

# Person Specification for the position of

## Class Teacher (Primary, Language and Communication Resource)

Gowanbank Primary and LCR  
(*Language and Communication Resource*)

1 Craigbank Drive

Glasgow G13 2TE

Phone 0141 8812424

Email [headteacher@gowanbank-pri.glasgow.sch.uk](mailto:headteacher@gowanbank-pri.glasgow.sch.uk)



Education Services of Glasgow City Council will seek to provide education and support of the highest quality for all its citizens, young and old, and will do so in a spirit of partnership and consultation.

**SAVE PAPER AND SAVE TREES**

Please consider the environment before printing.



# Gowanbank Primary School and LCR: School Profile

Gowanbank Primary School is a non-denominational, co-educational school which is part of Hill Park learning community.

Our school is situated in the Pollok area of Glasgow.

The school has recently relocated to a new purpose built, state of the art, campus which we share with Howford Primary and Craighbank Nursery.

The school as constituted currently consists of seven classes, five LCR classes and one nurture class all of which share three floors of teaching areas within the campus.

Approximately 50%+ of pupils are entitled to Free School Meals.

The school is surrounded by a mixture of rented accommodation and owner-occupied housing. A new housing development is currently being built directly opposite the campus.

## The Staff

Next session the staffing entitlement is 13.7 to the mainstream school and 6.8 to the LCR. Part of this staffing entitlement is a Head Teacher, Depute Head Teacher and a Principal Teacher.

The non-teaching staff consists of three clerical assistants and twelve Support for Learning Workers (one of whom is a nurture SFLW). There are also two Janitors, Catering and Cleaning staff.

## Partnership

There is a supportive and active Parent Council who help organise activities throughout the year.

There are a number of opportunities for parents to assist and become involved in the learning and education of their children. Partnership between the home and the school is regarded as an important part of the education of our children.

Links with the local nurseries, primaries and Hill Park Secondary School, particularly within the learning community, are very good.

Gowanbank Primary School offers a wide range of Supported Study Activities and we strive to enrich our children by regularly visiting the environment beyond the school. Learning in and out of school is a key element of our programmes of study. We always participate in sporting activities, events and competitions, often with success!

## Our School Aims

At Gowanbank Primary School & LCR we aim to develop every child to aim high by providing high quality learning and teaching throughout a broad and relevant curriculum. We believe the development of the whole child to be vital.

Our aims at Gowanbank Primary School are to:

- Meet the needs of all pupils, nurturing and supporting them to reach their full potential.
- Promote a healthy lifestyle and positive wellbeing of all in our school community.
- Grow strong partnerships with all of our families and the wider community.
- Grow an ethos of high expectation and pride in our school.

## Person Specification: Class Teacher (Primary)

<b>Reports to</b>	<b>Head Teacher</b>
<b>Reference Number</b>	As Advert
<b>Grade</b>	As Advert
<b>Hours</b>	As Advert
<b>Status</b>	As Advert
<b>Location</b>	As Advert
<b>Closing Date</b>	As Advert
<b>Interview Date</b>	To Be Confirmed

## Duties and Responsibilities of Class Teachers

Key Area	General responsibilities and duties
Teaching and learning	<p>Responsibility to plan, deliver and assess high quality learning experiences to children to raise attainment and achievement, supporting children with additional support and learning needs.</p> <p>Responsibility to assess, record and report on the progress of children.</p> <p>Responsibility to actively contribute to the development and delivery of a curricular, learning support or pastoral care programme suitable to meet the needs of all pupils, as dictated by the School Improvement Plan or Authority direction.</p>
Quality Assurance and School Improvement	<p>Contribute to the development, promotion and implementation of the school's arrangements for self evaluation and overall school improvement.</p> <p>Responsible for implementation of policies within area of responsibility.</p>
Contribution to Positive School Ethos	<p>Contribute to and promote the development of a positive and nurturing school ethos.</p> <p>Contribute to the development, promotion and implementation of school policy and procedures.</p>
Implementation of Pupil Support Strategies	<p>Contribute to the development, promotion of, and implementation of school policy and procedures in relation to arrangements for supporting pupils.</p>
Partnership Working	<p>Promote partnership working with professional and support staff, parents, and appropriate agencies.</p>

Any other duties as directed by the headteacher.

In addition, principal teachers also have the duties and responsibilities of every teacher and a duty to carry out other such tasks and responsibilities as designated by the headteacher within the terms of reference of Annex B of ***A Teaching Profession for the 21<sup>st</sup> Century***.

# Person Specification: Class teacher

## LCR

ESSENTIAL	DESIRABLE
<b>Qualifications</b>	
<b>GTC Standard for Full Registration.</b>	Additional qualifications or professional recognition.
<b>Leading Learning in Glasgow</b>	
<b>Knowledge of and experience in applying curriculum for excellence principles and purposes.</b>	Has experience of moderation and sharing the standard.
<b>Ability to plan effectively across the curriculum using experiences and outcomes from curriculum for excellence.</b>	Experience of leading innovative practices in their classroom and/or the whole school.
<b>Ability to provide a broad, rich and relevant curriculum including interdisciplinary learning.</b>	Has experience of using digital technology to enhance learning with the ASL sector.
<b>Ability to motivate and engage children through stimulating and active learning approaches.</b>	
<b>Demonstrates sound organisational skills and effective classroom management to support learning.</b>	
<b>Demonstrates an understanding of assessment principles and how these have been implemented in their classroom.</b>	
<b>Ability to employ information and communication technology to support and enhance learning and teaching.</b>	
<b>Raising Attainment and Achievement in Glasgow</b>	
<b>Demonstrates commitment to raising expectations for children in their attainment and achievement particularly literacy and numeracy.</b>	Has significantly influenced whole school developments that resulted in improved outcomes for learners.
<b>Demonstrates commitment to training and development.</b>	Knowledge of and commitment to major policies of Education Services in Glasgow City Council and Glasgow's priorities.
<b>Has current knowledge of national curriculum developments and can demonstrate successful application in their classroom practice.</b>	
<b>Demonstrates critical reflection and evaluation of their own practice.</b>	

# Person Specification: Class Teacher, cont'd

## Subject/Stage

ESSENTIAL	DESIRABLE
<b>Supporting Glasgow's Learners</b>	
<b>Demonstrates a knowledge and commitment to effective practices to include children and keep them safe.</b>	Demonstrates experience of supporting children/young people with additional support needs.
<b>Can demonstrate a range of effective strategies to promote positive behaviour.</b>	Has significant experience in managing and supporting others in the management of distressed and challenging behaviour.
<b>Demonstrates experience of supporting children/young people with additional support needs..</b>	Has sound knowledge and experience of working with children with confirmed diagnoses.
<b>Has good working knowledge of The Nurturing City and the Staged Intervention procedures.</b>	Contributes to support planning for children and young people with additional support plans.
<b>Working Together in Glasgow</b>	
<b>Ability to communicate effectively with children and colleagues and contribute to a positive school ethos.</b>	Has experience of collegiate working in a school initiative.
<b>Demonstrates qualities to promote positive partnership working with children, parent/carers and staff in a school community.</b>	Has participated or led parents/carers events.
<b>Ability to communicate effectively with parents and carers and outside agencies.</b>	Has experience of working with outside agencies.

Glasgow City Council  
**Education Services**  
City Chambers (East)  
40 John Street  
Glasgow G1 1JL

0141 276 9914 (option 2)  
[www.glasgow.gov.uk](http://www.glasgow.gov.uk)