

CLASS TEACHER - Secondary
PERSONAL SPECIFICATION

| | Essential Criteria | Desirable Criteria |
|-------------------------------------|---|--|
| Education and Qualifications | <ul style="list-style-type: none"> • Qualified teacher to work in the UK • Right to work in the UK • Teaching Experience • Enhanced & relevant disclosures • Degree or equivalent in subject area | <ul style="list-style-type: none"> • Additional qualifications relevant to the role • Recent additional training Experience in Secondary |
| Experience | <ul style="list-style-type: none"> • Evidence of highly effective teaching Experience of following the National Curriculum • Experience of target setting, assessment and pupil tracking. • Commitment to creativity and the wider curriculum. • Liaise effectively with parent/carers | <ul style="list-style-type: none"> • Knowledge of teaching children with Special Educational Needs • Knowledge of teaching subject area up to and including 'A' level either on teaching practice or as qualified teacher • Experience of being a form tutor and being part of a year group. • Proven track record of improving results at either key stage 3, key stage 4 or key stage 5. |
| Skills and Abilities | <ul style="list-style-type: none"> • High expectations which inspire motivate and challenge. • Ensuring good progress and outcomes by pupils and if required, signpost necessary interventions • Demonstrating good subject and curriculum knowledge • Planning and teaching well-structured, exciting and stimulating lessons • Adapting teaching to respond to the needs of pupils • Making accurate and productive use of assessment • Managing behaviour effectively • Showing awareness of national trends in pedagogy and practice • Commitment to personal welfare and safeguarding of children • Exemplary classroom practice • Effective behaviour management • Good time management skills. | <ul style="list-style-type: none"> • Evidence of exceptional practice recognised by external and internal sources • Experience in a number of year groups • Evidence of exceptional progress made by individuals or groups |

| | Essential Criteria | Desirable Criteria |
|---------------------------|--|---|
| Knowledge | <ul style="list-style-type: none"> • Current educational policy and procedures. • Knowledge in the way curriculum subjects are organised and managed. • An understanding and application of the use of data in setting and achieving targets. • ICT confident | <ul style="list-style-type: none"> • Knowledge of a variety of learning styles. • Planning and supporting additional adults in the classroom. |
| Personal qualities | <ul style="list-style-type: none"> • Sense of humour. • A cheerful and positive approach in teaching • The ability to work as part of a team. • A sense of perspective. • Be a role model to students through professional conduct and personal presentation | |
| Other requirements | <ul style="list-style-type: none"> • Commitment to maintaining and developing the Catholic ethos of the school • Willingness to uphold the teachings of the Church and strive to provide an outstanding Catholic education for all children • Commitment to personal professional development • Flexibility, determination and highest expectations of work and behaviour • Commitment to equal opportunities • Evidence of clear thinking about the role of Class Teacher • Excellent references • Good health record and consistent attendance | <ul style="list-style-type: none"> • Practising Catholic • Awareness of the need for the school to be part of the local community |