



## **Lead Practitioner Job Description**

**Post Title:** Lead Practitioner  
**Responsible to:** Assistant Headteacher  
**Range:** L6-L10

### **Job Purpose:**

- To provide training and share outstanding practice in teaching and learning within your subject team and whole school.
- To be a key member of the school's teaching and learning team helping us to drive forward our widely important goal of "every lesson, every day, good or better".
- To drive and oversee a key area of teaching and learning across the whole school and demonstrate impact.
- To support the Head of Faculty in leading a team of teachers to provide the best possible learning experience for our students by developing and demonstrating high quality resources and techniques.
- To contribute to the effective leadership of the school.
- To raise standards of achievement in the faculty.
- To teach designated classes according to the requirements of the school timetable.
- To ensure that the school aims are put into practice and lead the drive for continuous improvement.
- To contribute to the wider teams within the school.
- To ensure that the school is a disciplined, well-ordered place for purposeful learning to take place.

### **Key Processes**

All middle leaders are expected to contribute to the following processes:

- Continuous drive for the improvement of all aspects of the school.
- Lead by example in teaching and learning.
- Strategic planning.
- Standards monitoring, performance tracking and intervention.
- Personnel leadership/management.
- Effective deployment of resources.
- Supervision.
- Promotion of the school.
- Celebrating success.
- Administration/Coordination.
- Implementation of all school policies.



## Key Areas of Accountability

The postholder will, under the Headteacher's overall direction, be expected to contribute to the leadership of the school on a range of issues. It is school policy to review and redistribute specific responsibilities and accountabilities periodically.

The postholder will be accountable for:

1. Improving standards of achievement and learning and teaching in the faculty in all key stages.
2. Providing professional training/subject leadership to a team of teachers and support staff in the delivery of the highest quality teaching and learning in all key stages.
3. Developing innovative approaches to the curriculum in order to ensure appropriate access and achievement for all students.
4. Ensuring that appropriate appraisal arrangements are in place and maintained in the faculty and that a robust programme of professional development is designed and maintained (this to include provision for support staff and non-specialist teachers).
5. Ensuring that robust procedures are in place to monitor the quality of teaching and learning outcomes throughout the faculty.
6. Contributing significantly to the school's planning (both short and long term) and provide leadership to whole school developments, as required.

Other specific responsibilities will be negotiated and agreed with the successful applicant.

This job description should be read in conjunction with the Statutory Requirements contained in the current version of the School Teachers' Pay and Conditions document and the expectations detailed in the Teachers' Standards document of 2012.

*The law requires this position to have an **enhanced** criminal background check. This is to protect children and vulnerable adults and to safeguard positions of trust. The position is therefore exempt from the Rehabilitation of Offenders Act. If your application is taken further you will be asked to declare details of any criminal record, even convictions that are 'spent' according to the act. If you are offered the post this information will be checked against Criminal Records Bureau files. You will be provided with full information at each stage.*

Marriotts School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Please note that Marriotts School operates a no smoking policy.

May 2019