute to the development, promotion and implementation of the school's arrangements for self-evaluation and overall school improvement.</p> <p>Responsible for implementation of policies within area of responsibility.</p>
<b>Contribution to Positive School Ethos</b>	<p>Contribute to and promote the development of a positive school ethos.</p> <p>Contribute to the development, promotion and implementation of school policy and procedures.</p>
<b>Implementation of Pupil Support strategies</b>	<p>Contribute to the development, promotion of, and implementation of school policy and procedures in relation to arrangements for supporting pupils.</p>
<b>Partnership Working</b>	<p>Promote partnership working with professional and support staff, parents, and appropriate agencies.</p>

Any other duties as directed by the Head Teacher.

In addition, class teachers have the duties and responsibilities to carry out other such tasks and responsibilities as designated by the Head Teacher within the terms of reference of Annex B of

***A Teaching Profession for the 21<sup>st</sup> Century.***

# Person Specification: PE Class Teacher

## ESSENTIAL

## DESIRABLE

### Qualifications

**GTC Standard for Full Registration in Physical Education.**

Additional qualifications or professional recognition.

Female PE teacher.

### Leading Learning in Glasgow

**Knowledge of and experience in applying curriculum for excellence principles and purpose**

Has experience of moderation, verification and sharing the standard.

**Ability to plan effectively across the curriculum using experiences and outcomes from curriculum for excellence**

Experience of leading innovative practices in their classroom and/or the whole school.

**Ability to provide a broad, rich and relevant curriculum including interdisciplinary projects**

Willingness to support young people in extra-curricular activities and a range of residential experiences

**Evidence of effective contribution to a whole school initiative.**

Evidence of success in engaging all stakeholders in children's learning and the life of the school.

**Knowledge of current initiatives.**

Able to evidence commitment to continuous change.

**Involvement in promoting and achieving an ethos for effective learning.**

Contributes to staff development to improve outcomes for learners.

**Ability to motivate and engage children through stimulating and active learning approaches.**

**Demonstrates sound organisational skills and effective classroom management to support learning.**

**Demonstrates an understanding of assessment principles and how these have been implemented in their classroom.**

**Ability to employ information and communication technology to support and enhance learning and teaching.**

**Ability to work with young people who have additional learning needs and to plan effectively to meet those needs.**

**Raising Attainment and Achievement in Glasgow**

**Demonstrates commitment to raising expectations for children in their attainment and achievement particularly literacy and numeracy.**

Has significantly influenced whole school developments that resulted in improved outcomes for learners.

**Demonstrates commitment to training and development.**

**Has current knowledge of national curriculum developments and can demonstrate successful application in their classroom.**

Knowledge of and commitment to major policies of Education Services in Glasgow City Council and Glasgow's priorities.

**Demonstrates critical reflection and evaluation of their own practice.**

**Has participated in the development and implementation of a School Improvement Plan. Demonstrates a commitment to self-evaluation and contributes to quality assurance processes to improve outcomes for learners.**

# Person Specification: Class Teacher, cont'd

---

**ESSENTIAL**

---

**DESIRABLE**

---

## Supporting Glasgow's Learners

**Demonstrates a knowledge and commitment to effective practices to include children and keep them safe.**

Demonstrates experience of supporting young people with additional support needs.

**Knowledge and experiences in applying a variety of effective strategies to promote positive behaviour.**

Has experience of working with a variety of partners to support pupil learning.

**Demonstrates experience of supporting children/young people with additional support needs.**

**Ability to plan appropriately to meet the needs of all learners.**

**Understands the role and responsibility of the teacher in additional support legislation.**

---

**ESSENTIAL**

---

**DESIRABLE**

---

## Working Together in Glasgow

**Ability to communicate effectively with children and colleagues and contribute to a positive school ethos.**

Has experience of collegiate working in a school initiative.

**Demonstrates qualities to promote positive partnership working with children, parent/carers and staff in a school community.**

Has participated or led parent/carers events.

**Ability to communicate effectively with parents/carers and outside agencies.**

Glasgow City Council  
**Education Services**  
City Chambers (East)  
40 John Street  
Glasgow G1 1JL

0141 276 9914 (option 2)  
[www.glasgow.gov.uk](http://www.glasgow.gov.uk)