

Person Specification for the position of

Class Teacher

St Kevin's ASL Primary School
22 Pinkston Drive
Sighthill
Glasgow G21 1LN



Education Services of Glasgow City Council will seek to provide education and support of the highest quality for all its citizens, young and old, and will do so in a spirit of partnership and consultation.

SAVE PAPER AND SAVE TREES

Please consider the environment before printing.

St Kevin's Primary School: School Profile

St. Kevin's is a Roman Catholic, co-educational Primary school that caters principally for primary pupils with additional learning needs.

The school serves a catchment area that covers the whole of the city and the school roll is presently 28, with the children divided into 4 classes. In the session 2019/20, our school role will be raised to a maximum of 40 and our projected role is 37 for August 2019. The maximum number of pupils in any class is 10.

We are part of St Roch's Learning Community and enjoy linking in with a variety of schools city-wide.

We have a new school in the process of being built, which is due for completion by November 2019. We are looking forward to working and learning in a state of the art educational environment. In August 2017 we moved temporarily into St Stephen's Primary to share their building with them before we both move, with Sighthill Nursery, into the new campus in 2019. All stakeholders are being consulted regarding what our new learning environment will look like and it promises to be state of the art. This is a very exciting opportunity to be fully immersed and supported in taking forward learning in the 21st century.

The Staff

As well as a Head Teacher (we share a Head Teacher with St Stephen's Primary), Part-time DHT/PT and a PT, we have an overall teaching staff of 7.3fte.

We have five full time Support for Learning Workers and one part time Support for Learning Worker. This will be increasing to reflect our new role. We also have a janitor, a clerical assistant and a catering assistant.

We have a blended model in that there is fluidity to work within both schools and our children enjoy accessing mainstream learning and social opportunities. We are very inclusive and see no barriers to children working and playing together. Our vision is very focused on we pray, play, learn and grow together. All staff, in both schools, share this ethos.

Our School Aims:

HMIe reported that our school has:

"A strong nurturing school ethos" which "ensures that children learn in a respectful and inclusive environment based on Catholic values".

In St Kevin's, our caring staff know every child is special and we strive to create a Safe, Welcoming, Understanding and Helpful Ethos and Environment where every child and their family's needs are met. Our strong values and our commitment to our children encourage them to develop confidence and independence to further their skills for learning, skills for life and skills for work while embracing the diversity of our local community. We want happy children who love to learn.

Through the development of Curriculum for Excellence, we will endeavour to deliver the highest quality of education in an organised and caring community based on Gospel Values. We are committed to developing the potential of all pupils in an atmosphere of trust, co-operation and mutual respect. We will strive to ensure that effective learning and teaching will enable pupils to aspire to realise their full potential - spiritually, academically, socially and aesthetically. This will be achieved in fostering effective partnerships between home, school and church.

Moving to a new premise will provide a natural opportunity to review our purpose, values and aims with all stakeholders, ensuring St Kevin's ASL School prepares our children for life in the 21st century.

Person Specification: Class Teacher

Reports to	Head Teacher
Reference Number	As Advert
Grade	Type here
Hours	Type here
Status	Type here
Location	Type here
Closing Date	As Advert
Interview Date	To Be Confirmed

Duties and Responsibilities of Class Teachers

Class Teacher (Primary)

Key Area	General responsibilities and duties
Teaching and learning	<p>Responsibility to plan, deliver and assess high quality learning experiences to children to raise attainment and achievement.</p> <p>Responsibility to assess, record and report on the progress of children.</p> <p>Responsibility to actively contribute to the development and delivery of a curricular, learning support or pastoral care programme suitable to meet the needs of all pupils, as dictated by the School Improvement Plan or Authority direction.</p>
Quality Assurance and School Improvement	<p>Contribute to the development, promotion and implementation of the school's arrangements for self evaluation and overall school improvement.</p> <p>Responsible for implementation of policies within area of responsibility.</p>
Contribution to Positive School Ethos	<p>Contribute to and promote the development of a positive school ethos.</p> <p>Contribute to the development, promotion and implementation of school policy and procedures.</p>
Implementation of Pupil Support strategies	<p>Contribute to the development, promotion of, and implementation of school policy and procedures in relation to arrangements for supporting pupils.</p>
Partnership Working	<p>Promote partnership working with professional and support staff, parents, and appropriate agencies.</p>

Any other duties as directed by the headteacher.

In addition, class teachers have the duties and responsibilities to carry out other such tasks and responsibilities as designated by the headteacher within the terms of reference of Annex B of **A Teaching Profession for the 21st Century**.

Person Specification: Class Teacher

Subject/Stage

ESSENTIAL

DESIRABLE

Qualifications

GTC Standard for Full Registration.
Catholic Teaching Certificate

Additional qualifications or professional recognition.

Leading Learning in Glasgow

Knowledge of and experience in applying curriculum for excellence principles and purposes.

Has experience of moderation and sharing the standard.

Ability to plan effectively across the curriculum using experiences and outcomes from curriculum for excellence.

Experience of leading innovative practices in their classroom and/or the whole school.

Ability to provide a broad, rich and relevant curriculum including interdisciplinary learning.

Strong practitioner in supporting children with various barriers to learning; understands how to support children through total communication

Ability to motivate and engage children through stimulating and active learning approaches.

Understands all behaviour is communication and shows awareness of escalating levels of arousal

Demonstrates sound organisational skills and effective classroom management to support learning.

Demonstrates an understanding of assessment principles and how these have been implemented in their classroom.

Ability to employ information and communication technology to support and enhance learning and teaching.

Person Specification: Class Teacher, cont'd

Subject/Stage

ESSENTIAL	DESIRABLE
Raising Attainment and Achievement in Glasgow	
Demonstrates commitment to raising expectations for children in their attainment and achievement particularly literacy and numeracy.	Has significantly influenced whole school developments that resulted in improved outcomes for learners.
Demonstrates commitment to training and development.	Knowledge of and commitment to major policies of Education Services in Glasgow City Council and Glasgow's priorities.
Has current knowledge of national curriculum developments and can demonstrate successful application in their classroom practice.	Has high expectations for children in there learning and actively supports them in overcoming barriers to learning
Demonstrates critical reflection and evaluation of their own practice.	
Supporting Glasgow's Learners	
Demonstrates a knowledge and commitment to effective practices to include children and keep them safe.	Demonstrates experience of supporting children/young people with additional support needs.
Knowledge of and experience in applying a variety of effective strategies to promote positive behaviour.	Has experience of working with a variety of partners to support pupil learning. Contributes to support planning for children and young people with additional support plans.
Ability to plan appropriately to meet the needs of all learners.	Has good working knowledge of Staged Intervention procedures. Has experience in Nurture
Understands the role and responsibility of the teacher in additional support legislation.	Has good working knowledge of supporting children with additional needs, in particular Autism

Person Specification: Class Teacher, cont'd

Subject/Stage

ESSENTIAL

DESIRABLE

Working Together in Glasgow

Ability to communicate effectively with children and colleagues and contribute to a positive school ethos.

Has experience of collegiate working in a school initiative.

Demonstrates qualities to promote positive partnership working with children, parent/carers and staff in a school community.

Has participated or led parents/carers events.

Ability to communicate effectively with parents and carers and outside agencies.

Has a strong work ethic and is creative in how parental partnership and family learning is led and developed.

Glasgow City Council
Education Services
City Chambers (East)
40 John Street
Glasgow G1 1JL

0141 276 9914 (option 2)
www.glasgow.gov.uk