**Person Specification**

*Subject Consultant*

B11 Education are looking for experts in a broad range of core and foundation subjects at both primary and secondary level. You may currently be in full-time employment in a school, multi-academy trust or local authority, in which case we will require a reference from your employer and an agreement for a specified release time over the course of an academic year, or an independent consultant.

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| Role:  *To work with:*   * Schools who want a one-off external review * Schools to support their ongoing subject / curriculum development |

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| Requirements:   * 3 A levels at minimum grade B in subject specialism * Degree in subject specialism * Current / most recent school experience to have external data which shows at least two years of positive value added or a significant upward trajectory in value added in subject specialism. * Evidence of training linked to subject leadership * Evidence of having employed rigorous quality assurance within own area of responsibility: specifically, lesson observation, work scrutiny, data analysis * Evidence of awareness of national education agenda and priorities; specifically, that linked with curriculum development and the new Ofsted framework * Evidence of in-depth understanding of curriculum at key stages 2, 3 and 4. * Evidence of having delivered high-quality CPD * Experience of working with at least one other school and having demonstrable impact * Driving licence – willingness to travel with some overnight stays * DBS * Right to work in the UK * Understanding of safeguarding |

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| Skills:  *Demonstrate your…*   * Ability to build constructive, professional relationships. * Ability to communicate clearly and accurately, both orally and in writing * Ability to collect accurate evidence-based information on the work of a school and to make judgements on quality of teaching, curriculum and outcomes to identify strengths and areas for development. * Ability to use information to identify next steps and to support with action planning * Ability to evaluate impact * Ability to coach others, including subject leaders and teachers * Knowledge of what other help may be useful beyond specialist subject area * Confidence to refer clients to other (B11) help when required |