

Person Specification for the position of

Teacher of the Deaf (Secondary)

Saint Roch's Secondary School

80 Rhymer Street

Glasgow

G21 2NR

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Head Teacher: Mr Stephen Stone

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Education Services of Glasgow City Council will seek to provide education and support of the highest quality for all its citizens, young and old, and will do so in a spirit of partnership and consultation.

SAVE PAPER AND SAVE TREES

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School Profile

Saint Roch's is a Roman Catholic, co-educational school which is part of Saint Roch's learning community serving the North area of Glasgow.

Our school, situated in the Royston area of Glasgow, was established in 1928. It is a red sandstone, three storey building. Although the school is at the heart of a very close community with many parents and grandparents being former pupils of the school, the local area, and consequently the school, truly reflects the cultural and ethnic diversity of modern Glasgow.

In addition to normal classrooms, all of which come equipped with a projector, classroom computer and frequently a Smart Board, premises include: six newly upgraded ICT suites; two Home Economics kitchens; a sewing room; four Technical rooms; an EAL base; a Library; a Learning Support Base; an assembly hall; and a social area with dining room. PE facilities include a newly refurbished swimming pool and two gyms. Saint Roch's Secondary school also incorporates the Department for Deaf Education, an interdenominational unit which caters for secondary aged deaf young people. The school is a major centre of deaf education in Glasgow.

The school roll is currently 534 pupils with approximately 36% of pupils in our school community entitled to Free School Meals. The school is surrounded by a mixture of rented accommodation and owner-occupied housing.

The Staff

This session the staffing entitlement is 42.5 FTE. The non-teaching staff consists of three clerical assistants and three pupil support assistants. Our community is also supported by a janitorial, cleaning and catering staff.

Partnership

Partnership working is strongly developed in Saint Roch's RC Secondary and is integral to the curriculum our young people experience. We have a wide range of partners ranging from business partners such as Halcrow and John Lewis, to our close links with the local colleges and universities. Links within the learning community are strong and this is an area we are continuing to develop. Saint Roch's Secondary School offers a very wide range of Supported Study Activities and we strive to enrich our young people's curricular experience by regularly visiting the environment beyond the school: participating in a vast array of sporting activities, educational visits and a programme of Outdoor Education.

Our School Aims

Vision for our school

In our Catholic school community, we will work together to improve the life chances of all our young people. We will support and encourage them to develop their God given gifts with endeavour and resilience and inspire them to use these gifts to help others.

Through this, we will provide aspirational positive destinations for our young people when they leave St Roch's.

Values to support this Vision

Endeavour	Inclusion	Respect	Faith	Compassion
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Aims of promoting the above values

We will realise our vision for St Roch's by providing all our young people with:

- the highest quality of learning and teaching
- compassionate and attentive support.

Person Specification: Class Teacher

Reports to	Head Teacher
Reference Number	As Advert
Grade	
Hours	35 hours
Status	Permanent
Location	St. Roch's Secondary
Closing Date	As Advert
Interview Date	To Be Confirmed

Duties and Responsibilities of Class Teachers

Class Teacher (Secondary)

Key Area	General responsibilities and duties
Teaching and learning	<p>Responsibility to plan, deliver and assess high quality learning experiences to children to raise attainment and achievement.</p> <p>Responsibility to assess, record and report on the progress of children.</p> <p>Responsibility to actively contribute to the development and delivery of a curricular, learning support or pastoral care programme suitable to meet the needs of all pupils, as dictated by the School Improvement Plan or Authority direction.</p>
Quality Assurance and School Improvement	<p>Contribute to the development, promotion and implementation of the school's arrangements for self evaluation and overall school improvement.</p> <p>Responsible for implementation of policies within area of responsibility.</p>
Contribution to Positive School Ethos	<p>Contribute to and promote the development of a positive school ethos.</p> <p>Contribute to the development, promotion and implementation of school policy and procedures.</p>
Implementation of Pupil Support strategies	<p>Contribute to the development, promotion of, and implementation of school policy and procedures in relation to arrangements for supporting pupils.</p>
Partnership Working	<p>Promote partnership working with professional and support staff, parents, and appropriate agencies.</p>

Any other duties as directed by the Head Teacher.

In addition, class teachers have the duties and responsibilities to carry out other such tasks and responsibilities as designated by the Head Teacher within the terms of reference of Annex B of *A Teaching Profession for the 21st Century*.

Person Specification: Class Teacher

Subject/Stage

ESSENTIAL	DESIRABLE
Qualifications	
GTC Standard for Full Registration.	Additional qualifications or professional recognition.
Willingness to undertake mandatory Teacher of the Deaf training	Teacher of the Deaf qualification / British Sign Language qualifications.
Willingness to learn British Sign Language to a minimum of Level 3	
Leading Learning in Glasgow	
Knowledge of and experience in applying curriculum for excellence principles and purposes.	Has experience of moderation and sharing the standard.
Ability to plan effectively across the curriculum using experiences and outcomes from curriculum for excellence.	Experience of leading innovative practices in their classroom and/or the whole school.
Ability to provide a broad, rich and relevant curriculum including interdisciplinary learning.	
Ability to motivate and engage children through stimulating and active learning approaches.	
Demonstrates sound organisational skills and effective classroom management to support learning.	
Demonstrates an understanding of assessment principles and how these have been implemented in their classroom.	
Ability to employ information and communication technology to support and enhance learning and teaching.	

Person Specification: Class Teacher, cont'd

Subject/Stage

ESSENTIAL	DESIRABLE
Raising Attainment and Achievement in Glasgow	
Demonstrates commitment to raising expectations for children in their attainment and achievement particularly literacy and numeracy.	Has significantly influenced whole school developments that resulted in improved outcomes for learners.
Demonstrates commitment to training and development.	Knowledge of and commitment to major policies of Education Services in Glasgow City Council and Glasgow's priorities.
Has current knowledge of national curriculum developments and can demonstrate successful application in their classroom practice.	
Demonstrates critical reflection and evaluation of their own practice.	
Supporting Glasgow's Learners	
Demonstrates a knowledge and commitment to effective practices to include children and keep them safe.	Demonstrates experience of supporting children/young people with additional support needs.
Knowledge of and experience in applying a variety of effective strategies to promote positive behaviour.	Has experience of working with a variety of partners to support pupil learning.
Ability to plan appropriately to meet the needs of all learners.	Has contributed effectively to support planning for young people with additional support plans.
Understands the role and responsibility of the teacher in additional support legislation.	Has good working knowledge of Staged Intervention procedures.

Person Specification: Class Teacher, cont'd

Subject/Stage

ESSENTIAL

DESIRABLE

Working Together in Glasgow

Ability to communicate effectively with children and colleagues and contribute to a positive school ethos.

Has experience of collegiate working in a school initiative.

Demonstrates qualities to promote positive partnership working with children, parent/carers and staff in a school community.

Has participated or led parents/carers events.

Ability to communicate effectively with parents and carers and outside agencies.

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