



**BRITISH SCHOOL  
ST. PETERSBURG**

<b>LOCATION</b>	<b>The British School of St Petersburg</b>
<b>JOB TITLE</b>	<b>KS2 Class Teacher</b>
<b>JOB PURPOSE</b>	<p>To teach pupils music throughout the school and carry out duties as required by the Head Teacher.</p> <p>Ensure that planning, preparation, assessment and reports meet the expectations of the school.</p> <p>To actively contribute to wider school development and growth.</p> <p>Demonstrate thorough curriculum knowledge.</p> <p>Demonstrate a proactive approach towards professional development.</p>
<b>REPORTING TO</b>	Head Teacher
<b>PACKAGE</b>	Competitive European salary, Flight allowance, Accommodation and medical insurance.
<b>KEY ROLES</b>	
<b>Teaching and Learning</b> <ul style="list-style-type: none"> <li>• Ensure effective teaching and management of classes, groups and individuals so that objectives are met, progress and challenge are maintained and the best use is made of teaching time.</li> <li>• Use teaching methods, which will engage and stimulate pupils' intellectual curiosity.</li> <li>• Set high expectations for pupils' behaviour, establishing and maintaining a good standard of behaviour management through focused teaching and create positive and productive relationships in accordance with the rules and behaviour policy of the school.</li> </ul>	
<b>Planning Expectations</b> <ul style="list-style-type: none"> <li>• Identify clear teaching objectives, content, structures and sequences of lessons appropriate to the educational needs of the pupils.</li> <li>• Set appropriate, yet challenging expectations for pupils' learning.</li> <li>• Identify and plan for students who may require additional support (SEND, EAL, etc.).</li> <li>• Ensure that planning shows a clear understanding of the year group expectations and leads to progression.</li> </ul>	
<b>Assessment and Evaluation</b> <ul style="list-style-type: none"> <li>• To assess pupil's achievements and progress in accordance with agreed policies and procedures.</li> <li>• Implement AfL to evaluate how well learning objectives are/have been achieved and adapt future teaching and learning accordingly.</li> <li>• Mark and monitor pupils' work providing constructive oral and written feedback, providing focus for pupils' progress to ensure they meet individual and Year group targets.</li> </ul>	
<b>Relations with Parents and the Wider Community</b> <ul style="list-style-type: none"> <li>• Prepare and present informative reports to parents in a professional manner.</li> <li>• Facilitate parental engagement by ensuring home learning tasks detail how parents can assist their children in attaining progress and achieving their targets.</li> <li>• Prepare presentations for parental groups as required by the Key Stage.</li> </ul>	
<b>Managing and Developing Relations within the School</b> <ul style="list-style-type: none"> <li>• Interact on a professional level with academic and administrative colleagues to establish productive working relationships.</li> <li>• Contribute to meetings, discussions and systems to facilitate the smooth running of the school.</li> <li>• Supervise the work of teaching assistants and participate in their professional development.</li> </ul>	

<b>Managing Resources</b> <ul style="list-style-type: none"> <li>Select appropriate resources to support learners in achieving teaching objectives.</li> <li>Select resources to add practical activities and create interest for learners.</li> <li>Ensure resources are stored appropriately both within classrooms and shared resource areas.</li> </ul>
<b>Managing own Performance and Development</b> <ul style="list-style-type: none"> <li>Understand the need to take responsibility for professional development.</li> <li>Keep up to date with research and developments in pedagogy as relevant to curriculum team and phase.</li> <li>Understand professional responsibilities in relation to school policies and procedures.</li> <li>Make the most of PD opportunities provided.</li> <li>Reflect on teaching critically and use this to improve effectiveness.</li> <li>Engage actively in performance management, lesson appraisals and peer observations as a means to continually improve performance.</li> </ul>
<b>Other</b> <ul style="list-style-type: none"> <li>Contribute to student enrichment beyond the curriculum, including after school activities.</li> <li>Act as a role model to the pupils in their personal presentation and conduct.</li> <li>Meet statutory responsibilities and company policies with regard to Health and Safety.</li> <li>Complete any other duties considered necessary as allocated by the Head Teacher.</li> </ul>

PERSON SPECIFICATIONS	
<b>Qualifications/Training</b>	
▪ Detailed knowledge of the relevant aspects of English National Curriculum / EYFS Framework	Essential
▪ Evidence of active participation in CPD	Essential
▪ Degree and QTS	Essential
▪ Successful Completion of Induction Year	Essential
<b>Experience / Knowledge</b>	
▪ Detailed understanding of AfL strategies to assess needs & inform planning	Essential
▪ Adapts teaching to respond to the strengths and needs of all pupils	Essential
▪ High expectations which inspire, motivate and challenge pupils	Essential
▪ Proven track record of ensuring strong progress and outcomes for pupils	Essential
▪ Knowledge and understanding of the Primary National Curriculum	Essential
▪ Can demonstrate a commitment to developing all aspects of school life	Essential
<b>Skills</b>	
▪ Ability to use IT to effectively engage pupils	Essential
▪ Evidence of good, or outstanding teaching	Essential
▪ Ability to create a positive learning environment	Essential
▪ Evidence of strong classroom management skills	Essential
<b>Personal Attributes</b>	
▪ A high level of personal integrity	Essential
▪ Excellent organisational and time-management skills	Essential
▪ Demonstrates an attention to detail	Essential
▪ Demonstrates a strong work ethic	Essential
▪ Demonstrates a respect to students, colleagues and parents	Essential
▪ Proactive and able to manage others to ensure deadlines are achieved	Essential
▪ Self-motivated and enthusiastic approach to responsibilities	Essential
▪ Ability to work independently and flexibly	Essential
▪ Continually strives for improvement	Essential
▪ Sense of humour and a commitment to adding enjoyment to learning	Essential

<b>OTHER CONDITIONS</b>	
▪ Hold a clear enhanced DBS and police clearance letters from outside of the UK	Essential
▪ Meet necessary requirements for working in Russia	Essential